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GLOBAL HEALTH (Master’s)

The M.S. in Global Health is a 36 credit hour graduate program that is a key component of the educational programs making up the David B. Falk College of Sport and Human Dynamics’ signature in the area of public health. The M.S. program offers students an in-depth and comprehensive understanding of the factors influencing the health and well-being of children and families in the context of the global community. The program examines a broad spectrum of factors, including infectious and chronic diseases, genetics and disabilities that require families to interface with medical care provider, service agencies, and policy decision makers in their communities.

♦ EDUCATIONAL AND CAREER OBJECTIVES

The M.S. in Global Health will develop a new generation of health professionals with a comprehensive understanding of how cultural and contextual factors shape children's health and illness, influence family choices for care, and increase children’s exposure to potential dangers.

This degree prepares graduates for health careers in a variety of local, national and international settings. The graduate training includes education in and outside the classroom. Students gain an in-depth understanding of health related factors that limit performance in schools and access and use of legal and health systems, for all individuals including those with physical disabilities. Our students will be well trained professionals in health and social policies, program development and implementation and program evaluation, which will allow them to work in policy, research, and service settings.

Overall this program seeks to develop a new group of health care professionals who are trained to meet the needs of the local, national, and international community. The global perspective of the program will be invaluable for graduate students interested in meeting the needs of the increasingly diverse population of New York State and the United States.

♦ UNIQUE PROGRAM FEATURES

- A focus on prenatal and postnatal health disparities and their impact on life-long health;
- Understanding multi-faceted challenges (physiological, social, psychological) on children’s health;
- Ecological and cultural meanings of child health/well-being and relationship to health practices;
- Inclusion of a scholarship-in-action perspective to learning;
- Inclusion of role of men and other caregivers in health-related behaviors and practices;
- Focus on developmental and ecological transitions along the life course;
- Addressing the challenges of children and families with mental health disabilities;
- An interdisciplinary approach to understanding child health and implementing health programs; Inclusion of social work models and family therapy approaches to understanding the needs of children and families with special health concerns;
- Established practicum sites at more than 200 agencies including the ‘Say Yes Project,’ in the Syracuse city School District, the college of Law’s children’s Rights and Family law clinic, and the School of Education’s Disability Rights Clinic.

For more information go to: http://falk.syr.edu
GLOBAL HEALTH (Master’s)

♦ CFHGC—REQUIRED CORE COURSES

Fall I (9 Credits)
CFS 653  Child & Family Development Across the Life Cycle
HTW 664  Social and Biological Determinants in Global Health
HTW 668  Applied Epidemiology in Global Health

Spring I (9 Credits)
NSD 627  Public Health Nutrition
HTW 702  Child and Family Health Policy in the Global Community
CFS 631  Research Methods for Child & Family Studies

Fall II (9 Credits)
SWK 778  Policy Practice and Advocacy
HTW 779  Implementation and Evaluation of Child & Family Health Programs in the Global Community
HTW 669  Disability and Health or
DSP/CFE 614  Critical Issues in Disability & Inclusion

Spring II (9 Credits)
HTW 781  Graduate Practicum in Child & Family Health in the Global Community
Elective I
Elective II

For more details go to:  http://falk.syr.edu/Feature/CFHGC.aspx
GLOBAL HEALTH (Master’s)

HTW 781 – Child and Family Health in the Global Community Graduate Practicum

Introduction and Overview

Course Description
The goal of the graduate practicum: Application of knowledge and competencies at a national or international agency under the direction of an approved preceptor. Students selecting a U.S. site are encouraged to choose one with a global focus.

Pre-requisites:  CFS 653, HTW 664, HTW 668, NSD 627, HTW 702, CFS 631, and HTW 779

Qualifying for Internship Placements
Given the focus of the Master’s Degree Program students are strongly encouraged to pursue practicums in global settings i.e., countries/agencies located outside the United States. Students may undertake internship placements locally and within the United States but only if these placements provide experience to the student about global health issues and/or serves populations with international backgrounds.

To qualify for HTW 781 graduate practicum placements a student must:
- Be in Good Standing with the Graduate School.
- Have completed all course pre-requisites i.e., (PREREQ: HTW 664 AND 668 AND 702 AND 779 AND CFS 631 AND 653 AND NSD 627)
- Pursue placement at a site deemed suitable for public health experience.
- Meet regularly & timely with the HTW 781 Course Instructor to plan out a placement at least 1 academic year in advance.
- Placements must be finalized three (3) months in advance of the start date.

Academic Credit
Students register for HTW 781, Graduate Practicum. This course carries 3 academic credit hours and includes at least 400 clock hours of direct practice conducted over one 15-week semester or one combined summer session. Additional requirements are as indicated in the Practicum course syllabus.

Registration for HTW 781
Registration for HTW 781 is by “permission of instructor” only. Permission will be granted to students who:
- Have worked in conjunction with the HTW 781 course instructor, and the internship coordinator in planning the practicum.
- Have attended the group meeting called by the HTW 781 course instructor, scheduled the semester prior to their planned practicum.
- Have completed all required paperwork and secured the HTW 781 course instructor’s approval for the choice of practicum setting.

Failure to meet these requirements will result in a delay in registration for HTW 781 and may ultimately delay graduation.
GLOBAL HEALTH (Master’s)

Practicum Outcomes
At the conclusion of this course students will be able to:
1. Describe the placement experience and present a project report to faculty, staff students in the Family, Child, and Global Community Health program;
2. Describe and analyze the practices of the placement agency;
3. Articulate the role, responsibilities and challenges of health professionals who work within Family, Child or Community Health agencies;
4. Utilize the principles of program development and evaluation and other skills learned in academic course work to contribute concretely to the placement agency;
5. Articulate the political, economic, social and organizational context within which Family, Child or Community Health agencies conduct their operations;
6. Demonstrate reflective and analytical skills that link theories with practices observed at the placement agency.
7. Present practicum findings as a Poster Presentation during the spring Public Health poster session.

Planning Process
Initial planning begins with the HTW 781 course instructor, who assists the student in identifying career interest and potential placement opportunities, and to determine the semester in which HTW 781 will be completed. The student shall have his/her resume updated for review prior to this meeting.

One academic year prior to registering for HTW 781 students make an appointment with the HTW 781 course instructor, to further discuss interests and to identify potential practicum placement sites. Placement opportunities congruent with the student’s interests will be identified.

In the spring semester preceding the planned placement, students attend a group meeting at which time the student is formally introduced to the requirements of the practicum placement experience.

