

**KENDRA DeLOACH McCUTCHEON, Ph.D., L.M.S.W.**

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**Research Interests:** school mental health; mental and physical health disparities among women of color; social justice; and violence against women

**Teaching Interests:** diversity & social justice, research methods, social work practice with older adults, human behavior in the social environment, and program evaluation

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**EDUCATION**

2004 – 2010	University of South Carolina Ph.D., Social Work Dissertation: <i>Marital attitudes and messages received about marriage on never married Black women's mental health.</i>	Columbia, SC
2000 – 2002	University of South Carolina M.S.W.	Columbia, SC
1994 – 1998	University of North Carolina at Charlotte B.S., Psychology	Charlotte, NC

**ACADEMIC EMPLOYMENT**

2013 – present	<b>Assistant Professor</b> School of Social Work Syracuse University, Syracuse, NY	
2010 – 2013	<b>Post Doctoral Fellow</b> Department of Psychology University of South Carolina, Columbia, SC	
2008 – 2013	<b>Adjunct Faculty</b> Department of Social Work Limestone College (Columbia Extended Campus), Columbia, SC	
2005 – 2013	<b>Adjunct Faculty</b> College of Social Work University of South Carolina, Columbia, SC	

2006 – 2013            **Field Instructor**  
College of Social Work  
University of South Carolina, Columbia, SC

2006 – 2010            **Editorial Assistant**  
College of Social Work  
Arete: Social Work Journal of the College of Social Work  
University of South Carolina, College of Social Work

## **PUBLICATIONS**

### JOURNALS:

McCutcheon, K. (2014). Discrimination. *Encyclopedia of Social Work*. Retrieved 4 Feb. 2015, from

Fram, M., Frongillo, E. A., Jones, S. J., Williams, R. C., Burke, M. P., **DeLoach, K. P.**, & Blake, C. E. (2011). Children are aware of food insecurity and take responsibility for managing food resources. *Journal of Nutrition*, 141(6), 1114-1119. doi:10.3945/jn.110.135988

Pitner, R., Scott, L., & **DeLoach, K. P.** (2011). When deficits are misplaced: A comparison between African-American and White college students on qualitative and structural dimensions of interpersonal relationships. *Journal of African American Studies, Online First*, 1-26. DOI: 10.1007/s12111-011-9177-y

### Under Revision

Logan, S.L. & **DeLoach, K.P.** Gertrude Brown: Social work pioneer. *Affilia: Journal of Women and Social Work*.

Howard, H. & **DeLoach McCutcheon, K. P.** Medication as a mediator of depression among women sexual assault survivors. *Journal of Black Psychology*

Williamson, R. L., George, M. W., Mancil, E., **DeLoach McCutcheon, K. P.**, Taylor, L. K., Wilder, J., & Weist, M. D. *Individual differences in adolescents' perceived acceptability for seeking mental health services in schools*

### In Preparation

DeLoach McCutcheon, K.P. *Wedding bell blues? Marital attitudes of never married Black women.*

DeLoach McCutcheon, K. P. & Watkins, K. Y. *Intentional families: Never married Black women's attitudes towards marriage, identity, and childbearing.*

Sarno Owens, J., Evans, S. W., Bunford, N., **DeLoach McCutcheon, K. P.**, Weist, M., Kern, L. and Heard, S., & Mehta, P. Implementation of Mental Health Interventions in High Schools: Rates and Predictors

Book Chapters:

DeLoach McCutcheon, K., George, M. R., Mancil, E., Taylor, L. K., Paternite, C., Weist, M. D. (2014). *Partnering with youth in school mental health: Recommendations from students.* In Weist, M. D., Lever, N., Bradshaw, C., Owens, J. (Eds). *Handbook in School Mental Health: Research, Training, Practice and Policy* (2<sup>nd</sup> ed). New York: Springer.

