

Eunjoo Jung, Ed.D.

OFFICE ADDRESS

Department of Human Development and Family Science
David B. Falk College of Sport and Human Dynamics
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Syracuse, N.Y. 13244
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EDUCATION

Ed.D., Illinois State University, Bloomington-Normal, I.L., 2001-2004
College of Education. Holmes Scholar
Doctor of Education in Curriculum and Instruction focusing on Teacher Education and Childhood Education

M.A., Ewha Womans University, Seoul, Korea, 1979-1981
College of Education. Merit Scholar
Master of Arts in Educational Psychology focusing on Research and Measurement

B.A., Ewha Womans University, Seoul, Korea, 1975-1979
Bachelor of Arts in Educational Psychology
Minoring in English Education Teaching Certification in Elementary-Middle School Education and School Counseling

PROFESSIONAL EXPERIENCE

Associate Professor of Human Development and Family Science, Syracuse University, (2015-Present)

Director of Undergraduate Program, Human Development and Family Science, Syracuse University, (2015-Present)

Faculty Liaison, Future Professoriate Program, Department of Child and Family Studies, (2015-2016)

Assistant Professor, Department of Child and Family Studies Falk College of Sport and Human Dynamics, Syracuse University, Syracuse, N.Y., (2013-2015)

Courtesy Faculty Appointment, School of Education, Syracuse University, Syracuse, N.Y., (2013-Present)

Faculty Liaison, Future Professoriate Program, Department of Child and Family Studies, (2010-2012)

Jointly Appointed Faculty, Early Childhood Special Education Program, Falk College of Sport and Human Dynamics and School of Education, Syracuse University, N.Y., (2009-2013)

Block III Program Coordinator, Inclusive Early Childhood Special Education Program. Syracuse University, (2011-2013)

Faculty Affiliate, Jack Reilly Institute for Early Childhood and Provider Education, (2010-Present)

Assistant Professor, Department of Teaching and Learning and Educational Psychology. College of Education and Human Development. University of Louisville, Louisville, K.Y., (2005-2009)

University Supervisor, Teacher Education Program, (2005-2009)

Senior Graduate Faculty Status, (2005-2009)

Faculty Affiliate, Early Childhood Research Center, (2005-2009)

Assistant Professor, Department of Curriculum and Instruction. College of Education. Texas Tech University, Lubbock, T.X. Graduate Faculty Status, (2004-2005)

University Supervisor, Teacher Education Program. Illinois State University, Bloomington-Normal, I.L., (2001-2004)

Clinical Experiences Assistant, Office of Clinical Experiences, (2001-2004)

Intern, Center for the Advancement of Teaching and Technology, (2001-2004)

Research Assistant, Urban Education Project, Professional Development Partnership Team, Illinois Professional Learners Project, Department of Education Teacher Quality Enhancement Grant, Chicago Teacher Pipeline Grant Project, NCATE Visit Task Force, (2001-2004)

Teaching Assistant, College of Education. Illinois State University, Bloomington-Normal, I.L., (2001-2004)

TEACHING ACTIVITIES/COURSES TAUGHT

- Applied Research Methods in Child and Family Studies
- Independent Study with undergraduate and graduate students
- Issues and Perspectives in Early Childhood Education
- Issues and Problems in Child and Family Studies
- Graduate Proseminar in Child and Family Studies

- Teaching and Learning for Inclusive Schooling
- Issues in Child Development
- Early Childhood Block III Field Experience
- Early Childhood Integrated Methods for Early Childhood
- Play, Childhood Development, and Early Education
- Statistical Thinking and Application
- Learning Theory and Human Growth and Development for MAT students, M.E.D., doctoral students, and advanced level undergraduate students
- Supervised Human Development for Lifespan undergraduate students.
- Supervised Field Placement in Early Childhood and Elementary School Settings
- Developed Hallmark Assessment System for the courses. Combined Community Service, Clinical Experiences, and Field Placement within the Courses.
- Developing Curricular in Schools
- Young Learners
- Child Development

SCHOLARLY ACTIVITIES

Peer-Reviewed Journal Articles

Jung, E. Zhang, Y., Hwang, W., & Zhang, Y. (2018). Parental health and children's functioning in immigrant families: Family roles and perceived treatment at school. *Journal of Child and Family Studies*. 27(6),1899-1913. doi: 10.1007/s10826-018-1032-5

Zhang, Y., & **Jung, E.** (2018). Multi-dimensionality of acculturative stress among Chinese international students: What lies behind their struggles? *International Research and Review*, 7(1), 23-42.