Students are encouraged to identify an appropriate agency for practicum placement; however the final determination of site placement rests with the HTW 781 course instructor and department chair.

Selection of Placement Settings
In selecting organizations as potential settings for practicum placement, the Graduate Program looks for evidence of commitment to a learning environment for public health practice.

The following represent some of the criteria utilized in the selection process:
- The acceptance of professional education for public health as part of the philosophy and practice of the organization by the board of directors, the executive, and the organization staff members.
- The degree of congruence between the organization’s policies and procedures and the philosophy and objectives of the public health program.
- The extent to which an organization fosters a climate conducive to student learning.
- The availability of qualified Site Supervisors.
- The willingness of the organization administration to release the site supervisor from other responsibilities to function as site supervisor to plan the student’s program, prepare for and hold supervisory conference, and generally to supervise the student’s progress.
GLOBAL HEALTH (Master’s)

Selection of Placement Settings (cont’d)

- The willingness of the organization to accept the student as a learner whose assignment must be geared to learning needs rather than the scheduling demands and workload of the organization. Student assignments must be flexible enough to maximize learning, neither too superficial nor too repetitive.
- The availability of adequate physical space and provision of adequate support services, office supplies, etc.
- The organization’s agreement to treat all information, including evaluations of students, as confidential.
- The organization’s willingness to allow the student to use the internship experience and other appropriate material, with confidentiality protected, in classroom discussions and assignments, including the capstone presentation.
- The organization’s willingness to allow the student to take part in staff meetings, in-service staff training, interagency conferences and such other educational opportunities as might arise.

Employed Placement Policy

If a student wishes to request a practicum placement in an agency in which he/she will be simultaneously employed, the following minimal conditions must be met:

- The organization processes an interest in and opportunity for public health practice.
- An individual must be available as site supervisor, subject to the approval of the Department of Public health, Food Studies, and Nutrition. The site supervisor may not be the same individual who supervises the student in the work setting or has supervised the student in the past.
- The proposed practicum placement activities and requirements must differ significantly from previous or current employment responsibilities in the agency.
- The proposed internship placement assignment must meet curriculum requirements.

Student who may secure an employed placement must meet with the HTW 781 course instruction to discuss their learning interests and goals. The constraints of an employed placement are reviewed and other options available to the student are discussed. Once it is determined that an employed placement is the best option for the student, the HTW 781 course instructor and internship placement coordinator make final decisions regarding employed placements.

Agency Role

The agency’s role is to help students develop in public health roles and skills. Progressive increases in tasks and student involvement should occur as the student’s proficiency and knowledge of the agency increases. Tasks for students may involve: data collection writing informational brochures, program planning and development, implementation assistance, evaluation of conferences or programs, and direct contact with community clients. The agency must provide meaningful work in which a student can be productive by applying skills or learning new ones, and by providing supervision and guidance consistent with a student’s needs and progress. Graduate Student Interns are productive assets, capable of assuming responsibility and fulfilling tasks. The practicum experience also provides the agency an opportunity to observe the student as a prospective employee in the field of public health.
GLOBAL HEALTH (Master’s)

Agency Role (cont’d)

Each practicum placement should have the following components:

1. An opportunity to work with a practicing professional who is functioning in a significant capacity in a family, child or community health agency is the basis for the graduate practicum. The student objectives for the practicum should be negotiated between the student, the site preceptor, and the course instructor.

2. Students should have the opportunity to attend meetings involving a variety of people in the agency, such as the clinical staff, health educators, administrators, and other professionals. In this way, the student gains a wide perspective about the types of issues, concerns, and processes that occur in the provision of the agency’s services.

3. The student should be assigned one or more specific projects to carry out during the practicum. The projects should be designed so the student has principal responsibility, perhaps working with others in the agency, and the result should be a product, written or otherwise, that is of value to the agency. The number and types of projects performed by the student should be negotiated between the site preceptor and the student, and as necessary the internship coordinator of the Global Health program.

4. The student should undertake any other activities that the site preceptor may assign and which have mutual benefit and provides a learning experience for the student.

5. The student meets regularly with his/her site preceptor who can guide the student and serve as a role model.

Due to the variety in graduate practicum opportunities available to students, it is unwise to delineate further the specific nature of the training. However, it is important the site preceptor and the student, in consultation with the internship coordinator for the Global Health Program, agree on the scope of responsibilities and duties that the student will assume at the beginning of the practicum period.

Intern Responsibilities

Students are responsible for the following:

- Attendance, timely, constructive and active participation in the placement
- Participating in advising sessions with the practicum instructor
- Completion of a journal
- Completion of a major practicum paper
- Arranging meetings with the site preceptor to discuss the students progress in the practicum placement
- Informing the Practicum Instructor of any difficulties with the practicum placement
GLOBAL HEALTH (Master’s)

HTW 781 Course Instructor Role

Help identify interest areas that will help shape the practicum placement. Provide advice about how the practicum placement may satisfy the student’s career interests.

- Review professional resume.
- Assist students with drafting learning objectives.
- Serve as a liaison among the student, the internship site and academic advisor.
- Approve the placement sites suggested by the student and internship coordinator.
- Meet or communicate with the student intern throughout planning and placement to facilitate a successful and productive placement experience. At least three advising sessions should be undertaken with the graduate intern as described in the course syllabus.
- Evaluate students’ attainment of practicum objectives.
- Grade student Practicum Journal and Major Practicum paper.

Internship Coordinator Role

- Assist the HTW 781 course instructor and the graduate student in identifying suitable practicum placement settings.
- Develop internship opportunities through contacts in research, practice and service activities.
- Assist the HTW 781 course instructor with arranging placement of students with agencies congruent with student career and/or academic interest, and ability level.
- Have primary responsibility for ensuring all paperwork is completed to meet all legal requirements of Syracuse University and the placement site prior to the start of the placement.
- Serve as a liaison among the student, the placement site and the HTW 781 course instructor.
- Conduct periodic placement site visits or in the case of site outside of the Syracuse area arrange for appropriate contact with replacement site supervisor and student to assess the progress of the practicum placement.

Practicum Journal

Students are required to keep track of their personal and professional learning experiences during their practicum by submitting a weekly electronic journal to the practicum instructor. Weekly journal writing allows students to document their own responses to the work in their practicum site as well as their observations of the organization, its leadership and the strengths and weaknesses of family, child, and global community health practice at the site. The journal is meant to be a series of personal reflections that communicate the impact of the experience on the formulation of the student's views of effective family, child, and global community health practice. Entries should be made at least once a week and include specific accounts of experiences, interactions, observations and time completed. The weekly journal entries are to be shared with the practicum instructor as they are completed so the instructor can provide continuing feedback to the student. A complete copy of all journal entries should be provided to the instructor at the end of the practicum.
**GLOBAL HEALTH (Master’s)**

**Practicum Paper**
To complete practicum credits, students must submit a summary paper to the practicum Instructor. The paper consists of a description and analysis of the practicum experience and an overview of the practicum related activities and building of skills over the course of the practicum experience.

