



Public Health Program

Graduate Student Handbook

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ACADEMIC PROGRAMS

PUBLIC HEALTH (Masters of Science in Public Health; MSPH)

The MSPH is a 42-credit hour graduate program designed to provide students with core knowledge and research skills necessary for the advancement of evidence-based public health. Within the MSPH, there are two tracks. The Global Health track introduces students to health issues in the context of the global community providing students with exposure to theory, research and applications in both the US and international settings. The Biostatistics track provides students with training in both introductory and advanced biostatistics - applying multiple different analytic methods to the analysis of public health data.

Program Outcomes:

At the completion of the master's degree in global health, students will be able to:

- Appraise the health of populations using a biological, environmental, behavioral, and social determinants framework.
- Affect positive changes in health through research, policy analysis and evidence-based health programming

MSPH - REQUIRED CORE COURSES

Public Health Core (15 credits):

Required:

HTW 661 Development & Evaluation of Global Health Programs (3)
HTW 664 Social & Behavioral Determinants in Global Health (3)
HTW 665 Applied Global Health Practice & Policy (3)
HTW 668 Applied Epidemiology in the Global Community (3)
HTW 706 Environmental Epidemiology (3)

Research and Statistics Core (15 credits):

Required:

HTW 621 Research Methods in Public Health (3)
HTW 622 Research Proposal Development (2)
HTW 623 Ethics in PFN Research (1)
HTW 630 Introductory Biostatistics (3)
HTW 997 Master's Thesis (3)

Choose 1 from the following (3 credits):

HTW 631 Intermediate Biostatistics (3) ¹
GEO 683 Geographic Information Systems (3)
SOC 614/WGS 614
/EDU 603 Introduction to Qualitative Research (3)
HTW 704 Epidemiology of Modern Plagues (3)

¹ This course is an option here only for those planning on a Global Health track - it is included as required course for Biostatistics track (see below).

SPECIALIZATION TRACK: (choose 1, 12 credit concentration)

Global Health

Required (3 credits):

ANT/HTW 663 Global Health (3)

Choose 3 from the following (9 credits):

ANT/HTW 662 Cultural & Reproductive Health (3)
ANT 665 Critical Issues in Medical Anthropology (3)
ANT 669 Medical Anthropology in Ecological Perspectives (3)
NSD 555 Food, Culture & Environment (3)
FST 603 Right to Food (3)
FST 703 Transnational Food, Health & the Environment (3)
NSD 617 Food as Medicine (3)
HTW 669 Disability and Global Health (3)

Biostatistics

Required (6 credits):

HTW 631 Intermediate Biostatistics (3)
HTW 632 Advanced Biostatistics (3)

Choose 2 from the following (6 credits):

HTW 633 Spatial Statistics in Public Health (3)
GEO 685 Community Geography: Theory & Practice (3)
CIE 687/GEO 687 Environmental Geostatistics (3)
GEO 683 Geographic Information (3)

GLOBAL HEALTH (Master of Science in Global Health; MSGH)

The MSGH is a 36 credit hour graduate program designed to provide students with core knowledge, research, and practice skills necessary for the advancement of evidence-based global health. Applied competencies are acquired in relevant coursework, culminating in an international practicum placement and capstone project.

CAREER OPPORTUNITIES IN GLOBAL HEALTH

Health concerns in low- to middle-income countries include not only infectious and tropical diseases (such as HIV/AIDS, tuberculosis, sexually transmitted diseases and malaria), but also chronic and non-infectious diseases, as well as age-related illnesses and conditions. Another key focus in global health is the organization, financing and management of health service systems. Global health experts help developing countries to establish and implement an effective and efficient health care infrastructure. Careers for those graduating with a MS in Global Health or CAS in Global Health include: In-country field consultants, disaster relief organizations, immigrant/refugee health organizations, research and academic institutions, international agencies, other non-governmental agencies (NGOs), lending agencies that do work in developing countries, multi-lateral agencies (such as WHO), and governmental agencies (USAID, in-country ministry of health, etc.). Both our MS in Global Health and CAS in Global Health include an international internship placement - this is considered critically important as many agencies have such experiences as recommended or required for new hires. This placement occurs immediately following the final Spring semester of the program, spans 6-8 weeks, and involves some extra cost to the student for travel (see HTW 667 information below).