George, Melissa R. W. & **DeLoach, Kendra P.** (2013). Behavioral health: Pre-K and elementary students. In Wiley, D. C. & Cory, A. C. (Eds.). *Encyclopedia of school health.* Thousand Oaks, CA: Sage Publications, Inc. doi: <http://dx.doi.org/10.4135/9781452276250>

DeLoach, K.P., Dvorsky, M., White, R. (2013). *Culturally competent practice with African American youth and families in school mental health services.* Handbook of Culturally Responsive Practice. New York: Springer.

DeLoach, K. P., Taylor, L. K. (2013). *Positive behavior support, system of care.* In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.) Hoboken, New Jersey: Wiley.

DeLoach, K.P., Dvorsky, M., Miller, E., Paget, M. (2012). Mental health issues and students with emotional and behavioral disorders advances in special education In Bakken, J. P., Obiakor, F. E., Rotatori, A. F. (Eds.). *Behavioral Disorders: Current Perspectives and Issues (Vol 22) (pp. 129-155).* London: Emerald Group Publishing Limited

Taylor, L. K., Weist, M. D., & **DeLoach, K. P.** (2012). Exploring the use of the Interactive Systems Framework to guide school mental health services in post-disaster contexts: Building community capacity. *American Journal of Community Psychology, Special Section on the Interactive Systems Framework.*

DeLoach, K. P., Dvorsky, M., Miller, E., George, M., Weist, M.D., & Kern, L. (February, 2012). Launching a large-scale research study in schools. *NASP Communiqué*.

DeLoach, K. P. (2006). African American women, mental health, and HIV/AIDS: The affects on the African American family. In S. Logan, R. W. Denby, & P. Gibson, (Eds.), *Mental health care in the African American community: A life course perspective* (pp. 321-337). Binghamton, AL: Haworth Press.

### Under Revision

George, M. W. & DeLoach, K.P., Mancil, E. Youth involvement in school mental health. *Handbook of School Mental Health Services*.

## RESEARCH EXPERIENCES

2010 – present

### **Post Doctoral Research Fellow**

*Center for Adolescent Research (CARS)*

Project description: CARS is a five-year national large scale random control trial funded by the Institute of Educational Sciences. The University of South Carolina is one of five universities nationally participating in the trial. The aim is to improve academic success of high school youth with social, emotional, and behavioral difficulties and their families through a multi-component intervention package that is tailored to the feasibility and acceptability of each school. The intervention package includes classroom interventions, cognitive behavioral interventions for depression, anxiety, and social skills, parent education outreach, and check & connect mentorship. Students and their parents complete a battery of assessments for mental health, academic, and social skills functioning, and IQ determination. Participating teachers and school mental health providers completed assessments at particular intervals throughout the study.

Project duties: Overseeing a team working in 16 high schools (eight in the Columbia area and eight in the Greenville area) in South Carolina. Managing a team consisting of five classroom facilitators, five mental health facilitators, two comparison school facilitators, eleven graduate social work students, one psychology graduate student, and twenty undergraduate psychology students. Collaborating with school personnel to identify high school students meeting eligibility criteria. Overseeing and conducting initial assessments of recruited students and their parents. Conducting IQ testing (e.g. Woodcock-Johnson III and Wechsler Intelligence Adult Scale) on students. Supervising facilitators in working with school personnel to implement evidence based

interventions and to use the results from the batteries of empirically supported assessments of teachers, school mental health providers, students, and parents to inform data-driven decision making. Overseeing that facilitators provide ongoing consultation, brief and on-going training, direct observation, fidelity monitoring, and evaluation of participating school personnel and students.

Mark Weist, Site principal investigator  
Kendra P. DeLoach, Co-investigator  
University of South Carolina, Psychology Department  
Columbia, SC

2011 – present

**Post Doctoral Research Fellow**

*Intentional Families: Never Married Black Women's Attitudes Towards Marriage, Identity, and Childbearing*

Project description: Intentional families is a local qualitative study being conducted in the southeast of the United States. The aim is to explore the relationship among marital attitudes, childbearing attitudes, gender identity, and Black identity on the mental health of Black women. These women self-identified as Black, African American, or being of African Ancestry, were between the ages of 18-50 years old, and had never been married.

