

# Curriculum Vitae

## Jaipaul L. Roopnarine

### Positions

- Pearl S. Falk Professor of Human Development and Family Science, Falk College, Syracuse University
- Professor of Developmental Psychology, Institute for Graduate Studies and Research, Anton de Kom University, Suriname
- Adjunct Professor of Education and Senior Research Scientist, Family Development Centre, University of the West Indies, St. Augustine, Trinidad and Tobago,

### Office Address

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### Education

Ph.D. (1980) University of Wisconsin  
Madison, Wisconsin  
Child Development  
Minor, Educational Psychology

B.A. (1975) University of Wisconsin  
Madison, Wisconsin  
Psychology  
Additional area of concentration, Afro-American Studies

## Research Interests

Fathering and father-child relationships in diverse cultural and ethnic groups around the world; immigrant families—mental health, schooling, and identity; children's play in diverse cultural settings; early childhood education in international perspectives; parenting styles and child outcomes in Caribbean and Caribbean immigrant families in the United States.

## Current Research Projects

*(including secondary data analysis)*

### **Paternal and Maternal Caregiving in Caribbean and African countries: Associations with Preschoolers' Literacy and Social Skills**

The UNICEF Micro Cluster Indicator Surveys are utilized to examine the links between cognitive and socio-emotional caregiving and children's early literacy and social skills. We have completed a first set of latent variable analysis on data gathered from Barbados, Belize, Dominican Republic, Guyana, Jamaica, and Suriname (11, 473 children). Similar analyses are being conducted for 11 African countries (The sample is over 50,000 children). Supported by funds made available through my endowed Professorship.

The second phase of these analyses involve determining associations between parent-child play and childhood outcomes.

### **Maternal Warmth, Verbal Aggression, and Physical Assault Over Time and Children's Intellectual Performance**

This project also involves secondary data analyses using the Fragile Families data set on low income families across the United States. Latent-transition analysis are employed to assess change and stability in parental warmth and harshness when children are 5 and 9 years old and their links to children's intellectual performance (N=1,757, diverse ethnic groups in the United States).

### **Paternal Factors and Childhood Outcomes: The Mediating Role of Relationship Quality and Support Networks (Funded by the Department of Health and Human Services).**

This project examines the impact of relationship education on low-income fathers' depressive symptoms, IPV, conflict behaviors and childhood outcomes in 8-sites across the United States over the first three years of life (N=4500) using CASE and SEM.

**Paternal investment and childhood development in Guyana, Trinidad and Tobago and Suriname. (Funding being sought).**

This 3-nation study assesses the associations between different aspects of father involvement and engagement and preschoolers' cognitive and social skills and the mediating role of social support and partner relationship among Indo Caribbeans (N=900) in Guyana, Suriname, and Trinidad and Tobago. In collaboration with the University of the West Indies in Trinidad and Tobago and the University of Guyana.

**Parental beliefs and investment in children's play, children's use of time, children's play in early childhood settings and children's cognitive and social skills.**

This 10-nation study is in collaboration with Dr. James E. Johnson, The Pennsylvania State University, and Dr. Michael Patte, Bloomsburg University of Pennsylvania. This study focuses on mother-child and father-child play, parents' and children's use of time at home, parental warmth and control, and teachers' assessments of children's cognitive and social skills in preschool across 8 developing and 2 developed nations (N=2000). Being piloted in Trinidad and Tobago and US.

**Parental Socialization Practices and Beliefs About Childrearing and Early Childhood Education in Trinidadian Families: Links to Childhood Outcomes**

*(with Dr. Carol Logie, Lecturer in Education and Director, Family Development and Children's Research Centre, University of the West Indies, St. Augustine, Trinidad and Tobago, Dr. Ambika Krishnakumar, Department of Child and Family Studies and Dr. Lutcmie Narine, Department of Health and Wellness, Syracuse University) Funded by the Government of Trinidad and Tobago and the University of the West Indies. Completed.*

This is a national study of 1500 households funded by the Ministry of Education, the Government of Trinidad and Tobago. The goals were to examine parental beliefs about childrearing, parenting styles and practices, ethno-theories about childhood development and early education, academic socialization, ethnic socialization, religious socialization, transmission of value systems and their links to early academic and social skills in children 3-5 years of age.

**Parent-Infant Interactions in Indo- and African-Caribbean Immigrant Families**

*(with Dr. Michael E. Lamb, Department of Psychology, University of Cambridge and funded by the National Institute of Child Health and Human Development)*

This study involves observing 3-4 month-old infants (20 Indo-Caribbean and 20 African-Caribbean immigrant families in the NYC area) and their families in and around the home environment for 3 4-hour periods on 4 different days (12 hours per infant). The observations focus on social-behavioral activities, sleep-wake cycles, physical and verbal affection, play, verbal stimulation, holding patterns, en face, and soothing. The overall

goal is to map and examine SES and ethnic differences/similarities in early patterns of socialization in Caribbean immigrant families.

### **Adult Mental Health in Guyanese and Trinidadian Families**

(with Ambika Krishnakumar, Department of Child and Family Studies, Syracuse University). Funded by the Fulbright Program and Syracuse University.

This project focused on overall baseline patterns of adult mental health in 200 Indo-Guyanese and 200 Trinidad adults between 18 and 45 years of age. Assessments were conducted on ethnic/racial identity, ethnic pride, personal well-being, depression, sources of social support, state of health, companionship, health experiences, present illnesses, health behaviors, and economic well-being. Completed.

## **Professional Appointments**

2017	Professor of Developmental Psychology, Institute for Graduate Studies and Research, Anton de Kom University, Suriname
2015	Pearl S. Falk Professor of Human Development and Family Science, Department of Human Development and Family Science, Syracuse University
2009-2015	Jack Reilly Professor of Child and Family Studies, Department of Child and Family Studies, Syracuse University
2009-2015	Director, Jack Reilly Institute for Early Childhood and Provider Education, Department of Child and Family Studies, Syracuse University
Spring 2014	Awarded the Nehru Distinguished Chair in Human Development at M. S. Baroda University, Baroda, Gujarat, India
2007	Research Scientist, Family Development and Children's Research Centre, The University of the West Indies, St. Augustine, Trinidad and Tobago
Fall 2012-2014	Appointed Adjunct Professor of Education, The University of the
2017-2019	West Indies, St. Augustine, Trinidad and Tobago
Fall 2009	Awarded endowed Professorship Jack Reilly Professor of Child and Family Studies, and Director, Jack Reilly Institute for Early Childhood and Provider Education