MSGH - REQUIRED CORE COURSES

Global Health Core (15 credits)

HTW 661	Development & Evaluation of Global Health Programs (3)
HTW 664	Social & Behavioral Determinants in Global Health (3)
HTW/PPA 665	Applied Global Health Practice and Policy (3)
ANT/HTW 663	Global Health (3)
HTW 669	Disability & Global Health (3)

Research and Statistics Core (11 credits)

HTW 630	Introductory Biostatistics (3)
HTW 621	Research Methods in Public Health (3)
HTW 622	Research Proposal Development (2)
HTW 668	Applied Epidemiology in the Global Community (3)

Applied Competencies (10 credits)

Required:

HTW 667	Graduate Practicum in Global Health (4)
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Choose 2 from the following:

Language Elective as required by choice of practicum site (3)

ANT/HTW 662	Culture & Reproductive Health & Medicine (3)
ANT 669	Medical Anthropology in Ecological Perspectives (3)
ANT 665	Critical Issues in Medical Anthropology (3)
FST 603	The Human Right to Adequate Food & Nutrition (3)
FST 703	Transnational Food, Health & the Environment (3)
HTW 704	Epidemiology of Modern Plagues (3)
HTW 706	Environmental Epidemiology (3)
NSD 555	Food, Culture & Environment (3)
NSD 617	Food as Medicine (3)

GLOBAL HEALTH (Certificate of Advanced Study; CAS)

The CAS in Global Health is a 19-credit hour graduate program providing students applied skills in global health policy and practice. This program emphasizes the integration of social and behavioral determinants of health combined with practice and evidence-based strategies for developing, implementing, and evaluating programs and policies in global settings. The CAS in Global Health can be offered in combination with any graduate degree, or pursued as a stand-alone Certificate. It is particularly useful in providing students in technical or terminal degrees with global health credentials to help them pursue their careers in a global setting. A practicum concluding the program provides students direct field experience.

Students pursuing a CAS in Global Health will learn to design and implement multidisciplinary fieldwork in global settings through adaptation of technical methodologies and strategies across disciplines. Additionally, this graduate certificate program offers students opportunities for meaningful global engagement with stakeholders in ascertaining needs of communities and appropriate, sustainable strategies for improving health.

Admissions Requirements

Applicants must have earned a bachelor's degree from an accredited institution, with a minimum cumulative GPA of 3.0 in undergraduate coursework.

REQUIRED COURSES

HTW 661	Development & Evaluation of Global Health Program (3)
HTW 664	Social & Behavioral Determinants in Global Health (3)
HTW 665	Applied Global Health Practice & Policy (3)
HTW 667	Graduate Practicum in Global Health (4)
HTW 668	Applied Epidemiology in Global Health (3)

Global Health Graduate Electives

One elective course is required. Elective courses are approved courses offered through the University in global health-related fields or appropriate technical fields, such as ANT/HTW 663 - Global Health and HTW 604 - Comparative health Policy.

GLOBAL HEALTH (Graduate Practicum, HTW 667)

Course Description

The practicum creates an opportunity for students to understand and apply global health competencies through direct experience in a global setting, providing cross-cultural experience and understanding of global health policies and practices in the field. Prerequisites: HTW 661, HTW 664, HTW 665, and HTW 668.

Course Outcomes

- Identify and examine the role, responsibilities and challenges of health professionals who work within the global health domain;
- Demonstrate the principles of program development and evaluation and other skills learned in academic course work and how those contribute in tangible ways to the agency and/or field site (potentially through engagement in on-site research).
- Analyze the political, economic, social and organizational context within which the particular global health agency conducts their operations;
- Practice reflective and analytical skills that link theories with practices observed at the placement.

Intern Responsibilities

Students are responsible for the following:

- Completion of at least 200 hours direct field experience
- Completion of pre-deployment and post-deployment didactic modules
- Attendance, timely, constructive and active participation in the placement
- Participating in advising sessions with the practicum instructor
- Completion of a journal
- Completion of a major practicum paper
- Arranging meetings with the site supervisor to discuss the students progress in the practicum placement and informing the Practicum Instructor of any difficulties with the practicum placement

The Blackboard e-education platform, which supports this course and facilitates communications, can be accessed at: [Blackboard at Syracuse University](#).