Project duties: Co-led recruitment strategies of women meeting eligibility criteria. Conducted interviews using a semi-structured interview guide and a battery of assessments. Transcribed and analyzed interviews, using grounded theory. Co-conducted analyses of transcripts using NVIVO, qualitative data analysis software, and co-conducting analyses of assessment batteries, using Statistical Package for the Social Sciences (SPSS).

Principal investigator  
University of South Carolina, Psychology Department  
Columbia, SC  
Karen Y. Watkins, Co-investigator  
Georgia State University  
Atlanta, GA

2009 – 2010

**Research Assistant**

*Family Food Decision Making Study*

Project description: Family food decision making study is a local qualitative study being conducted in the southeast of the United States. The aim is to explore how food priorities and decisions are made in impoverished households and to assess strategies family use to stretch food, obtain food, or conserve food. Further, the

focus is to determine how to best help families meet their food needs by learning how families manage food costs, how families make decisions about food when resources are scarce, and determining what is important to different family members. Families participating included the mother or primary caregiver, the dad or other household adult (if one is present), and one youth (aged 9-16).

Project duties: Co-led recruitment strategies of families who were deemed food insecure in South Carolina. Co-created structured interview guide and conducted interviews in each family's home. Transcribed and analyzed interviews, using a grounded theory approach. Conducted analyses of transcripts using NVIVO, qualitative data analysis software.

Maryah Fram, Principal Investigator  
University of South Carolina, College of Social Work,  
Columbia, SC

2008 – 2009

**Graduate Assistant**

*I. DeQuincey Newman Institute for Peace and Social Justice*  
Sadye Logan, Supervisor  
University of South Carolina, College of Social Work,  
Columbia, SC

2006 – 2007

**Research Assistant**

*Social Capital & Diversity in Social Work Education*

Project description: Social capital & diversity in social work education is a study aimed at examining how students accumulate social capital in the context of graduate social work education, and how differences in the quality and quantity of student's social capital relate to academic achievement. Social capital development is one core process impacting academic achievement and students from disadvantaged backgrounds may lack social ties to advantaged peers, mentors and institutional agents (such as teachers and counselors) whose modeling of effective learning habits, and investments of time, support and resources could help them to get ahead academically. In this way, a lack of "social capital" is theorized to inhibit educational success.

Project duties: Co-led recruitment strategies of students enrolled in a graduate social work program in South Carolina. Co-created structured interview guide and conducted interviews. Transcribed and analyzed interviews to identify emerging themes based upon a grounded theory approach. Conducted analyses of transcripts using NVIVO qualitative data analysis software.

Maryah Fram, Principal Investigator  
University of South Carolina, College of Social Work,  
Columbia, SC

## PROFESSIONAL PRESENTATIONS

- DeLoach McCutcheon, K. P. (January, 2015). A cognitive behavioral approach to maintaining better mental health for African American women. Women of P.E.A.R.L.S Workshop. Syracuse, NY.
- Logan, S., Demby, R., Alford, K., & DeLoach McCutcheon, K.P. (October, 2014). The politics of difference and the disintegration of families in Black America. Council on Social Work Education, 60th Annual Program Meeting, Tampa, FL.
- DeLoach McCutcheon, K.P. (October, 2014). Say cheese: Social work and photography students collaborate through cultural digital storytelling. Council on Social Work Education, 60th Annual Program Meeting, Tampa, FL.
- DeLoach, K.P. (May, 2013). *How Can I Calm Down When I Want to Explode?* Project Well Symposium, Benedict College, Columbia, SC.
- DeLoach, K.P. (March, 2013). *Conflict Resolution: Practical Techniques Every Adolescent Can Use*. Project Well Symposium, Benedict College, Columbia, SC.
- Williamson, R., George, M., **DeLoach, K.P.**, Taylor, L.K., & Weist, M.D. (October, 2012). *Adolescents' Willingness to Use School Mental Health Services*. The Center for School Mental Health University of Maryland School of Medicine, 17<sup>th</sup> Annual Conference on Advancing School Mental Health, Salt Lake City, Utah.
- George, M., Dvorsky, M., Miller, E., Lasky, H., **DeLoach, K.P.**, and Weist, M.D., (October, 2012). *Avoid Getting Lost in Translation: Promoting Effective Communication in Interdisciplinary, University-Community Partnerships (LL)*. The Center for School Mental Health University of Maryland School of Medicine, 17<sup>th</sup> Annual Conference on Advancing School Mental Health, Salt Lake City, Utah.
- DeLoach, K. P. & Hedge, J. (September, 2012). *Year 4: Learning from the Past and Preparing for the Future*. Carolina Network Meeting, Greenville, SC.