- Fall 2009-2012 Adjunct Professor, Teaching and Leadership Program, School of Education, Syracuse University
- Fall 2009 Senior Research Scientist, Family Development and Children's Research Centre, University of the West Indies, St. Augustine, Trinidad and Tobago,
- Fall 2008-2009 Director of Graduate Program in Child and Family Studies, Department of Child and Family Studies, Syracuse University
- Spring 2008 Fulbright Scholar, School of Education, and Family Development and Children's Research Centre, and Psychology Unit-Behavioral Sciences, University of the West Indies, St. Augustine, Trinidad and Tobago.
- Fall 2007 Director of Graduate Program in Child and Family Studies, Syracuse University
- Spring 2007 Visiting Scholar, Program in Psychology, and Gender Studies, Faculty of Social Sciences, and Faculty Associate, Family Development and Children's Research Centre, School of Education, University of the West Indies, St. Augustine, Trinidad and Tobago
- Spring 2007 Visiting Scholar, Faculty of Social Sciences and Education, University of Guyana, Tain Campus, Guyana
- 2005-2007 Director of Undergraduate Studies, Department of Child and Family Studies, Syracuse University
- 2004 Faculty External Reader, Faculty of Education and Humanities, University of Guyana
- 2000-2002 Professor of Education, School of Education, Early Childhood Division, Brooklyn College, The City University of New York
- 2001-2002 Professor of Urban Education, Doctoral Program in Urban Education, the Graduate Center, the City University of New York
- 1994-2000 Professor of Child Development and Early Childhood Education, Department of Child and Family Studies, Syracuse University
- 1996-1998 Director of Graduate Program in Child and Family Studies, Department of Child and Family Studies, Syracuse University

- 1995- Summer Visiting Professor of Education, College of Education Department of Curriculum and Instruction, the Pennsylvania State University
- 1994 Promoted to Full Professor, Department of Child and Family Studies
- 1988 – 1994 Associate Professor of Child Development and Early Childhood Education, Department of Child and Family Studies, Syracuse University
- 1993 – Summer Visiting Professor of Child Studies, Department of Child and Family Studies, University of Wisconsin, Madison
- 1993 – Spring Visiting Research Scholar, Caribbean Child Development Centre, School of Continuing Studies, University of the West Indies, Kingston, Jamaica
- 1992 – Summer Scholar in Residence, College of Education, Department of Curriculum and Instruction, The Pennsylvania State University
- 1990 – 1995 Supporting Faculty Member, Graduate Program in Statistics, Masters' Program in Statistics, Syracuse University
- 1987-88 Indo-U.S. Senior Research Professor of Psychology American Institute of Indian Studies and Committee on the International Exchange of Scholars administered by the Fulbright Program, Lady Irwin College, University of New Delhi, New Delhi, India
- 1988 Tenured, Department of Child and Family Studies, Syracuse University
- 1987, Summer Visiting Associate Professor of Child Studies, Department of Human Development and Family Studies, Cornell University
- 1986 Faculty Associate, South Asian Studies, South Asia Program, Maxwell School of Citizenship, Syracuse University
- 1984-87 Assistant Professor of Child Development and Early Childhood Education, Department of Child and Family Studies, Syracuse University
- 1984, Summer Research Assistant Professor of Special Education, Early Intervention Institute, Utah State University
- 1981-1984 Assistant Professor of Human Development and Joint Program in Developmental Psychology, Department of Human Development and Family Studies, Utah State University
- 1980-1981 Postdoctoral Fellow, Department of Pediatrics, Mailman Center, University of Miami Medical School, Miami, Florida

## Academic Honors:

- 2015            Endowed Professorship: Named Pearl Falk Professor of Child and Family Studies
- 2014            Nehru Distinguished Chair in Human Development, M.S. Baroda University, Gujarat, India
- 2009            Endowed Professorship: Named Jack Reilly Professor of Child and Family Studies
- 2008            Fulbright Scholar, University of the West Indies, St. Augustine, Trinidad and Tobago
- 1992 (Summer) Minority Scholar in Residence, The Pennsylvania State University
- 1988            Virginia C. Simons Award for Excellence in Research, Syracuse University
- 1987-88        Indo-U.S. Sub-commission Senior Research Professor of Psychology, Lady Irwin College, University of Delhi, Council on the International Exchange of Scholars

## Publications

### Books:

Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.). (in press). Handbook of international perspectives on early childhood education. New York: Routledge.

Smith, P. & Roopnarine, J. L. (Eds.). (in press). The Cambridge Handbook on play: Developmental and disciplinary perspectives. Cambridge, UK: Cambridge University of Press.

Roopnarine, J. L. & Chadee, D. (Eds.) (2016). Caribbean psychology: Indigenous contributions to a global discipline. Washington, D. C.: American Psychological Association.

Gielen, U., & Roopnarine, J. L. (2016). Childhood and adolescence: Cross-cultural perspectives and applications. (2<sup>nd</sup> ed.). Westport, CT: Praeger.

Roopnarine, J. L. (Ed.). (2015). Fathers across cultures: The importance, roles, and diverse practices of dads. New York: Praeger Press.

- Roopnarine, J. L., Patte, M., Johnson, J. E., & Kushner, D. (Eds.) (2015). *International perspectives on children's play*. England: Open University Press/McGraw Hill.
- Logie, C., & Roopnarine, J. L. (2013). *Issues and perspectives in early childhood development and education in Caribbean countries*. La Romaine, Trinidad: Caribbean Publishers.
- Roopnarine, J. L., & Johnson, J. E. (Eds.). (2013). *Approaches to early childhood education*. (Sixth Edition). New York: Pearson Education. (International Edition as well)
- Roopnarine, J. L., & Johnson, J. E. (Eds.). (2009). *Approaches to early childhood education*. (Fifth Edition). Upper Saddle River, NJ: Merrill/Prentice Hall. (in Korean, Indonesian, and Chinese as well).
- Roopnarine, J. L., & Gielen, U. P. (Eds.) (2005). *Families in global perspectives*. Boston, MA: Allyn & Bacon.
- Gielen, U., & Roopnarine, J. L. (2004). *Children and adolescents in cross-cultural perspective*. Westport, CT: Praeger.
- Roopnarine, J. L., & Johnson, J. E. (Eds.). (2005). *Approaches to early childhood education*. (Fourth Edition). Upper Saddle River, NJ: Merrill/Prentice Hall. [Also in Chinese]
- Roopnarine, J. L. (2002). *Conceptual, social-cognitive, and contextual issues in the fields of play*. Westport, CT: Ablex.
- Roopnarine, J. L., & Johnson, J. E. (Eds.) (2000). *Approaches to early childhood education* (3rd. Ed.). Columbus, OH: Merrill/Macmillan. [Also in Chinese]
- Roopnarine, J. L., & Brown, J (Eds.) (1997). *Caribbean families: Diversity among ethnic groups*. Westport, CT: Ablex/Jai/Elsevier.
- Roopnarine, J. L., & Johnson, J., & Hooper, F. H. (Eds.). (1994). *Play in diverse cultures*. Albany: State University of New York Press.
- Roopnarine, J. L., & Johnson, J. E. (Eds.) (1993). *Approaches to Early Childhood Education* (2nd. Ed.). Columbus, OH: Macmillan.
- Roopnarine, J. L., & Carter, B. (Eds.) (1992). *Parent-child socialization in diverse cultures*. Norwood, NJ: Ablex.
- Roopnarine, J. L., & Johnson, J. E. (Eds.) (1987). *Approaches to Early Childhood Education*. Columbus, Ohio: Charles E. Merrill.