The paper should contain the following:
1. Brief summary of the practicum placement, preceptor, general outline of practicum activities, scope of projects and timelines for projects completed
2. State your personal objectives for the placement of the course. What did you hope to learn from the practicum and why? Evaluate the extent to which you were able to meet your objectives. Include an analysis of barriers to reaching your objectives and supply recommendations for how the practicum could have been structured differently to enable you to meet your objectives. Compare your initial vision of what you wanted to accomplish with what actually happened.
3. Report practicum accomplishments and/or outcomes of any projects. What specific products are you leaving with the agency? What has the agency been able to accomplish with your assistance?
4. Describe the role of your preceptor in the agency. What skills did they bring to your practicum experience? What did you learn from them as health professionals?
5. Provide an analytical reflection (not just a description) on the relevance of theoretical material you have learnt from the Global Health program to your practicum experience. How does theoretical material substantiate your practicum experience? You must use the theoretical material to critically analyze, substantiate, and broaden your reflections and experiences from the practicum
6. Describe how the agency works with their major stakeholders and constituencies to address family, child or global community health issues. Describe the various professional roles and capabilities needed to address health problems (process and content knowledge/skill needs); how the agency and health problems are affected by the larger community and political environment.
7. Recommendations: What specific recommendations would you provide this agency in furthering their organizational capability? What recommendations would you provide the Global Health program in structuring the practicum experience?
8. Appendix: Any products that you would like to share, such as brochures, data entries, or any other relevant material, including PowerPoint presentations.
9. The entire paper should be between 15-20 pages long. Double spaced, 12 font, page numbered, one inch margin and include reference page(s).

**Practicum Presentation**
Upon completion of the practicum, students are required to give a poster presentation regarding their practicum experience to Global Health faculty and students, and invited guests from their placement agency. The presentation should be heavily based on the work presented in the practicum paper.

**Course Grading**
Evaluation Criteria Advising with Practicum Instructor 10%
Journal 25%
Practicum Paper 50%
Practicum Presentation 15%
ADDICTION STUDIES (Certificate of Advanced Studies)

The Certificate of Advanced Studies (CAS) in Addiction Studies provides an intensive concentration of coursework on the biology, psychology and cross-cultural sociology of addictions for students enrolled in the following Syracuse University graduate programs:

- M.S. Clinical Mental Health Counseling (School of Education)
- Ph.D. Counseling and Counselor Education (School of Education)
- M.S. Marriage and Family Therapy (Falk College)
- M.S. Social Work (Falk College)

The CAS in Addiction Studies addresses one of society’s major problems and provides students with opportunities to develop competencies in preparation for employment in a number of fields dealing with substance abuse, gambling, and related behavioral addictions. Students are exposed to broad perspectives in the addictions field through the core curriculum, and may subsequently apply their courses toward their professional fields to expand employment and placement opportunities. According to the U.S. Bureau of Labor Statistics, substance abuse and behavioral disorder counselors are one of the fastest-growing fields of practice today. Upon completion of the Addiction Studies Certificate of Advanced Studies, students will have met the educational training requirements for initial certification as a New York State Office of Alcoholism and Substance Abuse Services (OASAS) Credentialed Alcoholism and Substance Abuse Counselor (CASAC) and CASAC in Training (CASAC-T). Note that certification as a CASAC is a NY State credential managed by OASAS, not Syracuse University. In addition to the education requirements met by our Addiction Studies Program OASAS requires 2,000 hours (~ 1 year full time) supervised work experience for CASAC exam eligibility.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit [http://syr.edu/financialaid/gainful-employment/addiction_studies.html](http://syr.edu/financialaid/gainful-employment/addiction_studies.html).

Addiction Competency Areas & Program Requirements (all courses are 3 credits)

Knowledge of Alcoholism & Substance Abuse (2 courses, 6 credits)
- HTW 618 - Alcohol, Other Drugs, Sex & Gambling: Dynamics of Addiction (required)

Choose one of the following:
- COU 675 - Substance Abuse Counseling
- HTW 608 - Addiction & Treatment in Cultural Context
- HTW 612 - Global Perspectives in Alcohol & Other Drug Policies
- MFT/SWK 781 - Alcohol & Other Drugs in Social Work Practice

Alcohol & Substance Abuse Counseling (3 courses, 9 credits)
- HTW 609 - The Impact of Addictions on Families & Relationships (required)

Choose one of the following
- COU 626 - Social & Cultural Dimensions of Counseling
- HTW 605 Cognitive Behavioral Stress Reduction
- MFT 784 - Family Therapy Perspectives on Cultural Diversity
- SWK 628 - Human Diversity in Social Contexts

Choose one of the following
- HTW 607 - Motivational Interviewing for Behavioral Change
- MFT/SWK 724 - Psychopathology

Assessment, Clinical Evaluation, Treatment Planning, Case Management and Patient, Family & Community Education (2 courses, 6 credits)
- HTW 606 - Clinical Evaluation & Assessment of Addictions (required)
- HTW 610 - Addictions Treatment Planning & Referral (required)
Professional & Ethical Responsibilities (1 course, 3 credits)

Choose one of the following:
- HTW 636  Ethics in Addiction Services
- MFT  681  Marriage & Family Therapy Ethics & Issues

Important Links
Course descriptions are available in the Syracuse University Graduate Course Catalog
http://coursecatalog.syr.edu/2014/
Instructions for completing internal application process (currently enrolled SU students)
GLOBAL HEALTH (Certificate of Advanced Studies)

The Certificate of Advanced Studies (CAS) in Global Health is a 19-credit hour graduate program providing students applied skills in global health policy and practice. This program emphasizes the integration of social and behavioral determinants of health combined with practice and evidence-based strategies for developing, implementing, and evaluating programs and policies in global settings. The CAS in Global Health can be offered in combination with any graduate degree, or pursued as a stand-alone Certificate. It is particularly useful in providing students in technical or terminal degrees with global health credentials to help them pursue their careers in a global setting. A practicum concluding the program provides students direct field experience.