Jung, E., Hwang, W., Zhang, Y., & Zhang, Y. (2018). Do parents' educational expectations in adolescence predict adult life satisfaction? *Family Relations*. doi: 10.1111/fare.12323

Jung, E., Zhang, Y., & Zhang, Y. (2017). Future professionals' perceptions of play and intended practices: The moderating role of efficacy beliefs. *Early Child Development and Care*. doi: 10.1080/03004430.2016.1169178

Hwang, W., & **Jung, E.** (second revise and resubmit). Unmarried mothers' work-family conflict and parenting stress: Moderating effects of nonstandard work schedules and family structure. *Family Relations*.

Jung, E., Zhang, Y., & Chiang, J. (under review). Early mathematics experiences and mathematics learning in kindergarteners.

Zhang, Y., & **Jung, E.** (under review). Quality matters more than quantity: Parent-child communication and adolescents' academic performance.

Jung, E., Hwang, W., Kim, S., Sin, H., Zhao, Z., Zhang, Y., & Park, J. H. (under review). Helicopter parenting, autonomy Support, and student wellbeing in the U.S. and South Korea.

Jung, E., Hwang, W., Kim, S., Sin, H., Zhang, Y., & Zhao, Z. (under review). Relationships among helicopter parenting, self-efficacy, perceived academic control, and academic outcome in American and South Korean college students.

Jung, E., & Zhang, Y. (2016). Parental involvement, children's aspirations, and achievement in new immigrant families. *The Journal of Educational Research*, 109(4), 333-350.

Hwang, W., & **Jung, E.** (2016). Does paid maternity leave affect infant development and second-birth intentions? *Family Relations*. doi: 10.1111/fare.12214

Jung, E. (2016). The development of reading skills in kindergarten: The influence of parental beliefs about school readiness, family activities, and children's attitudes to school. *International Journal of Early Childhood*, 48(1), 61-78. doi: 10.1007/s13158-016-0156-2

Jung, E., & Jin, B. (2015). College coursework on children's play and future early childhood educators' intended practices: The mediating influence of perceptions of play. *Early Childhood Education Journal*, 43, 299-306.

Jung, E. (2014). Examining differences in kindergartners' mathematics learning: A closer look at instruction, socioeconomic status, and race. *The Journal of Educational Research*, 107(6), 429-439. doi: 10.1080/00220671.2013.833074

Jung, E., Brown, E., & Karp, K. (2014). The role of teacher characteristics and school resources in early mathematics learning. *Learning Environments Research*, 17(2), 209-228. doi: 10.1007/s10984-014-9159-9

Jung, E., & Jin, B. (2014). Future professionals' perceptions of play in early childhood classrooms. *Journal of Research in Childhood Education*, 28(3), 358-376. doi:10.1080/02568543.2014.913277

Jung, E., & Han, H. S. (2013). Teacher outreach efforts and reading achievement in kindergarten. *Journal of Research in Childhood Education*, 27(1), 93-110.

Jung, E., Molfese, V. J., & Larson, A. E. (2011). More than good intentioned help: Volunteer tutoring and elementary readers. *Mentoring and Tutoring: Partnership in Learning*, 19(3), 277-299.

Jung, E. (2011). Predicting elementary student outcomes from student and Teacher characteristics. *Journal of Research in Education*, 21(1), 1-12.

Abell, M., **Jung, E.**, & Taylor, M. (2011). Students' perceptions of classroom instructional environments in the context of Universal Design for Learning. *Learning Environments Research: An International Journal*, 14(2), 171-185.

Jung, E., Angell, M., Moore, M. Lippert, L., Hunt, S., & Simonds, B. (2010). I thought I was prepared: Meeting the challenges of diversity in high-need/high-potential schools. *Teacher Education and Practice*, 23(1), 13-30.

Jung, E. (2010). How field experiences prepare future teachers. *Academic Exchange Quarterly*, 14(2), 152-158.

Jung, E., Molfese, V. J., Beswick, J., Jacobi-Vessels, J., & Molnar, A. (2009). Growth of cognitive skills in preschoolers: Impact of sleep habits and learning-related behaviors. *Early Education and Development*, 20(4), 713-731.

Jung, E. (2008). Continuing the talk about American education: A memo to my friend. *Educational Horizons*, 86(2), 112-120.

Jung, E., & Rhodes, D. (2008). Revisiting disposition assessment in teacher education: Broadening the focus. *Assessment and Evaluation in Higher Education*, 1-14.

Jung, E., Larson, A. E., Molfese, V. J., & Thompson, C. (2008). Developing a research-based teacher candidate dispositions assessment system: Moving forward. *Journal of Education for Teaching*, 34(2), 155-156.

Jung, E., Rhodes, D., & Vogt, P. (2006). Disposition assessment in teacher education: A framework and instrument for assessing technology disposition. *The Teacher Educator*, 41(4), 207-233

Book/Book Chapters

Jung, E., & Han, S. (2018). Early childhood education in Korea. In J. L. Roopnarine, J. E. Johnson, S. Quinn, & M. Patte (Eds). *Handbook of International Perspectives on Early Childhood Education*. New York: Routledge.