Practicum Journal

Students are required to keep track of their personal and professional learning experiences during their practicum by submitting a weekly electronic journal to the practicum instructor. Weekly journal writing allows students to document their own responses to the work in their practicum site as well as their observations of the organization, its leadership and the strengths and weaknesses of public health practice at the site. The journal is meant to be a series of personal reflections that communicate the impact of the experience on the formulation of the student's views of effective public health practice. Entries should be made at least once a week and include specific accounts of experiences, interactions, observations and time completed. The weekly journal entries are to be shared with the practicum instructor as they are completed so the instructor can provide continuing feedback to the student. A complete copy of all journal entries should be provided to the instructor at the end of the practicum. These entries will be managed via a Blackboard course website.

Practicum Paper

To complete practicum credits, students must submit a summary paper to the practicum Instructor. The paper consists of a description and analysis of the practicum experience and an overview of the practicum related activities and building of skills over the course of the practicum experience. Students should incorporate a reflective component that shows an appreciation of how practicum outcomes might translate or relate to the work done by similar agencies or problems experienced in the global context. This paper should contain the following:

The paper should contain the following:

1. Brief summary of the practicum placement, supervisor, general outline of practicum activities, scope of projects and timelines for projects completed
2. State your personal objectives for the placement of the course. What did you hope to learn from the practicum and why? Evaluate the extent to which you were able to meet your objectives. Include an analysis of barriers to reaching your objectives and supply recommendations for how the practicum could have been structured differently to enable you to meet your objectives. Compare your initial vision of what you wanted to accomplish with what actually happened.
3. Report practicum accomplishments and/or outcomes of any projects. What specific products are you leaving with the agency? What has the agency been able to accomplish with your assistance? Provide data and analyses if relevant.
4. Provide an analytical reflection (not just a description) on the relevance of theoretical material you have learned in the Global Health program (i.e., prior coursework) to your practicum experience. How does theoretical material substantiate your practicum experience? You must use the theoretical material to critically analyze, substantiate, and broaden your reflections and experiences from the practicum
5. Describe how the agency works with their major stakeholders and constituencies to address

global health issues. Describe the various professional roles and capabilities needed to address health problems (process and content knowledge/skill needs); how the agency and health problems are affected by the larger community and political environment.

6. Appendix: Any products that you would like to share, such as brochures, data entries, or any other relevant material, including PowerPoint presentations.
7. The entire paper should be between 15-20 pages long. Double spaced, 12 font, page numbered, one-inch margin and include reference page (s).

Course Grading

Evaluation by Instructor of Advising Session, Mentored Didactic Modules, and Documentation of Hours		40%
Journal	25%	
Practicum Paper	<u>35%</u>	
	Total 100%	

Each student will meet with the practicum instructor to discuss his or her experiences at the practicum site. There should be a minimum of three advising sessions between the student and the instructor over the course of the practicum. As practical, students may arrange for contact with the instructor via phone or email in lieu of personal meetings.

Evaluation of the advising sessions will be based on how well the following objectives are met. The objectives of the advising sessions are to:

- Assess how practicum arrangements are facilitating the students learning experience.
- Discuss the students understanding of their site's management and organizational structure.
- Review and discuss observations, interpretations and analysis of situations at the practicum site.
- Reflect on non-verbal communication, social cues, group dynamics the student is observing at the practicum site.
- Review entries in the journal and general progress in journal writing.
- Discuss other relevant issues.

ADDICTION STUDIES (Master's of Arts in Addictions Studies; MAAS)

The 36-credit Master of Arts in Addiction Studies provides students with opportunities to develop broad competencies in preparation for employment in a number of fields addressing alcohol, other drugs and behavioral (process) addictions. Students will be exposed to a public health perspective of substance use and addictive behaviors specializing in prevention and counseling. Requirements include: 1) 25 credits of Theoretical Foundations, 2) 8 credits of Research and Assessment, 3) 3 credits of Elective, 4) Qualifying Examination and 5) a Master's Paper.