Students pursuing a CAS in Global Health will learn to design and implement multidisciplinary fieldwork in global settings through adaptation of technical methodologies and strategies across disciplines. Additionally, this graduate certificate program offers students opportunities for meaningful global engagement with stakeholders in ascertaining needs of communities and appropriate, sustainable strategies for improving health.

♦ GLOBAL HEALTH (19 credits) - REQUIRED CORE COURSES

- HTW 661 Development and Evaluation of Global Health Programs – 3 credits
- HTW 664 Social and Biological Influences in Global Health – 3 credits
- HTW 665 Applied Global Health Practice and Policy – 3 credits
- HTW 667 Graduate Practicum in Global Health – 4 credits
- HTW 668 Applied Epidemiology in Global Health—3 credits

Global Health Graduate Electives - One elective course is required. Elective courses are approved courses offered through the University in global health-related fields or appropriate technical fields, such as ANT/HTW 663 Global Health and HTW 604—Comparative Health Policy.

For more details go to: http://falk.syr.edu/HealthWellness/GlobalHealth_CAS.aspx
GLOBAL HEALTH (Certificate of Advanced Studies)

HTW 667 CAS– Global Graduate Practicum

Introduction and Overview

Course Description
The practicum creates an opportunity for students to understand and apply global health competencies through direct experience in a global setting, providing cross-cultural experience and understanding of global health policies and practices in the field. Prerequisites: HTW 663, HTW 664, HTW 665, HTW 668, and HTW 779

Practicum Site Policies and Procedures
Students must satisfy all practicum site procedures and requirements to qualify for acceptance into the practicum (e.g., immunizations, background checks). They must also become familiar with the specific policies and procedures of their practicum site (e.g., procedures on safety or policies on confidentiality) and comply with the policies and procedures as they participate in the practicum and often in the case of confidentiality requirements after completion of the practicum.

Course Grading
Advising with practicum Instructor 10%
Journal 25%
Practicum paper 50%
Practicum Presentation 15%

Each student will meet with the practicum instructor to discuss his or her experiences at the practicum site. There should be a minimum of three advising sessions between the student and the instructor over the course of the practicum. As practical, students may arrange for contact with the instructor via phone or email in lieu of personal meetings.

Evaluation of the advising sessions will be based on how well the following objectives are met. The objectives of the advising sessions are to:

- Assess how practicum arrangements are facilitating the students learning experience.
- Discuss the students understanding of their site’s management and organizational structure.
- Review and discuss observations, interpretations and analysis of situations at the practicum site.
- Reflect on non-verbal communication, social cues, group dynamics the student is observing at the practicum site.
- Review entries in the journal and general progress in journal writing.
- Discuss other relevant issues.
GLOBAL HEALTH (Certificate of Advanced Studies)

Course Outcomes

- Summarize the practicum and present a project report to the SU global health community and field placement site;
- Analyze and model the practices and policies of the placement agency;
- Identify and examine the role, responsibilities and challenges of health professionals who work within the global health domain; *HTW 667 Graduate Practicum in Global Health 17 February 2011* 2 • Operationalize the principles of program development and evaluation and other skills learned in academic course work to contribute in tangible ways in the agency and/or field site;
- Analyze the political, economic, social and organizational context within which global health agencies conduct their operations;
- Practice reflective and analytical skills that link theories with practices observed at the placement agency.

Course Structure and Requirements

Each practicum placement should have the following components:

- An opportunity to work with a practicing professional who is functioning in a significant capacity in global health is the basis for the graduate practicum. The student objectives for the practicum should be negotiated between the student, the site preceptor, and the course instructor. Students are expected to complete at least 120 hours of work in the field experience.
- Prior to deployment, students need to complete a mentored didactic module reviewing ethics, safety, conduct of research, responsibility, and project planning. Post-deployment, students need to complete a mentored didactic module debriefing experience, deliverable production, follow-up requirements for the field site, learnings, and recommendations for both the placement and the program.
- Students should have the opportunity to attend meetings involving a variety of people in the agency and field site, such as the clinical staff, health educators, administrators, other professionals. In this way, the student gains a wide perspective about the types of issues, concerns, and processes that occur in the provision of the agency’s services.
- The student should be assigned one or more specific projects to carry out during the practicum. The projects should be designed so the student has principal responsibility, perhaps working with others in the agency, and the result should be a product, written or otherwise, that is of value to the agency. The number and types of projects performed by the student should be negotiated between the site preceptor and the student, and as necessary faculty in the CAS Global Health program.
- The student should undertake any other activities that the site preceptor may assign and which have mutual benefit and provides a learning experience for the student.
- The student meets regularly with her/his site preceptor who can guide the student and serve as a role model.
- The site preceptor and the student, in consultation with the practicum coordinator of the CAS Global Health program, agree on the scope of responsibilities and duties that the student will assume at the beginning of the practicum period.
GLOBAL HEALTH (Certificate of Advanced Studies)

Intern Responsibilities
Students are responsible for the following:

- Completion of at least 120 hours direct field experience
- Completion of pre-deployment and post-deployment didactic modules
- Attendance, timely, constructive and active participation in the placement
- Participating in advising sessions with the practicum instructor
- Completion of a journal
- Completion of a major practicum paper
- Arranging meetings with the site preceptor to discuss the students progress in the practicum placement
- Informing the Practicum Instructor of any difficulties with the practicum placement

Course Website
The Blackboard e-education platform, which supports this course and facilitates communications, can be accessed at: https://blackboard.syr.edu.

Practicum Journal
Students are required to keep track of their personal and professional learning experiences during their practicum by submitting a weekly electronic journal to the practicum instructor. Weekly journal writing allows students to document their own responses to the work in their practicum site as well as their observations of the organization, its leadership and the strengths and weaknesses of child and family health practice at the site. The journal is meant to be a series of personal reflections that communicate the impact of the experience on the formulation of the student’s views of effective child and family health practice. Entries should be made at least once a week and include specific accounts of experiences, interactions, observations and time completed. The weekly journal entries are to be shared with the practicum instructor as they are completed so the instructor can provide continuing feedback to the student. A complete copy of all journal entries should be provided to the instructor at the end of the practicum.

Practicum Paper
To complete practicum credits, students must submit a summary paper to the practicum Instructor. The paper consists of a description and analysis of the practicum experience and an overview of the practicum related activities and building of skills over the course of the practicum experience. Students should incorporate a reflective component that shows an appreciation of how practicum outcomes might translate or relate to the work done by similar agencies or problems experienced in the global context.