Jung, E., & Han, S. (Forthcoming). Play in societies influenced by Confucian values. In *The Cambridge Handbook of Play: Developmental and Disciplinary Perspectives*

Jung, E. (2015). Play and Asian-American children. In J. L. Roopnarine, M. Patte, J. Johnson, & D. Kushner (Eds.), *International perspectives on children's play* (pp. 74-88). Open University Press/McGraw Hill Education.

Jung, E. (2010). *아이가 내 맘 같지 않을 때 포기하지 않고 비교하지 않고 자신있게 키우는 긍정의 육아법* (Positive parenting: Educating children with confidence). Seoul, Korea: EPublic-Login.

Jung, E., et al. (1981). *Educating young children*. In Korean Institute for Research in the Behavioral Sciences. *Child Development*. Seoul, Korea: Department of Education Press.

Manuscripts in Progress

Zhang, Y, Hwang, W., Jung, E., & Zhao, Z. (to be submitted). Parental psychological, behavioral control and helicopter parenting revisited: Assessing constructs across cultures

Jung, E., & Jin, B. (to be submitted). Associations between early sleep problems and later cognitive/socioemotional functioning: A longitudinal investigation.

Hwang, W., Jung, E., Lane, S., Shaw, A., & Mestad, R. (in progress). Maternity leave access, subsequent childbirth, and health outcomes.

Zhao, Z, Hwang, W., Zhang, Y., & Jung, E. (in progress). Gender differences in parent-adult child relationships: The role of parental marital status.

Jung, E., & Zhang, Y. (in progress). Parent-child communication, self-concept, and adolescents prosocial behaviors and academic performance: A comparison study between White and Asian American.

Hwang, W., & Jung. (in progress). Paternal involvement, maternal parenting stress, work-family conflict, and employed women's second-childbirth.

Related Publications, Proceedings, and Productions

Jung, E. Tutoring report provided to the Porter Elementary, Elmwood, and Ed Smith Elementary in the Syracuse City School District. 2010-2012.

Jung, E. Tutoring Report provided to the Executive Director of Say Yes to Education. 2010.

Jung, E., Molfese, V., & Larson, A. Effects of tutoring on reading skills, attitudes toward reading, and self-confidence of elementary students with reading difficulties. Report provided to the Jefferson County Public Schools District, Kentucky. 2008.

Lingo, A., Abell, M., Jung, E., & Taylor, M. Reaching proficiency: Reading and mathematics interventions for students with learning disabilities and mild mental disabilities. Report provided to the Kentucky Department of Education, Kentucky. 2008.

Jung, E., Molfese, V., & Larson, A. Effects of tutoring on reading skills, attitudes toward reading, and self-confidence of elementary students with reading difficulties. *Every 1 Reads News Letter*. 2008

Jung, E. A dimensional analysis of disposition: A confirmatory factor analytic model using technology dispositions as an example. *Teachers College Record Technical Report*. 2007.

Simonds, B., Hunt, S., Lippert, L., Angell, M., Jung, E., Kolloff, P., & Moore, M. Teaching diverse learners: Communicating social support. In C. Crawford et al. (Eds.) *Society for Information Technology and Teacher Education*. Chesapeake, VA: AACE. 2005.

Hunt, S. K., Simonds, B. K., Lippert, R., Angell, M. E., Kolloff, P. B., Moore, M. K., & Jung, E. Video/DVD. *Communicating social support in diverse schools*. Hamilton, NJ: Films for the Humanities & Sciences. 2005.

Jung, E. Being a Holmes Scholar. *The C&I Educator*, Vol.2 (1), Illinois State University. 2004.

Simonds, B., Hunt, S., Lippert, L., Angell, M., Jung, E., Kolloff, P., & Moore, M. Teaching diverse learners: Communicating social support. In R. Ferdig et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference*, pp. 2634-2635. Chesapeake, VA. AACE. 2004.

Jung, E. Running and studying: Labors of love. *The C&I Educator*, Vol. 1(2), Illinois State University. 2003.

Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M. K. Teaching diverse learners: Communicating social support. *Instructional Video Package*, Illinois State University. 2003.

Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M. K. Teaching diverse learners: Communicating social support *Instructional Manual*. Illinois State University. 2003.

Jung, E., & et al. Training manual for organizational development. Korea Department of Education. 1981.

Jung, E., & Sohn, S. J. (1981). Construction of Internal- External Control Scale for Students. Korean Institute for Research in the Behavioral Sciences, *Research Note*, 10(2), 1-18.