DeLoach, K. P. & Watkins, K. Y. (October, 2011). *Intentional families: Never married Black women's attitudes towards marriage, identity, and childbearing*. Council on Social Work Education, 57<sup>th</sup> Annual Program Meeting, Atlanta, GA.

Metzger, Isha W & **DeLoach, Kendra P.** (February, 2011). *Cultural Sensitivity for Triple P*. National Black Graduate Student Conference Doctoral Level poster competition abstract, Columbia, SC.

DeLoach, K. P. (2010, November). *Center for Adolescent Research in Schools (CARS): Project Overview*. University of South Carolina College of Social Work Brown Bag Series, Columbia, SC.

DeLoach, K. P. (2010, October). *Wedding bell blues? Marital attitudes and messages received on Black women's mental health*. Poster presented at the Carolina Women's Research Forum, Columbia, SC.

DeLoach, K. P. (2010, October). *Wedding bell blues? The role of social workers in promoting mental wellness among never married Black women*. Paper presented at the South Carolina – National Association of Social Workers, Chapter Meeting, Columbia, SC.

DeLoach, K. P. (2010, October). *Wedding bell blues? Marital attitudes and messages received on Black women's mental health*. Paper presented at the Council on Social Work Education, Annual Program Meeting, Portland, OR.

DeLoach, K. P. & Hinojosa, R. J. (2008, April). *Hijacking of race, class, and gender in the environment*. Paper presented at the I. DeQuincey Newman Institute for Peace and Social Justice, Social Justice Day, Columbia, SC.

DeLoach, K. P. (2007, April). *New York City AIDS experiments on Black children foster care*. Paper presented at the I. DeQuincey Newman Institute for Peace and Social Justice, Social Justice Day, Columbia, SC.

DeLoach, K. P., Bradley, D., Fram, M., & Miller-Cribb, J. (2007, January). *Building social capital: Diversity and relationship in social work education*. Paper presented at the Society for Social Work Research Annual Conference, San Francisco, CA.

DeLoach, K. P., & Montgomery, R. (2006, April). *Corridor of shame: Is there a role for social workers*. Poster presented at the I. DeQuincey Newman Institute for Peace and Social Justice, Social Justice Day, Columbia, SC.

DeLoach, K. P. (2005, April). *Defining and reclaiming feminism: A practical approach for promoting social justice in the lives of everyone*. Poster presented at the I.



DeQuincey Newman Institute for Peace and Social Justice, Social Justice Day,  
Columbia, SC.

DeLoach, K. P. (2003, April). *The interplay of child protective services and medical social work*. Poster presented at Carolinas Medical Center Medical Professional Seminar, Charlotte, NC.

DeLoach, K. P. (2002, May). *Active listening: Working with sexual assault survivors*. Poster presented at the Sexual Trauma Services of the Midlands Volunteer Training Seminar, Columbia, SC.

DeLoach, K. P. (1998). *The affects of parental marital status on academic achievement in college students*. Poster presented at the 7th Annual Central Carolinas Conference in Psychology, Charlotte, Charlotte, NC.