The paper should contain the following:

1. Brief summary of the practicum placement, preceptor, general outline of practicum activities, scope of projects and timelines for projects completed
2. State your personal objectives for the placement of the course. What did you hope to learn from the practicum and why? Evaluate the extent to which you were able to meet your objectives. Include an analysis of barriers to reaching your objectives and supply recommendations for how the practicum could have been structured differently to enable you to meet your objectives. Compare your initial vision of what you wanted to accomplish with what actually happened.
3. Report practicum accomplishments and/or outcomes of any projects. What specific products are you leaving with the agency? What has the agency been able to accomplish with your assistance?
4. Describe the role of your preceptor in the agency. What skills did they bring to your practicum experience? What did you learn from them as health professionals?
GLOBAL HEALTH (Certificate of Advanced Studies)

5. Provide an analytical reflection (not just a description) on the relevance of theoretical material you have learned in the CAS Global Health program to your practicum experience. How does theoretical material substantiate your practicum experience? You must use the theoretical material to critically analyze, substantiate, and broaden your reflections and experiences from the practicum.

6. Describe how the agency works with their major stakeholders and constituencies to address global health issues. Describe the various professional roles and capabilities needed to address health problems (process and content knowledge/skill needs); how the agency and health problems are affected by the larger community and political environment.

7. Recommendations: What specific recommendations would you provide this agency in furthering their organizational capability? What recommendations would you provide the CAS Global Health in structuring the practicum experience?

8. Appendix: Any products that you would like to share, such as brochures, data entries, or any other relevant material, including PowerPoint presentations.

The entire paper should be between 15-20 pages long. Double spaced, 12 font, page numbered, one inch margin and include reference page (s).

Practicum Presentation

Upon completion of the practicum, students are required to give a 20-minute presentation regarding their practicum experience to CAS Global Health and Falk College faculty and students, and invited guests (including virtual participation). The presentation should be heavily based on the work presented in the practicum paper.
ACADEMIC ADVISING

Academic advising is an essential component of a Syracuse University education. The University is committed to providing the individual advice and assistance that students need at every step throughout their degree programs. A successful system of academic advising is highly dependent upon a shared commitment of students, faculty, and staff to the process and the availability of timely, accurate information.

STUDENTS are responsible for scheduling, preparing for, and keeping advising appointments; for seeking out contacts and information; and for knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the best information and advice available and, ultimately, on their own judgment.

ADVISORS are responsible for developing a thorough knowledge of the degree requirements within the students’ program of study and a working knowledge of academic options and resources throughout the University. Advisors are expected to involve students by encouraging them to ask questions, gather information, and explore options so that they may develop a meaningful academic plan. Advisors will be available to students on a regular basis, monitor their advisees’ progress, assist in considering career options, and make appropriate referrals to other campus offices.

THE UNIVERSITY, through its schools and colleges, pledges to support a campus-wide network of faculty, staff, and student peer advisors by providing them with a clear and firm foundation of information regarding policies, procedures, resources, and programs. The University is committed to help faculty and staff develop effective advising skills, to evaluate its system of academic advising and support services, and to make improvements where necessary. The University also acknowledges the important contribution advisors make to the community through appropriate recognition within the institutional reward system.

♦ CODE OF STUDENT CONDUCT

"Students at Syracuse University are expected to conduct themselves in a manner supportive of the educational mission of the institution. Integrity, respect for the person and property of others, and a commitment to intellectual and personal growth in a diverse population are values deemed fundamental to membership in this university community."

For more details please visit: [http://supolicies.syr.edu/ethics/code_conduct.htm](http://supolicies.syr.edu/ethics/code_conduct.htm)

♦ OFFICE OF DISABILITY SERVICES

The Office of Disability Services (ODS) is the designated campus office that facilitates access for students with documented disabilities to programs and activities at Syracuse University. If you are a student with disabilities and plan to request accommodations, it is important that you contact the Office of Disability Services. Students with disabilities may choose to self-disclose at any time. However, in order to ensure sufficient time to arrange for and provide auxiliary aids and services, requests for accommodations should be made as early as possible. Please feel free to contact the Office of Disability Services at (315) 443-4498 or (315) 443-1371 TDD, to speak with an ODS Counselor regarding any questions or concerns.
ACADEMIC INTEGRITY POLICY
Syracuse University considers the following behavior, or attempt thereof, by any student or student organization, whether alone or acting with any other persons, to violate the Code of Student Conduct:

- Academic dishonesty, including but not limited to plagiarism and cheating, and other forms of academic misconduct, for example, misuse of academic resources or facilities; misuse of computer software, data equipment, or networks.

- Violations of this principle include, but are not limited to, giving or receiving aid in an exam or any assignment where otherwise prohibited, copying another student's work, fraud, the falsification or forgery of any record, or any deceptive act in connection with academic work.

- Plagiarism is the representation of another's work, ideas, programs, formulae, opinions or other products of work as one's own work, whether overtly or by failing to attribute them to the true source.

For more details please visit: [http://supolicies.syr.edu/ethics/acad_integrity.htm](http://supolicies.syr.edu/ethics/acad_integrity.htm)

RELIGIOUS OBSERVANCES POLICY
Syracuse University recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holy days according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice/Student Services/Enrollment/My Religious Observances from the first day of class until the end of the second week of class.

For more details please visit: [http://supolicies.syr.edu/emp_ben/religious_observance.htm](http://supolicies.syr.edu/emp_ben/religious_observance.htm)

BLACKBOARD
Blackboard is a web-based system that allows students and faculty to participate in class components online. Students and faculty access Blackboard using a standard web browser. Blackboard allows instructors to provide students with course materials, discussion boards, virtual chat, online quizzes, and more. The degree to which Blackboard is used in a course varies.

All Public Health courses utilize the Blackboard system for posting of course syllabi and other documents related to the course.

For additional information regarding the Blackboard system, please refer to the Syracuse University Blackboard student support web pages at [http://its.syr.edu/index.html](http://its.syr.edu/index.html)

For additional information regarding ITS public computer labs and student printing services, please visit the ITS website at [http://its.syr.edu/index.html](http://its.syr.edu/index.html)
**COMPUTER RESOURCES**

Information Technology and Services (ITS) is the SU organization that manages the campus computer infrastructure. Information can also be found on the web at [http://its.syr.edu](http://its.syr.edu).

Students wishing to use the Syracuse University computer system must obtain a personal account from the ITS Information Center. ITS has 11 computer labs conveniently located across campus for student use. These computers are directly connected to the SU campus network, allowing email transactions and Internet access. All of the labs are equipped with Pentium computers. The Kimmel Lab, located at 029 Kimmel Hall (corner of Waverly & Comstock) is open 24 hours a day. Locations and hours of operation for other labs are listed in the ITS publication at [http://its.syr.edu/labs/hours.cfm](http://its.syr.edu/labs/hours.cfm). Students in the Department of Public Health, Food Studies, and Nutrition may also use the lab located in the graduate student office at 426 Ostrom Ave., room 205.