Upon completion of the program, students will have met the New York State Office of Alcoholism and Substance Abuse Services (OASAS) education training requirements for initial certification as a Credentialed Prevention Professional (CPP) and Credentialed Alcohol and Substance Abuse Counselor (CASAC); and be eligible to sit for the CPP/CPS certification exam. Full certification as a CPP or CASAC requires supervised post-graduate work experience before full certification is awarded by OASAS. Students seeking credentialing in states other than New York must contact the specific credentialing office for that state

Curriculum (total credits = 36)

Theoretical Foundations (25 credits):

HTW 624	Prevention in Addiction Services (4)
HTW 605	Cognitive Behavioral Approaches to Stress Reduction (3)
HTW 607	Motivational Interviewing for Behavioral Change (3)
HTW 608	Addictions in Cultural Context (3) or
HTW 612	Global Perspectives in Alcohol & Other Drug Policies (3)
HTW 609	Impact of Addictions on Families & Relationships (3)
HTW 610	Addictions Treatment Planning & Referral (3)
HTW 618	Dynamics of Addiction (3)
HTW 636	Ethics in Addiction Services (3)

Research & Assessment (8 credits):

HTW 606	Clinical Evaluation & Assessment of Addictions (3)
HTW 621	Research Methods in Public Health (3)
HTW 622	Research Proposal Development (2)

Elective (3 credits):

Selected in consultation with academic adviser

Program Requirements

- Qualifying Examination
- Master's Paper

ADDICTION STUDIES (Certificate of Advanced Studies, CAS)

The Certificate of Advanced Study (CAS) in Addiction Studies prepares students for employment in addiction counseling and treatment programs and services. Upon completion of the program, students will have met the New York State Office of Alcoholism and Substance Abuse Services (OASAS) educational training requirements for initial certification as a Credentialed Alcoholism and Substance Abuse Counselor (CASAC); and be eligible to sit for the CASAC certification exam. Full certification as a CASAC requires 1-2 years of supervised post-graduate work experiences before full certification is awarded by OASAS.

Required Courses (24 credits):

Knowledge of Alcoholism & Substance Abuse (2 courses)

HTW 618 Alcohol, Other Drugs, Sex & Gambling: Dynamics of Addiction (3)

Choose one of the following:

HTW 608 Addiction & Treatment in Cultural Context (3)

MFT/SWK 781 Alcohol & Other Drugs in Social Work Practice (3)

COU 675 Substance Abuse Counseling (3)

Alcohol and Substance Abuse Counseling (3 courses)

HTW 609 The Impact of Addictions on Families & Relationships (3)

Choose one of the following:

HTW 612 Global Perspectives in Alcohol & Other Drug Policies (3)

SWK 628 Human Diversity in Social Contexts (3)

MFT 684 Family Therapy Perspectives on Cultural Diversity (3)

COU 626 Social & Cultural Dimensions of Counseling (3)

Choose one of the following:

HTW 608 Motivational Interviewing for Behavioral Change (3)

MFT/SWK 724 Psychopathology (3)

Assessment, Clinical Evaluation, Treatment Planning, Case Management & Patient, Family, & Community Education (2 courses):

HTW 606 Clinical Evaluation & Assessment of Addictions (3)

HTW 610 Addictions Treatment Planning & Referral (3)

Professional and Ethical Responsibilities (1 course)

Choose one of the following:

HTW 637 Ethics in Addictions Services (3)

MFT 681 Marriage & Family Therapy Ethics & Issues (3)

RECOMMENDED COURSE SCHEDULE

Masters of Science in Public Health (MSPH - 42 credits)

	Fall	Spring	Summer
Year 1	HTW 621 HTW 630 HTW 664	HTW 663 or 631 ¹ HTW 622 + 623 Elective (Specialty) #1 Elective (Specialty) #2	
Year 2	HTW 665 HTW 668 Elective (Specialty) #3 or HTW 632 ¹ Research Core Elective	HTW 661 HTW 706 HTW 997	

¹ Course selection depends on track: Global Health or Biostatistics

Masters of Science in Global Health (MSGH)

	Fall	Spring	Summer
Year 1	HTW 621 HTW 630 HTW 664	HTW 669 HTW 663 Elective	
Year 2	HTW 665 HTW 668 Elective	HTW 661 HTW 622 HTW 667 (enrolled)	HTW 667 (completed; 6-8 weeks)

Master of Arts in Addictions Studies

	Fall	Spring	Summer
Year 1	HTW 607 HTW 618 HTW 621	HTW 609 HTW 622 HTW 624	HTW 612 (optional)
Year 2	HTW 601 HTW 608 ¹ Elective	HTW 605 HTW 610 HTW 636	HTW 612 (optional)

¹ HTW 612 in summer can be substituted for this course

ACADEMIC ADVISING

Academic advising is an essential component of a Syracuse University education. The University is committed to providing the individual advice and assistance that students need at every step throughout their degree programs. A successful system of academic advising is highly dependent upon a shared commitment of students, faculty, and staff to the process and the availability of timely, accurate information.