Conference Presentations (Refereed)

Zhang, Y., & Jung, E. Parental involvement, learning motivation, and science achievement among adolescent children. American Educational Research Association, Toronto, Canada, April 2019. (under review).

Zhang, Y., & Jung, E. Quality matters more than quantity: Parent-child communication and adolescents' academic performance. American Educational Research Association, New York, NY., April 2018.

Zhang, Y., Jung, E., Hwang, W., Kim, S., Sin, H., Zhao, Z., & Park, J. H. What matters to student

wellbeing: Investigation into helicopter parenting and autonomy support in two countries. National Council on Family Relations, San Diego, California, November 2018. (to be presented)

Hwang, W., Jung, E., Zhang, Y., Kim, S., Sin, H., Zhao, Z., & Park, J. H. Helicopter parenting and college students' academic outcomes: A comparative study. National Council on Family Relations, San Diego, California, November 2018. (to be presented)

Kim, S. H., Jun, H. J., Hwang, W., Jung, E., & Sin, H. Helicopter parenting and college students' dating goals: A comparative study. National Council on Family Relations, San Diego, California, November 2018. (to be presented)

Zhang, Y., & Jung, E. Parents' educational expectations and parent-child communication in children's science achievement. Society for Research in Child Development, Phoenix, Arizona, October 2018. (to be presented)

Hwang, W., & Jung, E. Work-family conflict, depression, nonstandard work schedules, and parenting stress in unmarried mothers by cohabiting status. National Council on Family Relations. Orlando, Florida, November 15, 2017.

Jung, E. Hwang, W., Zhang, Y., & Zhang, Y. Parental expectations during adolescence and children's life satisfaction in adulthood. American Educational Research Association Conference, San Antonio, TX, April 2017.

Jung, E. Zhang, Y., Hwang, W., & Zhang, Y. Parental health, education involvement, children's perceived treatment, and school functioning in immigrant families. American Educational Research Association Conference, San Antonio, TX, April 2017.

Jung, E., Zhang, Y., Zhang, Y., & Xiao, X. Future professionals' perceptions of play and intended practices: The moderating role of efficacy belief. American Educational Research Association Conference, Washington, DC. April 2016.

Jung, E. Zhang, Y., & Chiang, J. Early mathematics experiences and mathematics learning in kindergarteners. American Educational Research Association Conference, Washington, DC. April 2016.

Hwang, W., & Jung, E. Does paid maternity leave affect infant development and second-birth intentions? The mediation effect of parenting stress. National Council on Family Relations. Vancouver, British Columbia, Canada, November 2015.

Jung, E., & Jin, B. Future professionals' play coursework and their intention to integrate play: Mediating role of perceptions of play. American Educational Research Association Conference, Chicago, IL, April 2015.

Jung, E., & Jin, B. Child socioemotional and cognitive functioning, and early sleep problems. American Educational Research Association Conference, Chicago, IL, April 2015.

Jung, E. Examining differences in kindergarteners' mathematics learning: A closer look at instruction, socioeconomic status, and race. American Educational Research Association Conference, Philadelphia, PA. April 2014.

Jung, E., & Zhang, Y. New immigrant children and achievement: The roles of parents, aspiration, gender, and race/ethnicity. American Educational Research Association Conference, Philadelphia, PA. April 2014.

Jung, E. Parents' beliefs, family play and activities, and early learning. American Educational Research Association Conference, San Francisco, California. April 2013.

Jung, E., & Jin, B. Future professionals' perceptions of play in early childhood classrooms. American Educational Research Association Conference, Vancouver, British Columbia, Canada, April 2012.

Jung, E. Parents' beliefs, family play and activities, and early learning. The Associations for the Study of Play, Rochester, NY, 2011.

Jung, E., Molfese, V., & Larson, A. More than good intentioned help: Impacts of volunteer tutoring on struggling elementary readers. American Educational Research Association, New Orleans, Louisiana, 2011.

Jung, E., & Han, H. S., Reaching out: Impacts of teachers' outreach efforts on kindergarteners' reading skills. American Educational Research Association, Denver, Colorado, 2010.

Abell, M., Jung, E., Lingo, A. Reaching proficiency: Reading and mathematics interventions for students with learning disabilities and mild mental disabilities. American Educational Research Association, Denver, Colorado, 2010.

Jung, E., & Wolf, J. The role of field experiences in preparing teacher candidates for diversity. American Educational Research Association, Denver, Colorado, 2010.

Jung, E. Student and teacher characteristics that predict academic skills. American Educational Research Association, San Diego, CA, 2009.

Brown, E. T., Molfese, V. J., Jung, E., Rudasill, K. M., Jacobi-Vessel, J., & White, J. Research on pre-k teacher/classroom characteristics and children's learning outcomes. NCTM, Washington, 2009.