Information Technology and Services offers a variety of computer training classes at the beginning of each semester. Training ranges from hands-on workshops in computer labs to online tutorials. Training is available on the SU email system and numerous Microsoft products, including Word and Excel, and web site development. Check the training web site [http://its.syr.edu/training/](http://its.syr.edu/training/) regularly for schedules.

**ELECTRONIC MAIL (EMAIL)**

- **TO STUDENTS** - The Dept. of Public Health, Food Studies, and Nutrition uses Email to communicate with students and student groups in a timely fashion. All Emails will be sent to the students SU Email address. It is the responsibility of the student to check their SU Emails in a timely fashion.

- **TO FACULTY** - Students are asked to understand that faculty receive large volumes of Email every day from various sources and are not available via Email at all times. Students should expect a reasonable lag in response time to their Emails.

**INTERNAL ADMISSIONS**

If you wish to pursue a concurrent degree; are presently completing one degree program and wish to pursue another; or wish to be admitted to the doctoral program in the same program of study in which you are currently pursuing a master’s degree you will need to submit a Graduate Enrollment Internal Admissions Application form. You are considered an “internal admit” if you are a current SU student.

For CAS—student submits form and personal statement.
For MS—student submits form, personal statement, and GRE scores.

The Internal Admissions form must be signed by both current and new departments. Applicants from the School of Education must also get the signature of Amy Redmond before forwarding the form to the new department.

There is no application fee for an internal application.
The mission of the Syracuse University Library is to assist the educational and research efforts of faculty, students, and staff of Syracuse University by acquiring, organizing, providing access to, preserving and providing assistance in using the materials they require for scholarship and research. The Library offers its collections and services to users in an environment that actively supports learning, teaching, and research.

The Library also serves as a major academic resource in the region, state, and nation. Within its available resources, and through cooperative resource sharing agreements, the Library has a responsibility to make available selected materials needed by the external scholarly, professional, and business communities. Students in the Department of Public Health, Food Studies, and Nutrition may use any of the libraries located on the SU campus as well as the Environmental Science and Forestry (ESF) library. A valid SUID card is needed to gain access to the library and to check out books from the circulation desk. CFS students may find that they will predominantly use the E.S. Bird Library on Waverly Avenue and the Science and Technology Library located in Carnegie Hall on the main academic quad.

Janet Pease, Librarian, can assist both students and faculty in need of specific research materials. Ms. Pease can be reached at 315-443-9768 or jlpease@syr.edu.

The SU library system maintains a web site at [http://library.syr.edu](http://library.syr.edu). Students can access information about the library, locations, and hours of service from the web. SUMMIT, the Syracuse University Library catalogue, and most of the library databases are also available online. Visit the library for more detailed information about available library resources.

**STUDENT ORGANIZATION (GRADUATE)**

Students in the Department of Public Health, Food Studies, and Nutrition are eligible to participate in the university Graduate Student Organization. Graduate Student Organization (GSO) is open to all graduate students at Syracuse University. Students are automatically billed for GSO membership as part of their mandatory fees. The GSO office is located in Room 316 Bowne Hall [http://gradorg.syr.edu/](http://gradorg.syr.edu/)

**TRANSFER CREDIT**

To request transfer credit, submit a Petition to the Faculty form to your academic unit and the Graduate Recorder, Lisa Dievendorf, 340 Sims. This request must come with a Program of Study, which places this coursework in context, and an official transcript. Links to forms below.

[http://falk.syr.edu/Department/Forms.aspx](http://falk.syr.edu/Department/Forms.aspx)

The Graduate Recorder will consider your transfer credit only with departmental endorsement and recommendations specifying which courses are to be transferred and the number of credit hours to be granted toward degree requirements.

What are the main points to keep in mind about transfer credit?

- Application for transfer credit should be filed within the first twelve credits of graduate study at SU. Transfer credit must be listed on the Program of Study along with SU coursework that will count towards your degree program.
TRANSFER CREDIT (cont’d)

- Additional documents, such as a Petition to the Faculty, may be required to count transfer credit toward your degree program. Official transcripts and documents must be filed with the Graduate Recorder, Lisa Dievendorf, 340 Sims.

- Special rules apply to coursework that you would like to count toward more than one graduate degree.

- If you transfer from one program of study to another at SU, you must file a new Program of Study form, and your transfer credit will be reevaluated for its relevance to your new graduate program.

- You are encouraged to submit requests for transfer credit as early as possible so that you may plan your studies accordingly.

You should consult the SU Academic Rules and Regulations if you have further questions.

For the Program of Study Form and SU Academic Rules and Regulations go to:

http://www.syr.edu/gradschool/em/current_whatyouneed.html

You might seek to have courses completed at other schools, colleges or universities count towards your graduate degree at Syracuse University.

If you have any credit not undertaken as a matriculated graduate student at SU that you would like to have considered towards your SU degree, this must be approved by your program and the Graduate School. This includes the following kinds of credit:

- Graduate coursework taken as an undergraduate at SU;
- Coursework taken at SU before you were admitted to your graduate degree program (as a non-matriculated student); and
- Coursework taken at another institution.

All coursework considered for transfer must:

- clearly be graduate level work;
- grades achieved must be the equivalent of B or better;
- comply with all time limitations; and
- a letter grade must have been awarded (No transfer credit will be awarded for coursework taken on a pass/fail basis).

For more details go to:  http://coursecatalog.syr.edu/2013/
TRANSFER CREDIT/COURSE SUBSTITUTIONS

Elective coursework can be selected from within the department and from other University departments such as child and family studies, social work, anthropology, psychology, education, sociology, gerontology, social science, nutrition, special education, or women’s studies. Students must demonstrate a satisfactory knowledge of basic statistics.

All students must take the core courses in the department, with the exception of up to 6 credits, which maybe petitioned for substitution or transfer. Substituted/transferred course work should cover material equivalent to that which is covered in the relevant required course. Additional substitutions/transfers may be considered but only in exceptional cases. Substitution/transfer requests will need to be approved by the graduate committee for public health programs. All students are expected to file a tentative program of study in their second semester. Students transferring courses from another institution must file a program of study prior to completing 12 credits at Syracuse University.

HOW DO I FILE FOR TRANSFER CREDIT?