STUDENTS are responsible for scheduling, preparing for and keeping advising appointments; for seeking out contacts and information; and for knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the best information and advice available and, ultimately, on their own judgment.

ADVISORS are responsible for developing a thorough knowledge of the degree requirements within the students' program of study and a working knowledge of academic options and resources throughout the University. Advisors are expected to involve students by encouraging them to ask questions, gather information and explore options so that they may develop a meaningful academic plan. Advisors will be available to students on a regular basis, monitor their advisees' progress, assist in considering career options, and make appropriate referrals to other campus offices.

THE UNIVERSITY through its schools and colleges, pledges to support a campus-wide network of faculty, staff and student peer advisors by providing them with a clear and firm foundation of information regarding policies, procedures, resources and programs. The University is committed to help faculty and staff develop effective advising skills to evaluate its systems of academic advising and

support services and to make improvements where necessary. The University also acknowledges the important contribution advisors make to the community through appropriate recognition within the institutional reward system.

CODE OF STUDENT CONDUCT

Students at Syracuse University are expected to conduct themselves in a manner supportive of the educational mission of the institution. Integrity, respect for the person and property of others and a commitment to intellectual and personal growth in a diverse population are values deemed fundamental to membership in this university community.

For more details, please visit: [Syracuse University Student Code of Conduct](#)

BLACKBOARD

Blackboard is a web-based system that allows students and faculty to participate in class components online. Students and faculty access Blackboard using a standard web browser. Blackboard allows instructors to provide students with course materials, discussion boards, virtual chat, online quizzes, and more. The degree to which Blackboard is used in a course varies.

All Public Health courses utilize the Blackboard system for posting of course syllabi and other documents related to the course.

For additional information regarding the Blackboard system, please refer to the Syracuse University Blackboard student support web pages at

<http://its.syr.edu/visitors/visitors-curstudents.html#support>

For additional information regarding ITS public computer labs and student printing services, please visit the ITS website at [ITS at Syracuse University](#)

ELECTRONIC MAIL (Email)

To Students - The Dept. of Public Health, Food Studies, and Nutrition uses Email and BlackBoard to communicate with students and student groups in a timely fashion. All Emails will be sent to the students S.U. Email address. It is the responsibility of the student to check their S.U. Emails in a timely fashion.

To Faculty- Students are asked to understand that faculty receive large volumes of Email every day from various sources and are not available via Email at all times. Students should expect a reasonable lag in response time to their Emails.

GRADUATE STUDENT ORGANIZATION

The GSO is comprised of representatives from degree-granting programs and elected officials. The GSO also represents graduate students in the University Senate, allowing graduate students a voice in the larger issues of the University.

ALL GRADUATE STUDENTS ARE MEMBERS OF THE GSO.

One of our most visible endeavors is the Inn Complete, a social club that provides a relaxing atmosphere and offers excellent refreshments (graduate students are eligible for a discount). We also subsidize Student Legal Services, which offers free legal counsel on issues ranging from lease reviews to moving violations, and partner with many other services on campus. Check out our [Resources](#) and [Partners](#) links for more information.

The GSO offers Travel and Research Grant funding as well as funding for Special Programming events throughout the year which are put on by and for graduate

students and the greater SU community. We are currently working on these projects:

- Growing and refining our travel and research grant programs to support travel to academic and professional conferences as well as general grad student research needs
- Ensuring departments and colleges effectively, honestly, and clearly communicate program requirements and expectations to grad students
- Improving graduate student advocacy at all levels
- Supporting graduate students as new issues and needs arise in higher education
- Supporting Syracuse University as it maintains a first-rate status for graduate education

Keep your eye out for announcements regarding these initiatives, and don't hesitate to contact us.

If your program/department does not yet participate in the GSO or if your program has a representative but you would like to get involved in the GSO yourself, please consider sending a representative or becoming a Senator-at-Large.

The participation of graduate students is vital to our continued growth and success. The more representation graduate students have, the better able we are to understand and meet the needs of all graduate students.