Jung, E., Larson, A. E., Molfese, V. J., & Thompson, C. Research-and community-based teacher candidate dispositions assessment system: Moving forward. American Educational Research Association, NY, 2008.

Jung, E., & Molfese, V. J. Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning-related social skills. American Educational Research Association, NY, 2008.

Jung, E., Angell, M., Moore, M., Lippert, L., Hunt, S., & Simonds, B. I thought I was prepared!: Early-career teachers' challenges of diversity in high-need/high-potential schools. American Educational Research Association, NY, 2008.

Jung, E. A dimensional analysis of teacher dispositions: A confirmatory factor analytic model for disposition assessment. American Association for Colleges of Teacher Education, New Orleans, 2008.

Jung, E., Larson, A., Molfese, V., & Thompson, C. Developing a disposition assessment system: A comprehensive approach. American Association for Colleges of Teacher Education, New Orleans, 2008.

Jung, E., Molfese, V. J., & Larson, A. E. Interventions implemented by teacher candidates for struggling elementary readers. American Association for Colleges of Teacher Education, New Orleans, 2008.

Jung, E., & Larson, A. E. Teacher candidate disposition assessment system: Shaping an educational research agenda. Holmes Partnership, Orlando, FL, 2008.

Jung, E., Angell, M., Moore, M., Lippert, L., Hunt, S., & Simonds, B. I thought I was prepared! Beginning teachers' challenges in high-need/high-potential schools. Holmes Partnership, Orlando, FL, 2008.

Jung, E. Dispositions in the teaching world: Influences on teaching behaviors, professional efficacy, and student outcomes. American Association for Colleges of Teacher Education, NY, 2007.

Jung, E., Larson, A., & White, J. The landscape of disposition assessment: Dispositions inventory analysis. American Association for Colleges of Teacher Education, NY, 2007.

Jung, E., & Larson, A. Dispositions to actions: Developing a comprehensive teacher candidate dispositions assessment system: American Educational Research Association, Chicago, IL, 2007.

Jung, E., & Larson, A. From dispositions to actions: Developing a comprehensive teacher disposition assessment system: Holmes Conference, San Antonio, TX, 2007.

Jung, E., Brown, E., & Karp, K. Early mathematics learning: Influences of teacher characteristics and school resources. American Educational Research Association, Chicago, IL, 2007.

Jung, E., Molfese, V., Larson, A., & White, J. Impact of school-based tutoring on socio-emotional development and reading achievement of struggling elementary readers. American Educational Research Association, Chicago, IL, 2007.

Jung, E. A dimensional analysis of disposition: A confirmatory factor analytic model. American Educational Research Association, San Francisco, CA, 2006.

Jung, E. The effects of teacher professional community on student performance. American Association for Colleges of Teacher Education, San Diego, CA, 2006.

Marilyn, M., Angell, M., Lippert, L., & Jung, E. Supporting early career teachers: Balancing learning standards with students' diverse learning needs. Association for Colleges of Teacher Education, San Diego, CA, 2006.

Jung, E. Reconsidering disposition assessment in teacher education: Moving beyond. Association for Colleges of Teacher Education, San Diego, CA, 2006.

Jung, E. Teacher professional community: Effects on teacher competence and students' achievement. Holmes Annual meeting, Chicago, IL, 2006.

Jung, E., Bailey, L., Karp, K., Kolander, C., & Munoz, M. Educators prepared for the future program: An initiative from the center for research and development on education. Holmes Annual Meeting, Chicago, IL, 2006.

Jung, E., & White, J. Effects of school-based tutoring on socio-emotional development and reading achievement of elementary students with reading difficulties. Spring Research Conference, Louisville, KY, 2006.

Jung, E., Bailey, L., & Karp, K., Kolander, C., & Munoz, M. Advancing the public agenda: A partnership that benefits all. Holmes Annual Meeting, Chicago, IL, 2006.

Agnello, M. F., & Jung, E. Information literacy and global citizenship. Southwest Educational Research Association, New Orleans, LA, 2005.

Jung, E., Moore, M. K., & Angell, M. I am the parent, counselor, and everything: Early career teachers' voices. 9th annual meeting of Holmes Partnership Conference, Philadelphia, PA, 2005.

Jung, E. Diversity: Learning about it, talking about it, and living it. Southwest Educational Research Association, New Orleans, LA, 2005.

Jung, E. Dispositions toward technology and preservice teachers: Exploring the connection. American Association of Colleges for Teacher Education, Chicago, IL, 2004.

Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M.K. Communicating social support: Exploring the efficacy of a video training program for preservice teachers. National Communication Association, IL, 2004.

Jung, E. Preparing teachers to teach diverse P-12 learners: Classroom communications and multi-level instructional plans. American Association of Colleges for Teacher Education, Chicago, IL, 2004.