If you have post-secondary coursework that you would like to have considered for transfer credit, you will need to provide documentation. Send degree-bearing transcripts directly to The graduate recorder, Lisa Dievendorf at 340 Sims Hall. If you completed a degree just prior to admission to SU, please have your former institution send a final transcript to the Graduate School. For degrees obtained outside the U.S., you must provide acceptable documentation of the degree, such as a certificate or diploma.

TRAVEL SUBSIDY, GRADUATE STUDENT PROFESSIONAL MEETING

For Matriculated Graduate Students enrolled at Syracuse University (Main Campus). The Graduate Student Professional Meeting Travel Subsidy (GSPMTS) is administered by the Graduate Student Organization (GSO) of Syracuse University. The subsidy comes from the Graduate Student Fee paid each semester by graduate students registered on the SU main campus. Allocations from this fund are utilized to proved travel subsidies for SU Main Campus matriculated graduate students attending professional meetings. The subsidies are made on a combination of need and merit, and allow for partial reimbursement of transportation, lodging, registration, and membership expenses. Not every student who completes this application will receive the subsidy.

http://gradorg.syr.edu/travel-grant/
WRITING CENTER

The Writing Center offers free, one-to-one support to hundreds of writers each semester. Whether you’d like to plan for a paper, reorganize main ideas, incorporate sources, or polish your final draft, our consultants can help you identify and design strategies for meeting your goals.

Face-to-face appointments are available each weekday and Email and Online chat services are offered outside of our Writing Center hours.

For more information go to: http://wc.syr.edu

The Writing Center
101 Huntington Beard Crouse Hall
Syracuse NY 13244
315-443-5289

♦ GRADUATE EDITING CENTER (GEC)
In addition to the services offered by the Writing Center, graduate students may also make use of the Graduate Editing Center (GEC), which provides free editing and proofreading services. Our editors work, with a range of texts, from dissertations and master’s theses to articles, conference presentations, and grant proposals. The GEC is staffed by writing instructors and advanced students in Composition and Cultural Rhetoric, the Writing Program’s doctoral program.

   GEC procedures and policies can be found at the following website:  http://wc.syr.edu/grad.html

MISCELLANEOUS

♦ BUILDING HOURS AT 426 OSTROM AVE

•  Fall and Spring semesters:     8:30 am—5:00 pm
•  Summer semester:              8:00 am—4:30 pm

   The building has an automatic locking system and you will not be able to enter the building before or after the designated times above.

♦ GUIDELINES FOR STUDENT LOUNGE USE
A student lounge area is available for student use by Falk College students during normal building hours in room 205 at 426 Ostrom. Students are responsible for cleaning up after themselves. The Lounge should always be in a clean and orderly fashion. All students are welcome to use the refrigerator. Please put your name on anything that you store in there so that it is not mistaken by others as theirs. The refrigerator will be checked at least once a month so please try to remember to dispose of any outdated or leftover food that will not be eaten. Anything that is left for any lengthy period of time will be disposed of.

When not in use for events and teaching, room 201 is also available for student use for studying, meeting, etc. Please check with the Main Office to see if the room is available.
SAFETY AND SECURITY ADVICE

- Use the Campus Escort Service, which is available 24 hours a day, 7 days a week, or the Campus Shuttle Service, which serves areas adjacent to the University.

- If possible, travel to the destination with a friend and avoid poorly lighted areas.

- If walking in a particular area causing an uncomfortable feeling, take an alternate route.

- If a suspicious person or activity is observed, immediately contact the Department of Public Safety by pushing a Blue Light Alarm, dialing 711 from any campus phone, or dialing #SU(78) on a cellular phone in the University area.

For more information:  [http://publicsafety.syr.edu/](http://publicsafety.syr.edu/)

♦ SHUTTLE-U-HOME and WALKING ESCORTS

A shuttle service provides transportation from the Syracuse University campus to the University Hill homes of SU students, faculty and staff. The service operates daily from 8:15 p.m. to 3:30 a.m. The shuttle service van is capable of transporting up to six passengers. To use the shuttle, riders must go to the Students for Community Safety (SCS) program, located in 019 Watson Hall, and sign up. Riders are also required to show their SU or ESF I.D.

Walking escorts are provided for students, staff, and faculty on Main Campus from academic buildings to residence halls or parking facilities, and vice versa. The program operates from 8 p.m. to 11 p.m. throughout the academic year. To request an escort, call 315-443-2224.

♦ EMERGENCY TELEPHONE NUMBERS

<table>
<thead>
<tr>
<th>Service</th>
<th>On-Campus phones</th>
<th>Off-Campus phones</th>
</tr>
</thead>
<tbody>
<tr>
<td>SU Security &amp; Fire</td>
<td>711</td>
<td>443-2224</td>
</tr>
<tr>
<td>SU Health Services</td>
<td></td>
<td>443-2666</td>
</tr>
<tr>
<td>SU Ambulance Service</td>
<td>711</td>
<td>443-4299</td>
</tr>
<tr>
<td>Area Hospitals</td>
<td>Crouse Hospital ER 470-7411</td>
<td>Upstate Medical University Hospital ER 464-5611</td>
</tr>
<tr>
<td>Syracuse City Police &amp; Fire</td>
<td></td>
<td>911</td>
</tr>
<tr>
<td>SU Crisis Counseling</td>
<td>443-4715</td>
<td></td>
</tr>
<tr>
<td>SU Office for Student Assistance</td>
<td></td>
<td>443-4357 (HELP)</td>
</tr>
</tbody>
</table>
# ACADEMIC CALENDAR