Field, T., Roopnarine, J. L., & Segal, M. (Eds.) (1984). *Friendships in normal and handicapped children*. Norwood, NJ: Ablex.

### Books in preparation:

Roopnarine, J. L., & Yildirim, E. D (University of Missouri). (in preparation). *Fathers across cultures: Developmental and clinical issues* (for Routledge).

### Chapters in books:

Roopnarine, J. L. & Chiang, J. (in press). The state of early childhood education in the Caribbean. In C. Pascal, P. Bertram, & M. Veisson (Eds.), *Early childhood education and change in diverse cultures*. London: Routledge.

Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (in press). International perspectives on early childhood education. In Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.), *Handbook of international perspectives on early childhood education*. New York: Routledge.

Roopnarine, J. L. Yildirim, D. E., & Davidson, K. (in press). Mother-child and Father-child Play in Different Cultural Contexts and Childhood Development. In Smith, P. & Roopnarine, J. L. (Eds.). *The Cambridge Handbook on play: Developmental and disciplinary perspectives*. London: University of Cambridge Press.

Quinn, S., Johnson, J. E., Roopnarine, J. L., & Patte, M. Policy for early childhood education and care: Tools for thinking. In Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.). (in press). *Handbook of international perspectives on early childhood education*. New York: Routledge.

Roopnarine, J. L. & Yildirim, D. E. Early Childhood Education in the Caribbean Region. In Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.). (in press). *Handbook of international perspectives on early childhood education*. New York: Routledge.

Roopnarine, J. L. & Davidson, K. L. (2016). Cultural variations in play. In D. Couchenour & K. Chrisman (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage Publishers.

Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. International Perspectives on Early Childhood Education. In Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.). (in press). *Handbook of international perspectives on early childhood education*. New York: Routledge.

Roopnarine, J. L. & Gol-Guven, M. (2015). Indian Fathers: Traditional With Changes on the Horizon. In J. L. Roopnarine, (Ed.). *Fathers across cultures: The Importance, Roles, and Diverse Practices of Dads*. New York: Praeger Press.

Roopnarine, J. L., & Jin, B. (2016). Family socialization practices and childhood development in Caribbean cultural communities In J, L, Roopnarine & D. Chadee, (Eds.), *Caribbean psychology: Indigenous contributions to a global discipline*. Washington, D. C.: American Psychological Association.

Roopnarine, J. L. & Krishnakumar, A. (2015). Parent-child and child-child play in diverse cultural contexts. In D. Fromberg & D. Bergen (Eds.), *Children's play from birth to age 12*. (3<sup>rd</sup> Edition). New York: Routledge.

Roopnarine, J. L. (2015). Play as culturally situated: Diverse perspectives on its meaning and significance. In J. L. Roopnarine, M. Patte, J. E. Johnson, & D. Kuschner (Eds.), *Children's play in international perspective*. London, England: Open University Press/ McGraw Hill.

Roopnarine, J. L., & Yildirim, E. D. (2016). Caribbean and Caribbean immigrant families. In U. Gielen, & J. L. Roopnarine (2016). *Childhood and adolescence: Cross-cultural perspectives and applications*. (2<sup>nd</sup> ed.). New York: Praeger.

Roopnarine, J. L. (2015). Play in Caribbean cultural communities. In J. L. Roopnarine, M. Patte, J. E. Johnson, & D. Kuschner (Eds.), *International perspective on children's play*. London, England: Open University Press/ McGraw Hill.

Roopnarine, J. L. & Davidson, K. L. (2015). An interpretation of parent-child play across cultures: A focus on fathers. In. S. Eberle & J. E. Johnson (Eds.), *Handbook of play*. Rowan and Littlefield.

Roopnarine, J. L. (2013). The Roving Caregivers Program: A Home-based early childhood intervention program in Caribbean Countries. In C. Logie & J. L. Roopnarine (Eds.), *Issues and perspectives in childhood development and early education in Caribbean countries*. La Romaine, Trinidad: Caribbean Publishers.

Roopnarine, J. L. (2013). Early childhood development, care, and education in the Caribbean: The larger picture. In C. Logie & J. L. Roopnarine (Eds.), *Issues and perspectives in childhood development and early education in the Caribbean countries*. La Romaine, Trinidad: Caribbean Publishers.

Roopnarine, J. L., & Hossain Z. (2013) African American and African Caribbean fathers. In N. Cabrera & C. Tamis-LeMonda (Eds.). *Handbook of father involvement*. New York: Routledge.

Roopnarine, J. L. (2013). Fathers in Caribbean cultural communities. D. Shwalb, B. Shwalb, & M. E. Lamb (Eds.). *Fathers in cultural context*. New York: Routledge.

Roopnarine, J. L. (2013). Father-child involvement in English-speaking Caribbean countries: Links to childhood development. In J. Pattnaik (Eds.), *Father involvement in young children's lives*. (pp. 183-200). New York: Springer Publishing Company.

Roopnarine, J. L., & Johnson, J. L. (2011). The socio-cultural contexts of early education in Caribbean societies: A focus on transitions. In M. R. Jalango, & D. M. Laverick (Eds.), *Starting school: International perspectives on practices that promote successful transitions for young children*. New York: Springer Publishing Company.

Roopnarine, J. L. (2010). Cultural variations in beliefs about play, parent-child play, and children's play: Meaning for childhood development. In A. Pellegrini (Ed.), *Oxford encyclopedia on play*. Oxford: Oxford University Press.

Roopnarine, J. L. & Evans, M., & Pant, P. (2011). Parent-child relationships in African and Indian Caribbean families: A social psychological assessment. In D. Chadee & A. Kostic (Eds.), *Social psychological dynamics* (pp. 147-171). Mona, Jamaica: University of the West Indies Press.

Roopnarine, J. L. & Hossain, Z. (2007). The Roving Caregiver Program: A Family-Based early intervention program for enhancing early childhood development and parenting. In T. Moreno and J. van Dongen (Eds.), *Early Childhood Matters/Espacio para la Infancia*. The Hague, Netherlands: Bernard van Leer Foundation.

Roopnarine, J. L. & Krishnakumar, A. (2006). Parent-child and child-child play in diverse cultural contexts. In D. Fromberg & D. Bergen (Eds.), *Children's play from birth to age 12*. (2<sup>nd</sup> Edition). New York: Routledge.