## **COURSES TAUGHT**

### **Social Work Practice**

Assistant Professor – MSW Program  
Syracuse University  
School of Social Work, Syracuse, NY

### **Diversity in the Social Context**

Assistant Professor – cross listed in the BSW and WGS Program  
WGS Affiliate Faculty  
Syracuse University  
School of Social Work and Women & Gender Studies Department, Syracuse, NY

### **Social Work Research Methods**

Instructor – BSW Program (working adults)  
Limestone College (Extended Campus – Columbia)  
Online Program (8 week short course)  
Department of Social Work, Columbia, SC

### **Social Work Practice with Diverse & Oppressed Groups**

Instructor – BSW Program (traditional/Blackboard)  
University of South Carolina, College of Social Work, Columbia, SC

### **Human Behavior in the Social Environment: Human Sexuality**

Instructor – BSW Program (working adults/Blackboard)  
Limestone College (Extended Campus – Columbia)  
BSW Evening Accelerated Program, (5 week short course)  
Department of Social Work, Columbia, SC

### **Social Welfare Service with Families and the Aged**

Instructor – BSW Program (traditional/hybrid course)  
University of South Carolina, College of Social Work, Columbia, SC

**Social Welfare Service with Families and the Aged**

Instructor – BSW Program (working adults/Blackboard)  
BSW Evening Accelerated Program, (5 week short course)  
University of South Carolina, College of Social Work, Columbia, SC

**Human Behavior in the Social Environment II: Families**

Instructor – BSW Program (evening/Blackboard)  
University of South Carolina, College of Social Work, Columbia, SC

**Introduction to Social Welfare and Social Work**

Instructor – BSW Program (working adults)  
Limestone College (Extended Campus – Columbia)  
Evening Accelerated Program, (5 week short course)  
Department of Social Work, Columbia, SC

**Social Work Research Methods**

Instructor – BSW Program (working adults)  
Limestone College (Extended Campus – Columbia)  
Evening Accelerated Program (5 week short course)  
Department of Social Work, Columbia, SC

**Human Behavior in the Social Environment II**

Instructor – International MSW program (international adults)  
University of South Carolina, College of Social Work, *SEOUL, KOREA*

**Social Work Practice with People of Color**

Instructor – BSW Program (working adults)  
Limestone College (Extended Campus – Columbia)  
Evening Accelerated Program, (5 week short course)  
Department of Social Work, Columbia, SC

**Evaluation Research Methods**

Instructor – MSW program (evening/Blackboard)  
University of South Carolina, College of Social Work, Columbia, SC

**Human Behavior in the Social Environment II**

Instructor – MSW program (traditional/Blackboard)  
University of South Carolina, College of Social Work, Columbia, SC

**Human Behavior in the Social Environment I**

Teaching Practicum – MSW program (traditional/Blackboard)  
University of South Carolina, College of Social Work, Columbia, SC

**PROFESSIONAL ORGANIZATIONS/HONORARY ORGANIZATIONS**

- 2011 – 2013 Member, Center for School Mental Health
- 2011 – 2012 Member, American Orthopsychiatric Association
- 2010 – present Member, Phi Alpha – Social Work Honorary Society
- 2005 – present Member, National Association of Social Workers (NASW)
- 2005 – 2013 Member, S.C. Chapter of National Association of Social Workers
- 2007, 2012 Member, Society for Social Work Research (SSWR)
- 2006, 2012 Member, Council of Social Work Education (CSWE)
- 2005 – 2010 Member, Black Graduate Student Association
- 2004 – 2010 Member, Graduate Student Association

**ACADEMIC SERVICE**

- 2011 – present Member, School Mental Health for Culturally Diverse Youth Practice Group, Center for School Mental Health
- 2010 Conference volunteer, Society for Social Work Research
- 2005 – 2010 Member, University of South Carolina, College of Social Work, Undergraduate Committee
- 2005 & 2006 APM Volunteer, Council on Social Work Education