Jung, E., & Moore, M. K. Reaching to students across contexts: Working in diverse settings. Holmes Partnership Conference, San Diego, CA, 2004.

Jung, E. Preparing quality teachers through communication education: Modules for reaching and teaching diverse learners. Association of Teacher Educators, Santa Fe, 2003.

Jung, E. Another look at teacher disposition. International Association for Relationship Research, Bloomington, IL, 2003.

Jung, E. Developing communication education modules: Reaching and teaching diverse learners. Holmes Partnership Conference, Washington, D.C., 2003.

Jung, E. Your education or our education: On the blank space. Curriculum and Pedagogy Conference, Decatur, GA, 2002.

Invited Presentations/Research Talk/Workshops

Hwang, W., & Jung, E. Does paid maternity leave affect infant development and second-birth intentions? The mediation effect of parenting stress. Falk Research Conference, April 2017

Jung, E., Hwang, W., Zhang, Y., & Zhang, Y. From parents' educational expectations in childhood to children's life satisfaction in adulthood: A longitudinal investigation. Falk Research Conference, April 2017.

Jung, E. Zhang, Y., Hwang, W., & Zhang, Y. Parental health and children's functioning in immigrant families: Family roles and perceived treatment at school. Falk Research Conference, April 2017.

Zhang, Y., & Jung, E. Multi-dimensionality of acculturative stress among international students: What lies behind their struggles? Falk Research Conference, April 2017.

Jung, E. More than just family play: Engagement in shared parent-child activities and early reading achievement. Play Conference. Bloomsburg, Pennsylvania, PA. April 2016

Jung, E. Teaching and learning math: Examining student and teacher experiences with math education. American Educational Research Association Conference, Washington, DC. Chair, April 2016.

Jung, E. Asian American families in the United States. Presentation given as part of the Graduate Student Research Seminar, April 2014.

Jung, E. Understanding early years. Research focus presentation given as part of the Graduate Student Research Meeting, November 2013.

Jung, E. Long-term effects of sleep habits and learning-related behaviors on children's functioning. Presentation given as part of the Falk College Research Grant, Syracuse University, September 2013.

Jung, E. Everyone Succeeds. Presentation given as part of the Falk College Research Grant, Syracuse University, April 2012.

Jung, E. Future Professoriate Program. Presentations for Professional Conferences and Membership in Professional Organizations. Developing Teaching Philosophy and Portfolio. 2011-2012

Jung, E., & Krishnakumar, A. A series of workshop for Future Professoriate Program. Orientations to the FPP program. 2010-2011.

Jung, E. Spring School of Education Luncheon Workshop Presenter. Understanding the early years: Factors affecting early learning. Syracuse University, spring, 2010.

Jung, E. Panel member of a professional development workshop in KAERA, in American Educational Research Association Conference, Denver, Colorado, 2010.

Jung, E., & Doyle, B. Praxis Workshop, University of Louisville, 2006-2009.

Jung, E. Holmes Scholars: Supporting diversity and social justice: The human legacy of the Holmes Partnership. Holmes Annual Meeting, Chicago, IL, 2006.

Jung, E. Teaching diverse learners with social support. Partnerships for teaching and learning: A Campus Wise Symposium, Normal, IL, 2004.

Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M. K. Teaching diverse learners: Communicating social support. Bloomington, IL, 2003-2004.

Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M. K. Teaching diverse learners: Communicating social support. Illinois State University, 2003.

Jung, E., & Bragg, N. J. In what ways might we evaluate group work? Center for the Advancement of Teaching and Technology, Bloomington, IL, 2003.

Bragg, N., & Jung, E. Active learning strategies for large classes. Center for the Advancement of Teaching and Technology, Bloomington, IL, 2003.

Jung, E., & Bragg, N. J. Communication challenges of foreign-born faculty. Center for the Advancement of

Teaching and Technology, Bloomington, IL, 2002

GRANT SUPPORT

Principal Investigator. Impact of paid family leave policy on mothers' health and fertility intention in New York. CUSE Grant Program, Syracuse University (submitted), 2018

Principal Investigator. The impacts of paid leave on fertility decisions in employed families. National Institute of Health (submitted), 2016

Principal Investigator. Effects of sleep habits and learning related behaviors on children's functioning. Falk College of Sport and Human Dynamics, Syracuse University (funded), 2013

Principal Investigator. Early Tutor Exploration Program: Working Toward a Clinically Rich Model for Teacher Preparation and Student Outcomes. Submitted to the Institute of Education Sciences, Department of Education (not funded), 2011

Principal Investigator. Everyone Succeeds. Falk College of Sport and Human Dynamics, Syracuse University (funded), 2011

Principal Investigator. Long-Term Effects of Sleep Habits and Learning-Related Behaviors on Children's Functioning. Submitted to the National Institute of Health (not funded), 2010