Roopnarine, J. L. & Krishnakumar, A. (2006). Conceptual and research considerations in the determinants of child outcomes among English-speaking Caribbean immigrants in the United States: A cultural-ecological approach. In R. Mahalingam (Ed.), *Cultural psychology of immigrants*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L. & Metindogan, A. (2006). Cross-national early childhood education research. In B. Spodek & O Saracho (Eds.), *Handbook of research on the education of young children*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L., & Metindogan, A., & Yang, H. J. (2005). Mixed-age education for young children. In J. L. Roopnarine, & J. E. Johnson (Eds.), *Approaches to early childhood education*. (4<sup>rd</sup> Ed.), Upper Saddle River, NJ: Merrill/Prentice Hall.

Roopnarine, J. L., & Metindogan, A. (2005). Cultural beliefs about childrearing and schooling in immigrant families and “developmentally appropriate practices:” Yawning gaps. In O. N. Saracho & B. Spodek (Eds.), *Contemporary perspectives in early childhood education*. Westport, CT: Information Age Publishing.

Roopnarine, J. L., Bynoe, P. F., & Singh, R. (2004). Factors tied to the schooling of English-speaking Caribbean immigrant in the United States. In U. Gielen & J. L. Roopnarine (Eds.), *Children and adolescents across cultures*. Westport, CT: Praeger.

Gielen, U., & Roopnarine, J. L. (2004). Introduction. In U. Gielen & J. L. Roopnarine (Eds.), *Children and adolescents across cultures*. Westport, CT: Praeger.

Roopnarine, J. L., Bynoe, P. F., Singh, R., & Simon, R. (2005). English-speaking Caribbean families: A rather complex mosaic. In J. L. Roopnarine & U. Gielen (Eds.), *Families in global perspective*. Boston, MA: Allyn & Bacon.

Roopnarine, J. L., & Gielen, U. (2005). Families in global perspective: An introduction. In J. L. Roopnarine & U. Gielen (Eds.), *Families in global perspective*. Boston, MA: Allyn & Bacon.

Roopnarine, J. L. (2004). African American and African Caribbean fathers: Levels, quality, and meaning of involvement. In M. E. Lamb (Ed.), *The role of the father in child development*. New York: Wiley.

Roopnarine, J. L., Shin, M., Jung, K., & Hossain, Z. (2003). Play and early development and education: The instantiation of parental belief systems. In O. Saracho & B. Spodek (Eds.), *Contemporary issues in early childhood education*. Greenwich, CT: New Age Publishers.

Roopnarine, J. L. (2002). Father involvement in English-speaking Caribbean families. In C. Tamis-LeMonda & N. Cabrera (Eds.), *Handbook of father involvement: multidisciplinary perspectives*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L. & Suppal, P. (2001). Kakar's Psychoanalytic interpretation of Indian childhood: The need to emphasize the father and multiple caregivers in the socialization equation. In D. Sharma (Ed.), *Childhood, family and sociocultural change in India: reinterpreting the inner world*. (pp. 115-137). New Delhi: Oxford University Press.

Roopnarine, J., Shin, M. (2003). Caribbean immigrants from English-speaking countries: Socio-historical forces, migratory patterns, and psychological issues in family functioning. In L. L. Adler, & U. P. Gielen (Eds.), *Migration, immigration and emigration in international perspectives*. Westport, CT: Praeger

Roopnarine, J. L., & Clawson, M. (2000). Mixed-age classrooms for young children. In J. L. Roopnarine, & J. E. Johnson (Eds.), *Approaches to early childhood education*. (3 rd. Ed.), Columbus, OH: Macmillan.

Roopnarine, J. L., Clawson, M., Benetti, S., & Lewis, T. (2000). Family structure, parent-child socialization and involvement among Caribbean families. In U. Gielen (ed.), *International perspectives on human development*. Lengeridy, Germany: Pabst.

Roopnarine, J. L., Suppal, P., Shin, M., & Donovan, B. (1999). Sociocultural contexts of dramatic play: Implications for early education. In J. Christie & K. Roskos (Eds.), *Literacy and play in the early years: cognitive, ecological, and sociocultural perspectives*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L. (2000). The constructivist classroom: The dilemma of educating a diverse world. In W. Fthenakis & M. Textor (Eds.), *Approaches to early childhood education*. Munich, Germany: Beltz Publishing House.

Roopnarine, J. L., Lasker, J., Sacks, M., & Stores, M. (1998). The cultural contexts of children's play. In O. Saracho & B. Spodek (Eds.), *Play in early childhood education*. Albany: State University of New York Press.

Roopnarine, J. L., & Bright, J. (1993). The social-individual model: Mixed-age socialization. In J. L. Roopnarine, & J. E. Johnson (Eds.), *Approaches to early childhood education*. Columbus, OH: Macmillan.

Roopnarine, J. L., Bright, J., & Riegraf, N. (1994). Family dynamics and children's peer group participation. In H. Goelman, & E. Jacobs (Eds.), *Children's play in child care settings*. Albany, NY: State University of New York Press.

Roopnarine, J. L., Hossain, Z., Gill, P., & Brophy, H. (1994). Play in the East Indian Context. In Roopnarine, J. L., Johnson, J., & Hooper, F. (Eds.), *Children's play in diverse cultures*. Albany: State University of New York Press.

Roopnarine, J. L., & Carter, D. B. (1992). The cultural context of socialization: A much ignored issue. In Roopnarine, J., & Carter, D. B. (Eds.), *Parent-child socialization in diverse cultures*. Norwood, NJ: Ablex.

Roopnarine, J. L., & Johnson, J. (1994). The need to look at play in diverse cultures. In Roopnarine, J., Johnson, J., & Hooper, F. *Children's play in diverse cultures*. Albany: State University of New York Press.

Roopnarine, J. L., Hooper, F., Ahmeduzzaman, M., & Pollack, B. (1993). Gentle play partners: Mother-child and father-child play in New Delhi, India. In Macdonald, K. (Ed.), *Parent-child play*. Albany: State University of New York Press.

Roopnarine, J. L., & Hossain, Z. (1992). Parent-child interaction patterns in urban Indian families in New Delhi: Are they changing? In Roopnarine, J. L. & Carter, B. (Eds.), *Parent-child relations in diverse cultures*. Norwood, NJ: Ablex.

Roopnarine, J. L., Cochran, D., & Mounts, N. S. (1987). Theories of socialization. In Johnson, J. E., & Yawkey, T. (Eds.), *Integrative processes in development during early and middle childhood*. Hillsdale, NJ: Lawrence Erlbaum.

Roopnarine, J. L. (1987). The mixed-age classroom. In Roopnarine, J. L., & Johnson, J. E. (Eds.), *Approaches to early childhood education*. Columbus, OH: Charles E. Merrill.

Mounts, N. S., & Roopnarine, J. L. (1987). Behavioristic applications to early childhood education. In Roopnarine, J. L., & Johnson, J. E. (Eds.), *Approaches to early childhood education*. Columbus, OH: Charles E. Merrill.