**COMMUNITY SERVICE**

- 2014 – 2015 Untenured Faculty Member, P & T Committee – School of Social Work, Syracuse University
- 2014 – present Member, Practice Curriculum committee – School of Social Work, Syracuse University
- 2013 – present Member, Integrated Practice Concentration – School of Social Work, Syracuse University
- 2013 – present Member, Staff and Faculty of Color Organization, Syracuse University
- 2013 – present Ad hoc Member, Advances in School Mental Health Promotion
- 2012 – 2013 Advisory Council Member, H.Y.P.E, Columbia, SC
- 2012 – 2013 St. Lawrence Transitional Housing, Reading Tutor, Columbia, SC
- 2010 – 2013 Chapter Advisor, Undergraduate Chapter of Sigma Gamma Rho Sorority, Incorporated, University of South Carolina, Columbia, SC
- 2010 – 2013 Member, Carolina Network Consortium, Columbia, SC
- 2010 – 2012 Ex-officio member, Mental Health Education Integration Consortium, The Ohio State University, Columbus, Ohio
- 2010 – 2013 Mentor, Women’s Mentor Network, University of South Carolina, Columbia, SC
- 2010 – 2013 Faculty Affiliate, Women’s and Gender Studies Program, Columbia, SC
- 2009 – 2011 Board of Directors, South Carolina Fair Share, Columbia, SC  
Chairperson, Strategic Planning and Programming Committee, Columbia, SC
- 2007 – 2010 Consultant, Palmetto Umoja, Columbia, SC
- 1996 – present Member, Sigma Gamma Rho Sorority, Inc.

**PROFESSIONAL EXPERIENCES****2007 – 2008 Senior Program Coordinator II**

*Program Development and Evaluation Associates*  
Columbia, SC

**Duties:** Assisted lead evaluator of a SAMHSA funded grant, contracted for \$145,000 per year from South Carolina Department of Mental Health from October 2003 to September 2009. Coordinated services administered through YouthNet, a system of care provider for children with serious emotional disorders. Conducted local evaluations of children diagnosed with serious emotional disorders. Implemented the local and national evaluation protocol. Generated reports for Lead Evaluator to submit to SAMHSA. Supervised one fulltime staff; entered data into data management system; performed weekly audits of client records.

**2003 – 2004 Clinical Social Worker**

*Carolinas Medical Center*  
Charlotte, NC

**Duties:** Conducted individual and family psychosocial assessments in an acute care facility to determine the appropriate level of care for community referrals. Assisted families in developing home care plans for individuals upon discharge of the hospital. Worked collaboratively with the patient, family, and multidisciplinary team members to develop a plan of care that addressed the needs identified by the psychosocial assessment of the patient. Assessed the appropriate level of care in transferring patients to appropriate aftercare facilities (skilled level, intermediate level, cardiac rehabilitation, assisted living). Assisted patient and social support system in coping with stress related to hospitalization, disability, chronic/terminal illness, and/or grief and loss. Provided therapeutic interventions to individuals and families experiencing loss and adjustment issues. Served as an advocate for the patient and his/her family. Educated patient, caregiver and families regarding Advanced Directives. Documented in patients' medical records, computer systems, and departmental records.

**2002 – 2003 Child Protective Services Investigator**

*Mecklenburg County Youth and Family Services*  
Charlotte, NC

**Duties:** Conducted forensic interviews with youth, family members, teachers, and specified individuals for collateral information to complete a risk assessment about abuse, neglect, or dependency. Removed children when standardized risk assessment tools and investigation yielded evidence substantiating child abuse, neglect, or dependency. Testified in family court pertaining to cases when children were removed from their family because their environment was injurious to their biopsychosocial

wellbeing. Maintained a caseload under the state's average of 15 active cases for three quarters. Completed risk assessment tools accurately when substantiating abuse, neglect, or dependency. Transferred cases that substantiated abuse, neglect, or dependency within five days to the family treatment division.