Co-Principal Investigator (also serving as Methodologist/Statistician). Reaching Proficiency: Reading and Mathematics Interventions for Students with Learning Disabilities and Mild Mental Disabilities. Kentucky Department of Education (funded), 2007-2009

Principal Investigator. Interventions Implemented by Teacher Candidates for Struggling Elementary Readers. University of Louisville, Intramural Research Incentive Grant (funded), 2007-2008

Analyst/Statistician. Closing the Socioeconomic Gap in Young Children's Mathematical Knowledge. Institute of Education Sciences (IES) Grant funded to UCLA in collaboration with University of Louisville, 2007

Research Assistant/Data Analyst. Illinois Professional Learners Partnerships. Teacher Quality Enhancement. Department of Education, 2001-2005

GRADUATED PhD AND MASTERS STUDENTS

- Ph.D. Thesis Major Advisor: 5
- Ph.D. Thesis Committee Member: 25
- M.A./M.S. Major Advisor: 5

- M.A./M.S. Committee Member: 7
- Ph.D. defense - Chairperson: 4

PROFESSIONAL ACTIVITIES

Professional Affiliations

- American Educational Research Association
- American Association of College of Teacher Education
- Kappa Delta Phi Honor Society
- Holmes Partnership Association

Review Activities

- International Journal of Play (Editorial Board)
- Early Education & Development (Manuscript reviewer)
- Journal of Research in Childhood Education (Manuscript reviewer)
- International Journal of Early Childhood (Manuscript reviewer)
- Mentoring and Tutoring (Manuscript reviewer)
- Fathering (Ad Hoc Manuscript reviewer)
- The Teacher Educator (Editorial Review Board)
- Journal of Teacher Education (Ad Hoc Manuscript reviewer)
- Teacher Education and Practice (Editorial Review Board)
- American Educational Research Association (Reviewer)

Professional Development

- Academic Diversity Leadership Institute, 2018
- Best Teacher Institute, 2018
- TK 20 Training, 2018
- NVIVO Training Workshop, QSR International (Americas) Inc., 2012
- Institute of Survey Research. Data User Training for the NICHD Study of Early Child Care and Youth Development, 2010
- Institute in Survey Research. Building and Testing Structural Equation Models. University of Michigan, 2008
- Randomized Control Trials Training. Funded by Institute of Education Sciences: National Center for Education Research. Vanderbilt University, 2007
- Quasi-Experimental Design and Analysis Workshop. Funded by Spencer Foundation. Northwestern University, 2007
- Institute in Survey Research. Multi-level Analysis of Survey Data. University of Michigan, 2006

- Quantitative Methods in Inter-University Consortium for Political and Social Research. Latent Growth Curve Analysis. University of Michigan., 2005
- ECLS-K Database Use for Research and Policy Training. National Center for Education Statistics, 2005
- Producing C2Systemative Reviews to Inform Evidence-based Policy and Practice Workshop, 2005
- Hands-on Exploration of NAEP Data on the Web Workshop, 2005
- Hierarchical Linear Modeling Workshop. Southwest Educational Research Association, 2005
- AACTE Workshop. SPA + State+ NCATE Reviews + X Value-Added. Chicago, IL, 2005
- Grant Writer's Seminars and Workshops. Texas Tech University, 2004
- Grant Writing Workshop. Illinois State University, 2004
- Holmes Scholars Summer Leadership Institute. Washington, DC, 2003

SERVICE ACTIVITIES

- Learning Outcome Assessment Organizer, 2016-Present
- Department Admission Committee Chair, 2016-Present
- Internship Coordinator Search Committee Chair, 2016-Present
- Falk College University Scholar Nomination Committee, 2015-Present
- Falk College Student Services Academic Review Committee, 2015-Present
- Human Development and Family Science Undergraduate Program Director, 2015-Present
- Child and Family Studies Department Award Committee, 2015-Present
- Child and Family Studies Department Student Engagement Committee, 2015-Present
- Child and Family Studies Department Executive Committee, 2015-Present
- Child and Family Studies Department Graduate Program Committee, 2015-Present
- Child and Family Studies Department Undergraduate Program Committee, 2009-2014
- Jack Reilly Institute Affiliated Faculty, 2011-Present
- Inclusive Early Childhood Special Education Program Block III Coordinator, 2011-2013
- Teaching and Curriculum Doctoral Committee, 2011-2013
- Presenter in the Orientation and Recruit Events for Early Childhood Program, 2012-2013
- Revised Inclusive Early Childhood Special Education Program Website, 2012-2013
- Research & Creative Grant Competition Review Committee, School of Education, 2012
- Casey Foundation Project Initiation Group, 2012
- Teaching and Research Curriculum Committee, 2011-2013
- Teaching and Curriculum Doctoral Program Committee, 2011-2013
- School of Education Research Committee, 2010-2013
- School of Education Doctoral dissertation committee member and reader, 2011
- Advisor for Inclusive Early Childhood Program students, 2011-2013