Roopnarine, J. L., & Mounts, N. S. (1987). Theories of sex role development. In D. B. Carter (Ed.), *Sex Roles*. New York: Praeger.

Roopnarine, J. L., & Miller, B. C. (1985). Transition to fatherhood. In Hanson, S., & Bozett, F. (Eds.), *Dimensions of fathering: A book of readings*. Beverly Hills, CA: Sage Publications.

Roopnarine, J. L. (1984). Becoming acquainted with peers in the nursery classroom. In Field, T., Roopnarine, J. L., & Segal, M. (Eds.), *Friendships in normal and handicapped children*. Norwood, NJ: Ablex.

Roopnarine, J. L., & Field, T. (1984). Play interactions of friends and acquaintances in nursery school. In Field, T., Roopnarine, J. L., & Segal, M. (Eds.), *Friendships in normal and handicapped children*. Norwood, NJ: Ablex.

Johnson, J. E., & Roopnarine, J. L. (1983). The preschool classroom: Sex differences in children's play. In Liss, M. (Ed.), *Sex differences in the acquisition of social and cognitive skills*. New York: Academic Press.

Field, T. & Roopnarine, J. L. (1981). Infant peer interactions. In Field, T., Quay, H., Troll, L., & Finley, G. (Eds.), *Review of human development*. New York: Wiley.

Roopnarine, J. L., & Lamb, M. E. (1981). The effects of daycare on attachment and exploratory behavior in a strange situation. In Howells, J. G. (Ed.), *Advances in family psychiatry*. New York: International Universities Press.

## Manuscripts submitted for publication:

Yildirim, E. & Roopnarine, J. L. (submitted). Maternal Warmth, Verbal Aggression, and Physical Assault Over Time and Children's Intellectual Performance

## Peer Reviewed Journal Articles:

Yildirim, E. & Roopnarine, J. L. (in press). Nonviolent Discipline, Physical Assault, and Psychological Aggression in Five Caribbean Countries: Associations with Preschoolers' Early Literacy and Social Skills. *International Journal of Psychology*

Yildirim, E. & Roopnarine, J. L. (in press). Paternal and Maternal Engagement Across Six Caribbean Countries and Childhood Outcomes. *Journal of Applied Developmental Psychology*

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### Technical Reports

Logie, C., & Roopnarine J. L. (2015). *Childrearing practices in the Caribbean: Lessons and implications from a national assessment in Trinidad and Tobago*. Family development Centre, University of the West Indies, St. Augustine, Trinidad and Tobago.

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### Other Manuscripts, Newspaper Articles, and Book Reviews:

Roopnarine, J. (2013). A closer look at Caribbean fathers, *Trinidad Express*, May 23

Roopnarine, J. L. (2009). A review of: *Enthusiastic and Engaged Learners: Approaches to Learning in the Early Childhood Classroom* by Marilou Hyson, *Teachers College Record*.

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## Presentations Before Professional Audiences

*(Includes Keynote and Invited Addresses):*

Roopnarine, J. L. Mother-Child and Father-Child Play Across Cultures. Play Conference, Leeds Metropolitan University, Leeds, England, July 2017 (Keynote address).

Roopnarine, J. L. Father Involvement Patterns in Diverse Cultural Communities: Links to Behavioral and Cognitive Outcomes. 11th Biennial Conference of the European Research Network About Parents and Education Roehampton University, London, England, July 2017 (Keynote address)

Roopnarine, J. L. Depression Across Caribbean Countries. Caribbean Associations of National Psychological Associations: Suicide, youth violence and professional psychology. Georgetown Guyana, November, 2017, (Invited address)

Roopnarine, J. L. Paternal and Maternal Engagement with Young Children in Caribbean Countries: Links to Cognitive and Social Development. Conference honoring the work of Professor Tobi Graafsma. Anton de Kom University, Paramaribo, Paramaribo, Suriname, November, 2017, (Invited address)

Roopnarine, J. L. Caribbean Psychology: An Evolving Portrait. Delivered at the opening of the Master's in Clinical Program at Anton de Kom University, Paramaribo, Suriname, November, 2017, Paramaribo, (Keynote address)

Roopnarine, J. L. Play: Hope for a Sustainable Childhood Development. Conference on Advancing Quality Early Childhood Education in Jamaica: Sustainable Partnerships for Play-based Learning. Kingston, Jamaica, November, 2017 (Keynote address)

Roopnarine, J. L. Parenting practices in diverse groups in the Caribbean: Links to behavioral health in children. Caribbean Regional Conference on Psychology. Port-au-Prince, Haiti, November, 2016 (Invited address)

Yildirim, E. D., & Roopnarine, J. L. Paternal risk and protective factors and childhood outcomes in Hispanic American, African American, and European American families. Society for Cross-Cultural Research, Portland, Oregon, February 2016.

Roopnarine, J. L. Current Status of Developmental Psychology Research across Caribbean Countries. American Psychological Association Meetings, Denver, Colorado, 2016.

Roopnarine, J. L., & Yildirim, E. Efficacy of Relationship Skills Education on Fathers' Personal Functioning and Childhood Behavioral Skills. Family Strengthening grantee meeting, Administration for Children and Families, Washington, DC, June, 2016.

Roopnarine, J. L., & Yildirim, E., Association between Relationship Education and Depressive Symptoms in Fathers with Young Children: A Complier Average Causal Effect Estimate. MMM Conference, University of Connecticut, Storrs, CT, 2016.

Davidson, K. L., & Roopnarine, J. L. (2016, July). Parent-teacher agreement on racial-ethnic socialization beliefs and practices. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.

Roopnarine, J. L. (2016). Pan-cultural perspectives on play. Sixth Annual Mini-Conference on Play. School of Education, Bloomsburg University, Bloomsburg, Pennsylvania (April).

Roopnarine, J. L. Fathers' Parenting Practices and Childhood Outcomes in Trinidad and Tobago. European Developmental Psychology Conference, Braga, Portugal. September, 2015.

Yildirim, E. D. & Roopnarine, J. L. Parental harshness and warmth and cognitive outcomes in Hispanic American, African American, and European American families. Society for Cross-Cultural Research, Albuquerque, New Mexico, February, 2015.

Roopnarine, J. L. Family and play in diverse cultures. State College, Pennsylvania, April, 2015.

Roopnarine, J. L. (2014). International Perspectives on Children's Play. Fifth Annual Mini-Conference on Play. School of Education, Bloomsburg University, Bloomsburg, Pennsylvania (April).

Roopnarine, J. L. (2014) (Invited). Fathers Across Cultures. M. S. Baroda University, Baroda, Gujarat, India (February).

Roopnarine, J. L. (2014) (Invited). Parental Warmth and Control Across Select Cultures. Public Lecture, M. S. Baroda University, Baroda, Gujarat, India (February).