2001 – 2002 **Newberry Victims Assistance Advocate**

*Sexual Trauma Services of the Midlands*  
Columbia, SC

**Duties:** Interviewed client and support system to conduct a comprehensive psychosocial evaluation. Worked collaboratively with the client to develop a treatment plan addressing the needs identified by the psychosocial assessment. Delivered therapeutic interventions addressing the needs identified by the psychosocial assessment. Made referrals for adolescent, adult, and secondary survivors of sexual assault to community agencies for additional psychosocial support. Applied crisis intervention theory and skills appropriately and effectively when intervening in crises. Collaborated with representatives from community agencies to improve the service delivery system for sexual assault survivors and secondary survivors of sexual assault residing in Newberry County, SC.

1999 – 2000 **Prevention Specialist**

*Fairfield County Substance Abuse Commission*  
Winnsboro, SC

**Duties:** Provided over 20 substance abuse seminars/workshops and 10 HIV/AIDS presentations to Fairfield County residents within one year. Obtained certification through American Red Cross as an HIV/AIDS Prevention Instructor. Designed substance abuse prevention curriculum that earned CARF accreditation. Developed substance abuse prevention curriculum for youth in K - 5<sup>th</sup> grade. Implemented substance abuse prevention curriculum for youth in 3<sup>rd</sup> & 4<sup>th</sup> grade once per week in three elementary schools. Supervised 8 peer educators for tutorial programs and summer camp. Organized and implemented county events: 5K run/walk, teen summits, and Mothers Against Drunk Driven campaign. Conducted evaluation of substance abuse prevention programs generating a report delivered to agency staff and board of directors. Completed and submitted monthly summative reports on substance abuse prevention programs to the Department of Alcohol and Other Drug Abuse Services (DAODAS).

1998 – 1999 **Human Service Specialist II**

*SC Dept. of Corrections - Gilliam Psychiatric Hospital*  
Columbia, SC

**Duties:** Interviewed inmates assigned to various correctional institutions in SC who are presenting disruptions in their mental health. Worked collaboratively with medical staff in completing a comprehensive psychosocial evaluation. Applied crisis intervention theory and skills

appropriately and effectively when intervening with inmates exhibiting behavioral problems associated with mental health diagnosis (i.e. Antisocial Personality Disorder, Major Depression, Paranoid Schizophrenic). Completed a risk assessment based on daily reports of 15-minute interval observations of inmates who exhibited suicidal ideations and behaviors. Completed daily case management documentation in inmate records. Completed appropriate reports, forms, and procedures for discharging inmate to assigned correctional institution.

2001 – 2002 **MSW Intern**

*Sexual Trauma Services of the Midlands*

Columbia, SC

**Duties:** Provided therapeutic interventions, psychosocial assessments, treatment planning, and referrals for adolescent, adult, and secondary survivors of sexual assault. Recruited members, designed curriculum, and implemented group therapy for adult male survivors. Coordinated services with Richland Sexual Assault Resource Team (SART) to improve local agencies' service delivery system. Accompanied sexual assault survivors through the Sexual Assault Nurse Examination (SANE) physical evidence collection and medical examinations. Provided appropriate referrals to community agencies for additional services not offered by agency. Advocated on behalf of adolescent, adult, and secondary survivors of sexual assault.

2000 – 2001 **MSW Intern**

*John A. Martin Healthcare Center*

Winnsboro, SC

**Duties:** Conducted home visits to patients living within the town and the rural areas of Fairfield County. Worked collaboratively with patient, family, and physician in completing psychosocial assessments to determine patient needs. Worked collaboratively with patient to develop a treatment plan addressing needs identified in psychosocial assessment. Advocated on behalf of patients in procuring home health services for indigent patients. Assisted in expanding service delivery system for patients residing in the rural areas of Fairfield County. Maintained a caseload of adolescent, adult, and older adult medical patients needing social services.

## **LICENSURE/CERTIFICATIONS/ACCREDITATIONS/INTENSIVE TRAININGS**

Licensed Master Social Worker (South Carolina) License Number: 9682

Accredited Teen Triple P provider

Eye Movement Desensitization and Reprocessing (EMDR) – Certified I & II

Prolonged Exposure Therapy (Intensive Training)