For more information: [Graduate Student Organization](#)

INTERNAL ADMISSIONS

If you wish to pursue a concurrent degree; are presently completing one degree program and wish to pursue another; or wish to be admitted

to the doctoral program in the same program of study in which you are currently pursuing a master's degree, you will need to submit a Graduate Enrollment Internal Admissions Application form. You are considered an "internal admit" if you are a current SU student.

Application requirements:

CAS: Internal Admissions Form and a Personal Statement

MS: Internal Admissions Form, Personal Statement, and GRE scores

The Internal Admissions form must be signed by both current and new departments. Applicants from the School of Education must also get the signature of Amy Redmond before forwarding the form to the new department.

The Internal Admission Application form can be found at:

[Admissions, graduate students application](#)

There is no application fee for Internal applications.

TRAVEL SUPPORT

The GSO Travel Grant Program provides funding to graduate students in an effort to defray the cost of attending academic and professional conferences. Travel grants are awarded on the basis of merit, and are intended to partially reimburse transportation, lodging, registration, and membership expenses. The GSO Grant Committee makes final decisions concerning all awards. To do so, all applications are graded on a rubric. The committee does not make comments on applications, and will not disclose the details of a specific application's decision.

Not all students who complete the application will receive a grant. Grants are never more than \$500.

More information can be found at: [Travel grant](#)

WRITING CENTER

The Writing Center offers free, one-to-one support to hundreds of writers each semester. Whether you'd like to plan for a paper, reorganize main ideas, incorporate sources, or polish your final draft, consultants can help you identify and design strategies for meeting your goals.

Face-to-face appointments are available each weekday and Email and Online chat services are offered outside of the Writing Center hours.

For more information go to: [Writing Center](#)

GRADUATE EDITING CENTER

In addition to the services offered by the Writing Center, graduate students may also make use of the Graduate Editing Center (GEC), which provides free editing and proofreading services. Editors work, with a range of texts, from dissertations and master's theses to articles, conference presentations, and grant proposals. The GEC is staffed by writing instructors and advanced students in Composition and Cultural Rhetoric, the Writing Programs' doctoral program.

For more information go to: [Graduate Editing Center](#)

SAFETY AND SECURITY

Shuttle-U-Home is available for SU students, faculty and staff traveling from main campus to a near campus residence. The shuttle makes regular trips from Watson Hall between 8:00 p.m. and 3:30 a.m. seven nights a week during the academic year, within a designated geographic area. Riders must present their SU or ESF ID.

Shuttle 44 is also available for SU students who need a safety escort. The shuttle runs from

11:00 p.m. to 5:00 a.m. on Sunday nights, 11:00 p.m. to 3:00 a.m. on Monday, and Tuesday nights, and from 11:00 p.m. to 6:00 a.m. Wednesday through Saturday. Shuttle 44 will pick you up at your location and drop you off at either a bus-stop or your registered campus address within the designated geographic area. To request a safety escort from Shuttle 44, call 315-443-SAFE (7233). **Please note** that Shuttle 44 will not transport you to a party or to a bar.

Student Marshals are available to provide **walking escorts** from a main campus location to the bus stop or other main campus location every day from 8:00 p.m. - 11:00 p.m. during the academic year. Student Marshals will provide a walking escort based on availability.

- If you are on campus during Shuttle-U-Home service hours, you can simply walk to the Watson Hall DPS office, located at 019 Watson Hall, present your SU or ESF ID, and sign up for the shuttle.
- If you need a safety escort directly from your location, call the DPS Safety Escort line at 315-443-SAFE (7233).

Telephone numbers:

*Unless otherwise noted, all numbers are in the 315 area code.

SU Security

Campus Phone 711
From AT&T, Verizon, or Sprint cell phones #SU (#78)
Emergency email & text messaging, from any cell phone 711@syr.edu
From any phone 315-443-2224

Public Safety Escort Requests 315-443-7233 (SAFE)

Toll-free escort line 1-855-443-7233

SU Health Services 315-443-9005

SU Ambulance Service 315-443-4299

Area Hospitals:

Crouse Hospital ER 315-470-7340

Upstate Medical University Hospital ER 315-464-5612

St. Joseph's Hospital Health Center ER 315-488-4101

Syracuse City Police & Fire 911

SU Crisis Counseling 315-443-4715

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