Roopnarine, J. L. (2013). (Invited address). Parental Warmth and Control Across Select Cultures: Relationships to Childhood Outcomes, Boğaziçi University, Istanbul, Turkey. (October)

Roopnarine, J. L. (2013). (Invited address). Fathers Across Cultures, ACEV, Istanbul, Turkey. (October)

Roopnarine, J. L. (2013). (Invited Address). Early Childhood Education in Caribbean Countries: A Complex Picture, School of Education, University of the West Indies, St Augustine, Trinidad and Tobago (November)

Roopnarine, J. L. (2013). (Invited address). An Interpretation of Parent-Child Play Across Cultures: A focus on Fathers. Ethology Conference, University of Sao Paulo, Sao Paulo, Brazil (November).

Roopnarine, J. L. (2013). (Invited address). Parenting practices in Caribbean countries: Links to children's cognitive and social development. Department of Psychiatry, Mount Hope, The University of the West Indies Medical School, March.

Roopnarine, J. L. (2013). (Invited address). Parenting practices and childhood outcomes in two Caribbean countries. Research Center, Falk College, Syracuse University, April.

Roopnarine, J. L. (2012). (Invited address). Parenting practices and childhood outcomes in Caribbean societies. Department of Behavioral Science, The University of the West Indies, St. Augustine, Trinidad and Tobago.

Roopnarine, J. L. (2011). (Chaired session). Training psychologists in the Caribbean: Identifying needs, facing challenges, and building on strengths. Caribbean Regional Conference of Psychology, Nassau, Bahamas.



Roopnarine, J. L. (2011). Parenting practices and child outcomes in African Caribbean and Indo Caribbean families in Guyana and Trinidad and Tobago. Caribbean Regional Conference of Psychology, Nassau, Bahamas. (Invited).

Roopnarine, J. L., & Krishnakumar, A. (2011). Parental beliefs about play among Indo Caribbean immigrant mothers and fathers. Annual conference for the Association for the Study of Play, Strong Museum, Rochester, New York.

Roopnarine, J. L., & Johnson, J. E. (2010). Building understanding about play and culture to improve early education. 3<sup>rd</sup> Annual Higher Education Institute: The Future is Here: Developing Responsive Pre-K to Grade 4 Educators and Learners. The State of Pennsylvania, State College, PA.

Roopnarine, J. L., & Krishnakumar, A. (2010). Paternal and maternal warmth and rejection in Trinidadian families: Links to academic and social skills in preschoolers. Society for Cross-Cultural Research, Albuquerque, New Mexico.

Roopnarine, J. L. (2010). Parenting practices and involvement in English-speaking Caribbean families and childhood outcomes. Department of Child and Family Studies, University of Tennessee, Knoxville, Tennessee (Invited)

Roopnarine, J. L. (2010). Paternal involvement across cultures: Implications for early childhood development. Department of Nutrition—Maternal and Child Health training Program, University of Tennessee, Knoxville, Tennessee. (Invited)

Chang, Y., & Roopnarine, J. L. (2009). Relationships between parenting styles and adolescent academic achievement and behavior problems in Korean families. National Council on Family Relations, San Francisco, California.

Roopnarine, J. L. (2009). Children's friendships. Hebrew Day School. Syracuse, New York. (Invited)

Hossain, Z., & Roopnarine, J. L. (2009). Division of Household Labor and Its Relationships to Fathers' Sense of Self and Socioeconomic Variables in Rural and Urban Malay Families in Malaysia Society for Cross-Cultural Research, Las Vegas, Nevada.

Roopnarine, J. L. (2009). Parenting Styles Among Caribbean and Caribbean Immigrant Families: Links to Cognitive and Social Skills in Preschoolers. Research Center, College of Human Ecology speaker series, Syracuse University

Roopnarine, J. L., & Krishnakumar, A. (2008). Beliefs about mothers' and fathers' roles and the division of childcare and household labor in Indo Caribbean immigrants with young children. Presented at the International Society for Behavioral Development, Germany.

Roopnarine, J. L. (2008). Parenting styles and childhood development among Indo-Guyanese and Trinidadian families. Presented at the second research meetings of the Caribbean Strategic Initiative and the Bernard van Leer Foundation, St. Kitts. (Invited)

Roopnarine, J. L. (2008). Play and early Development. Hebrew Day School. Syracuse, New York. (Invited)

Roopnarine, J. L., Krishnakumar, A., Pant, P. (2008). Parenting styles among Indo-Guyanese fathers: Links to social and cognitive development. Presented to the Society for Cross-Cultural Research. New Orleans, Louisiana.

Roopnarine, J. L. (2008). Father-child relationships across cultures: Implications for childhood development. Fulbright address to Faculty of Education, University of the West Indies, St Augustine, Trinidad and Tobago. (Invited)

Roopnarine, J. L. (2008). Parenting styles and childhood development. Presented to the Ministry of Social Development and Psychology Program, University of the West Indies, St Augustine, Trinidad and Tobago. (Invited)

Roopnarine, J. L. (2007). Missing fathers: Impact on childhood development. Paper presented at the 8<sup>th</sup> Annual World Family Policy Forum, July 9-11, J. Ruben Clark Law School, Brigham Young University, Provo, Utah. (Invited)

Roopnarine, J. L. (2006). Parenting across cultures: A multidimensional construct. Prepared for the First Workshop on the Parenting and Family Care Evaluation Consortium. Sponsored by UNICEF, World Bank, George Soros Foundation, Aga Khan Foundation, and Bernard van Leer Foundation. Delivered in Dubrovnik, Croatia, July. (Invited)

Roopnarine, J. L. (2006) Cultural Bases of Childrearing and Socialization in African Caribbean and Indo Caribbean Families. Address prepared for the Bernard van Leer Foundation, The Hague, Netherlands. Delivered in Dominica, May. (Invited Keynote)

Roopnarine, J. L. (2006). Links among parenting styles, academic socialization, and the early academic and social skills of pre-Kindergarten and Kindergarten-age children of English-speaking Caribbean immigrants. Society for Cross-Cultural Research, Savannah, Georgia, February.

Roopnarine, J. L. & Krishnakumar, A. (2005). English-speaking Caribbean immigrant fathers: Contributions to children's intellectual and social development. Conference on immigrant fathers. Syracuse, New York: Syracuse University.

Roopnarine, J. L. (2005). Caribbean immigrant families. National Science Foundation sponsored conference. Department of Psychology and Information Studies, Syracuse University, Syracuse, October.

Roopnarine, J. L. (2005) (Featured Address). The Roving Caregiver Program in Jamaica: Its Theoretical and Research Foundations and Efficacy Castries, St. Lucia.

Roopnarine, J. L., Fouts, H., Lamb, M. E., & Lewis-Elligan, T. Y. (2005). Mother-infant and father-infant interactions in low-, middle-, and upper-SES African American Families. Society for Cross-Cultural Research, Santa Fe, New Mexico.