- Jack Reilly Institute Invited Speaker Support, 2010
- Early Education and Child Care Center Transition Working Group, 2010
- Early Education Child Care Center, Teacher Search Committee Member, 2011
- NCATE Board of Visitors' Faculty Representative, 2011
- The Association for the Accreditation of Human Research Protection Programs (AAHRPP) Syracuse University Site Visit Participant, 2011
- Inclusive Steering Committee, School of Education, 2010-2013
- Literacy Faculty Search Committee participant, 2010
- Exercise Science Faculty Search Committee, 2010
- "Education Exchange: Research Brief" Magazine. Editorial Board, School of Education, 2010
- Future Professoriate Program Faculty Liaison/Advisor, 2010-2012
- Doctoral Students qualifying exam reviewer, 2011-Present
- Advisor for Masters of Art thesis, 2010
- Child and Family Studies Internship Coordinator Search Committee, 2009-2010
- Faculty participant for Alumni events and Open Houses, Orientations, 2009-Present
- Doctoral dissertation committee member, 2009-Present
- Faculty mentor for graduate teaching assistants, 2011
- Undergraduate student advisor, 2009-Present
- Child and Family Studies Representatives for various recruiting, orientation, events, 2009-Present
- Honors and Awards Committee Chair, 2009
- National Council for Accreditation of Teacher Education Preparation Team and Interviewee for Standard 6, 2009
- Compliance Portal Proposal Development Team, 2006-2009
- Every 1 Reads Program Volunteer Tutor, 2005-2009
- Mentoring program for at-risk middle school students, 2005-2009
- Sessions on Incorporating Conceptual Framework the Curriculum, 2008
- DuPont Manual Regional Science Fair Judge, 2006
- Early Childhood Center Director Search Committee, 2008
- K.T.I.P. Scaled Measurement Committee, 2008
- Curriculum Committee Chair, 2008
- Search Committee for Curriculum, Instruction, and Assessment, 2008
- MAT Program Advisor, 2008
- Honors and Awards Committee Member, 2007-2009
- Early Childhood Program Committee, 2007-2009
- Search Committee for Instructional Technology Faculty, 2006
- Search Committee for Middle and Secondary Faculty, 2006
- Praxis Workshop for Teacher Certification Test Preparation, 2006-2009

- JCPS School Coalition, 2006
- Elementary Program Committee, 2005-2009
- NCATE Standard 1 Committee, 2005-2009
- Curriculum Committee Member, 2007-2009
- JCPS School Connection, 2005
- Search Committee for Educational Counseling and Psychology Chair, 2007
- Conceptual Framework Development Faculty Taskforce, 2007
- CEHD Open house program faculty volunteer, 2007
- Graduate Research Competencies Team, 2005-2006
- Research Louisville Proposals Judge, 2006
- U of L Cares Planning Team, 2005
- NCATE Task Force, Review Team, Texas Tech University, 2004-2005
- Lead Project Team, Jones Foundation Grant Project, 2005
- Curriculum Committee for Post Bachelors Program, 2005
- Directed Response Portfolio Committee for Task Stream, 2005
- Middle School Program Review Team, 2005
- Diversity Project Grant Review, Texas Education Agency, 2005

HONORS/RECOGNITIONS

- Nominated for Excellence in Graduate Education Faculty Recognition Award, 2018
- Nominated for Falk Faculty of the Year in Research. 2017
- Received two best research awards for mentored research presentations. 2017
- Featured on SU People, Syracuse University Magazine. 2016
- Article published on Family Relations was featured on National Council on Family Relations (NCFR) News. 2016
- Received funding from SU Graduate School for organizing a panel session. 2016
- Recipient of the Chancellors' Award for Public Engagement and Scholarship. 2012, 2013
- Recipient of the NICHD Study of Early Child Care and Youth Development Workshop Travel Grant. 2010
- Faculty Favorite Award Nominee. 2008, 2009
- Recipient of the Institute of Education Sciences/National Center for Education Science Training Institute Grant. 2007
- Recipient of the Training Institute Grant funded through Spencer Foundation. 2007
- Champion for Children. 2005, 2006, 2007
- Recognition of the Holmes Partnership Association. 2004, 2005
- Holmes Scholarship Recipient, Illinois State University. 2001-2004
- Graduate Scholarship Recipient, Illinois State University. 2001-2004

- Highest Rating Pass for the Doctoral Program Competency Test, Illinois State University. 2004
- Travel Award Recipient, Illinois State University. 2003