Note: Academic and financial deadlines for adding and dropping classes are determined by the campus of instruction for particular classes, rather than the student's campus. Except for those noted as "Extended Campus," the dates below apply to main campus classes. Deadlines for classes offered on other campuses can be found in their registration publications.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for new graduate students</td>
<td>Friday, August 1</td>
</tr>
<tr>
<td>Schedule Adjustment for returning</td>
<td>Monday, August 4 -</td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>Friday, August 8</td>
</tr>
<tr>
<td>Registration for new and readmitted</td>
<td>Saturday, August 23 &amp;</td>
</tr>
<tr>
<td>undergraduate students</td>
<td>Sunday, August 24</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, August 25</td>
</tr>
<tr>
<td>First day of Extended Campus classes</td>
<td>Monday, August 25</td>
</tr>
<tr>
<td>Late registration and Schedule</td>
<td>Monday, August 25–</td>
</tr>
<tr>
<td>adjustment</td>
<td>Tuesday, September 2</td>
</tr>
<tr>
<td>Labor Day (no classes, University offices</td>
<td>Monday, September 1</td>
</tr>
<tr>
<td>closed)</td>
<td></td>
</tr>
<tr>
<td>Add deadline*</td>
<td>Tuesday, September 2</td>
</tr>
<tr>
<td>Grading Option deadline – Deadline to</td>
<td>Monday, September 8</td>
</tr>
<tr>
<td>elect or rescind pass/ fail or audit</td>
<td></td>
</tr>
<tr>
<td>option</td>
<td></td>
</tr>
<tr>
<td>Financial deadline for dropping classes*</td>
<td>Monday, September 15</td>
</tr>
<tr>
<td>Mid-semester reports due (from faculty)</td>
<td>Monday, October 6</td>
</tr>
<tr>
<td>Mid-term</td>
<td>Monday, October 13</td>
</tr>
<tr>
<td>Academic drop deadline*</td>
<td>Monday, October 20</td>
</tr>
<tr>
<td>Registration for Spring semester</td>
<td>Wednesday, November 12– Friday, December 12</td>
</tr>
<tr>
<td>Withdrawal deadline*</td>
<td>Friday, November 21</td>
</tr>
<tr>
<td>Thanksgiving Break (no classes, University offices open Monday thru Wednesday only)</td>
<td>Sunday, November 23 – Sunday, November 30</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Friday, December 5</td>
</tr>
<tr>
<td>Last day of Extended campus classes</td>
<td>Friday, December 12</td>
</tr>
<tr>
<td>Reading days</td>
<td>Saturday, December 6 &amp;</td>
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<tr>
<td></td>
<td>Sunday, December 7;</td>
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<tr>
<td></td>
<td>Tuesday, December 9 &amp;</td>
</tr>
<tr>
<td></td>
<td>Thursday, December 10 (am only)</td>
</tr>
<tr>
<td>Final examinations</td>
<td>Monday, December 8,</td>
</tr>
<tr>
<td></td>
<td>Wednesday, December 10 &amp;, Friday, December 12; Tuesday, December 9 &amp; Thursday, December 11 (pm only)</td>
</tr>
<tr>
<td>Final grades due (from faculty)</td>
<td>Friday, December 26</td>
</tr>
</tbody>
</table>
### SPRING 2015

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schedule adjustment for Continuing undergraduate students</td>
<td>Monday, January 5—Friday, January 9</td>
</tr>
<tr>
<td>Registration for new and returning graduate students who did not previously register, and new &amp; readmitted undergraduate students</td>
<td>Sunday, January 11</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, January 12</td>
</tr>
<tr>
<td>First day of Extended Campus classes</td>
<td>Monday, January 12</td>
</tr>
<tr>
<td>Late registration and Schedule adjustment</td>
<td>Monday, January 12 – Tuesday, January 20</td>
</tr>
<tr>
<td>Martin Luther King Day (no classes, University offices closed)</td>
<td>Monday, January 19</td>
</tr>
<tr>
<td>Add deadline*</td>
<td>Tuesday, January 20</td>
</tr>
<tr>
<td>Grading option deadline to elect or rescind pass/fail or audit</td>
<td>Monday, January 26</td>
</tr>
<tr>
<td>Financial deadline to drop class*</td>
<td>Monday, February 2</td>
</tr>
<tr>
<td>Mid-semester progress reports due from faculty</td>
<td>Tuesday, February 24</td>
</tr>
<tr>
<td>Mid-term</td>
<td>Tuesday, March 3</td>
</tr>
<tr>
<td>Academic drop deadline*</td>
<td>Tuesday, March 17</td>
</tr>
<tr>
<td>Spring Break (no classes, University offices open)</td>
<td>Sunday, March 8 – Sunday, March 15</td>
</tr>
<tr>
<td>Registration for Summer begins</td>
<td>Wednesday, March 18</td>
</tr>
<tr>
<td>Registration for Fall semester</td>
<td>Monday, April 6 – Wednesday, May 6</td>
</tr>
<tr>
<td>Withdrawal deadline*</td>
<td>Tuesday, April 14</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Tuesday, April 28</td>
</tr>
<tr>
<td>Reading days</td>
<td>Wednesday, April 29; Saturday, May 2 &amp; Sunday, May 3</td>
</tr>
<tr>
<td>Final examinations</td>
<td>Thursday, Apr 30 &amp; Friday, May 1; Monday, May 4 - Wednesday, May 6</td>
</tr>
<tr>
<td>Last day of Extended Campus classes</td>
<td>Friday, May 8</td>
</tr>
<tr>
<td>Commencement Weekend</td>
<td>Saturday, May 9; Sunday, May 10</td>
</tr>
<tr>
<td>Final grades due from faculty</td>
<td>Tuesday, May 12</td>
</tr>
</tbody>
</table>

### SUMMER 2015

<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maymester</td>
<td>Monday May 11 – Friday, May 22</td>
</tr>
<tr>
<td>Summer Session I</td>
<td>Monday, May 18– Friday, June 26</td>
</tr>
<tr>
<td>Combined Summer Session</td>
<td>Monday, May 18 – Friday, August 7</td>
</tr>
<tr>
<td>Memorial Day (no classes, University offices closed)</td>
<td>Monday, May 25</td>
</tr>
<tr>
<td>Summer Session II</td>
<td>Monday, July 6 —Friday, August 7</td>
</tr>
<tr>
<td>Independence Day Observed (no classes, University offices closed)</td>
<td>Friday, July 3</td>
</tr>
</tbody>
</table>
Chair & Professor Food Studies
Rick Welsh, Ph.D.
Lyman 304B
(315) 443-4060, jrwelsh@syr.edu

Dessa Bergen-Cico, Ph.D.
Assistant Professor
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James Byrne, J.D., CASAC
Professor of Practice
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Luvenia W. Cowart, R.N., Ed.D
Associate Professor of Practice
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Judi Emmi
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Assistant Professor
Lyman
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Katherine McDonald, Ph.D.
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Mary Ann Middlemiss, R.N., Ph.D.
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Lutchmie Narine, Ph.D.
Associate Professor
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Lisa Olson-Gugerty, RN, MPH, MS, NP-C, DHSc
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Director, Undergraduate Program/Minors
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Associate Professor
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Susan Scholl, MS, MS, CASAC, NCACII, CAS, CHES
Internship Placement Coordinator
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Director, Graduate Programs
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Sandra Lane, Ph.D., M.P.H.
Professor
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Eileen Lantier, R.N., Ph.D.
Associate Dean of Faculty, Curriculum & Alumni
119 Euclid Drive
(315) 443-9824, elantier@syr.edu