Roopnarine, J. L. & Krishnakumar, A. (2005). English-speaking Caribbean immigrant fathers: Contributions to children's intellectual and social development. Syracuse, New York: Syracuse University.

Roopnarine, J. L. (2005). A critique of Cabrera et al's model. National Head Start Fatherhood Project. College Park, Maryland. (Invited).

Roopnarine, J. L. (2005). Caribbean immigrant families and children. Presented to the Jewish Board of Children and Family Services, Manhattan, New York. (Invited)

Roopnarine, J. L., Fouts, H., Lamb, M. E., & Lewis-Elligan, T. Y. (2004). Mother-infant and father-infant interactions in low-, middle-, and upper-SES African American Families. International Conference on Infant Studies. Chicago, Illinois.

Roopnarine, J. L. (2004). Caribbean and Caribbean immigrant fathers: Nature, level, and meaning of involvement. Plenary speaker Fourth Family Conference, Institute of Psychiatry, University of California, Los Angeles. San Juan, Puerto Rico. (Invited)

Roopnarine, J. L. (2004) Early childhood education in Guyana: The need to move beyond emphasis on early academic competence. Keynote address at the First University of Guyana Early Childhood Conference, University of Guyana, Turkeyen, Georgetown, Guyana. (Invited Keynote)

Roopnarine, J. L. (2004). Fathers in African Caribbean immigrant families and children's early academic and social development. National Head Start Conference, Washington, D. C.

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. National Institutes of Child Health and Human Development, Bethesda, Maryland. (Invited)

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. Society for Cross-Cultural Research, Charleston, South Carolina.

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. Keynote address to First Indian Diaspora Meeting, The State University of New York, New Paltz, New York. (Invited Keynote)

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. International Social Work Association, Bridgetown, Barbados. (Invited)

Roopnarine, J. L. (2003). African American and African Caribbean fathers: Levels, quality, and meaning of involvement. Society for Research in Child Development, Tampa, Florida.

Roopnarine, J. L. (2002). Play and parental belief systems. The Association for the Study of Play, San Diego, California.

Roopnarine, J. L. (2002). Caribbean immigrant families and schooling. Department of Psychology, St. Francis College, Brooklyn, New York. (Invited)

Roopnarine, J. L. (2002). Caribbean immigrant families. Paper presented at the New York Academy of Science. New York, New York.

Roopnarine, J. L. (1999). Father involvement and parenting styles in Caribbean immigrant families. Paper presented at the American Educational Research Association meetings, Montreal, Canada 1999.

Roopnarine, J. L. (1999) Kakar's Psychoanalytic interpretation of Indian childhood: A disregard for the father and non-traditional multiple caregiving in a changing India. Society for Cross-Cultural Research, Santa Fe, New Mexico.

Roopnarine, J. L., & Suppal, P. (1999). Paternal involvement in childcare as a function of maternal employment in nuclear and extended families in India. Society for Cross-Cultural Research, Santa Fe, New Mexico.

Roopnarine, J. L., & Tulananda, O. (1998). Mothers' and fathers' interactions with preschoolers in the home in northern Thailand: Relationships to teachers' assessments of children's social skills. Society for Cross-Cultural Research, St. Petersburg, FL.

Roopnarine, J. L. (1998). Caribbean immigrant families: What do we know about them. Department of Psychology, St. Francis College, Brooklyn, New York. (Invited)

Roopnarine, J. L., & Johnson, J. E. (1998). Play and diverse cultures: Implications for early childhood education. Wheelock College, Boston.

Roopnarine, J. L. (1997). Discussant for symposium on cross-cultural research. Society for Research in Child Development, Washington, DC. April.

Sullivan, M., & Roopnarine, J. L. (1997). Relationships between maternal assessment of interpersonal functioning and maternal teaching strategies. Society for Research in Child Development, Washington, DC. April.

Roopnarine, J. L. (1996). Caribbean fathers: Not so marginal. Families and Fathers Institute, University of Pennsylvania. March. (Invited)

Roopnarine, J. L. (1995). Men of color: Clinical issues. Demmick Drug Treatment Center, Boston, Massachusetts. (Invited)

Roopnarine, J. L. & Riegraf, N. B. Discussants for symposium on gender and ethnicity issues in early childhood education. American Educational Research Association, New Orleans, April 1994.

Roopnarine, J. L. (1994). Men's roles in Dominica, Guyana, and Jamaica. Gender Socialization Conference, University of the West Indies, Kingston, Jamaica, January. (Invited Keynote)

Roopnarine, J. L. (1993). Socialization across cultures. Clinical Psychology Program, Syracuse University, November.

Hossain, Z. & Roopnarine, J. L. (1993). African-American fathers' involvement in childcare. Society for Research in Child Development, New Orleans, April.

Gill, P. & Roopnarine, J. L. Indian fathers' involvement with their preschool-aged child. Society for Research in Child Development, New Orleans, April 1993

Roopnarine, J. L. Empowering families with special needs children. Jamaica Association for Children With Mental Disabilities, January 1993. (Invited)

Roopnarine, J. L. Father-child socialization across cultures. Women Studies Program, University of the West Indies, Kingston, Jamaica, January 1993. (Invited)

Ahmeduzzaman, M., & Roopnarine J. L. African-American and Puerto Rican American fathers' involvement with preschoolers: Some correlates. Conference on Human Development. Atlanta, GA, 1992.

Roopnarine, J. L. Parent-child interactions in India. To be presented at the International Conference on Infant Studies, Miami, Florida, 1992.

Roopnarine, J. L. Mother-infant, father-infant interactions in Indian families. Paper presented at the Society for Research in Child Development. Kansas City, 1989.

Roopnarine, J. L. A reconceptualization of research on peer and parent-child relationships. New Delhi, India, 1988. (Invited)

Roopnarine, J. L., & Levy, G. Day care children's play behavior: Relationship to parents' perceptions of their marriage and parenting skills. Society for Research in Child Development, Baltimore, 1987.

Mounts, N., & Roopnarine, J. L. Same-age and mixed-age peer play interactions. American Educational Research Association, Washington, D C., 1987.

Adams, G., & Roopnarine, J. L. Physical attractiveness, social skills, and peer popularity: A test of the social skills mediation and interpersonal attraction model. Society for Research in Child Development, Baltimore, 1987.

Roopnarine, J. L. Marital relationships and handicapped and non-handicapped children's behaviors. Banff Conference on Behavioral Science, Banff, Alberta, 1987.

Roopnarine, J. L. Peer and parent-child relationships. Psychology Colloquium Series. Department of Psychology, Syracuse University, 1987.

Roopnarine, J. L. The effects of day care on children's development. Drumlins Intercollegiate Conference. Syracuse University, 1985.

Roopnarine, J. L. The effects of play on the cognitive development of infants and toddlers. E. John Gavras Conference, Auburn, NY, 1985. (Invited)

Roopnarine, J. L., & Mounts, N. S. Mother-child, Father-child play. National Association for the Education of Young Children, New Orleans, 1985.

Roopnarine, J. L. Chaired session on program evaluation. Northeastern Educational Research Association, Ellenville, New York, 1984.

Roopnarine, J. L. Critical issues facing families in 2001. A critique. Utah State University, Logan Utah, 1984.

Roopnarine, J. L. The interactional teaching strategies of mothers and fathers with their popular, moderately popular, or unpopular children. The Nineteenth Banff Conference on Behavioral Science, Banff, Alberta, 1984.

Miller, B. C., & Roopnarine, J. L. Children's perception of marriage. National Council on Family Relations, St. Paul, Minnesota, 1983.

Roopnarine, J. L., & Adams, G. R. Social competence in preschoolers: Interrelationships among peer and teacher ratings, social interaction, and cognitive measures. Society for Research in Child Development, Detroit, Michigan, 1983.

Roopnarine, J. L. The beginning of friendships. Society for Research in Child Development Study Group, Miami, Florida, 1983.

Roopnarine, J. L., & Field, T. The social and cognitive features of play among infants and toddlers. International Conference on Infant Studies, Austin, Texas, 1982.

Roopnarine, J. L. Young children's friendships. Florida International University, Miami, Florida, 1981.

Roopnarine, J. L. Peer influences on sex role development in preschoolers. Society for Research in Child Development, Boston, Massachusetts, 1981.

Johnson, J. E., Yu, S., & Roopnarine, J. L. Social-cognitive ability, interpersonal behaviors, and peer status within a mixed-age classroom. Southwestern Society for Research in Child Development, Lawrence, Kansas, 1980.

Roopnarine, J. L. The effects of day care on mother-child, father-child, and child-child social relationships. Second Big Ten Symposium on Early Childhood Education, Ann Arbor, Michigan, 1979.

Johnson, J. E., & Roopnarine, J. L. Mixed-age peer play interactions. Midwestern Psychological Association, Chicago, Illinois, 1979.

Roopnarine, J. L., & Johnson, J. E. Peer Play interactions in multi-age peer settings. Society for Research in Child Development, San Francisco, California, 1979.

#### Countries/territories in which I gave Invited Lectures:

Bahamas	England	Haiti	St. Kitts and
Barbados	Estonia	India	Nevis
Brazil	Guyana	Jamaica	St Lucia
Canada	Trinidad and	Puerto Rico (US	Suriname
Croatia	Tobago	territory)	Portugal
Dominica	Germany		Turkey

## Research Grants Completed/in Progress:

- 1981-1984 Co-investigator, Social Competency, Utah State University Agricultural Experiment Station and the Science and Education Administration United States Department of Agriculture
- 1987-1988 Investigator, Parent-child Interaction Patterns and Sociometric Status, National Institute of Mental Health
- 1987-1988 Investigator, Patterns of Socialization in Indian Families National Science Foundation and the Committee on the International Exchange of Scholars
- 1997-2000 Co-Investigator, Father-Infant and Mother-Infant Interactions Among African-American Families (subcontract from Dr. Michael E. Lamb) National Institutes of Child Health and Human Development
- 2002-Present Co-Investigator, Among European-American and Caribbean Immigrant Families (subcontract from Dr. Michael E. Lamb) National Institutes of Child Health and Human Development
- 2008 Fulbright Grant, Parenting Styles among Trinidadian Parents and Cognitive and Social Skills in Preschool-aged Children
- 2009 Childrearing Parental Beliefs and Practices in Trinidadian and Tobagonian Families, Ministry of Education, Government of Trinidad and Tobago (with Dr. Carol Logie, University of the West Indies, St. Augustine, Trinidad and Tobago, Dr. Ambika Krishnakumar and Dr. Lutchmie Narine, Syracuse University)
- 2014 Paternal Factors and Childhood Outcomes: The Mediating Role of Relationship Quality and Support Networks (Funded by the Department of Health and Human Services)

## Teaching

### Undergraduate Courses and Where Taught

- 1981-1984 Human Development Across the Life Span, Utah State University
- 1985-1999 Development of the Young Child Within the Family, Syracuse University



- 1987 Human Development, HDFS, Cornell University
- 2008 Human Development, School of Education, University of the West Indies, St Augustine, Trinidad
- 1983 Children Two to Five, Utah State University
- 2005 Children in Black Families, Syracuse University
- 1983 Creativity and Intelligence, Syracuse University
- 1984 Young Children: Repertoire Development, Syracuse University
- 1987-1999 Issues and Perspectives in Early Childhood Education, Syracuse University
- 1987-Present Social Relationships and Peer Play, Syracuse University
- 1988-Present Child and Family in Cross-cultural Perspectives, Syracuse University
- 1995 Child and Family in Cross-cultural Perspectives, The Pennsylvania State University
- Summer 1993 Child and Family in Cross-cultural Perspectives, University of Wisconsin, Madison
- 1995-1999 Child and Family Seminar, Syracuse University
- 2009 Infancy, Syracuse University
- 2009 Immigrant Families and Children, Syracuse University
- 2017 Play, Development, and Early Education

### Graduate Courses and Where Taught

- 2000-2002 Elementary and Advanced Research Methods-Quantitative and Qualitative, Brooklyn College, The City University of New York
- 2003, 2007 Research Methods II, Syracuse University
- 1991-2004, 2011 Theories of Child Development, Syracuse University
- 2003-2004 Infancy, Syracuse University

1990-1993	Research Methods I, Syracuse University
1988	Observation and Assessment of Children and Families, Syracuse University
1993-Present	Child and Family in Cross-cultural Perspectives, Syracuse University,
1991 Summer	Cultural Perspectives in Education (Team-taught with Professor James E. Johnson, The Pennsylvania State University)
1993	Integrative Seminar: Child and Family Development, Syracuse University
1983	Socialization, Utah State University
1999, 2002	The Role of the Father, Syracuse University
1994	Research Seminar in Child and Family Studies, Syracuse University
2002	Play Across Cultures, Brooklyn College, The City University of New York Child Development in Educational, Social, and Cultural Contexts, Brooklyn College, The City University of New York

**Between 1981-Present:**

(All, except 1 Master's thesis, was at Syracuse University)

Chaired 10 Child Development Theses

Served on 7 Child Development Thesis Committee

Served on 1 Developmental Psychology Thesis Committee

Chaired 18 Child and Family Studies Dissertations

Served on 25 Child and Family Studies Dissertation Committees

Served on 9 Clinical Psychology Dissertation Committees

Served on 2 Special Education Dissertation Committees

Served on 8 Education Dissertation Committees

Served on 1 Special Education Dissertation Committee

Served on 1 Anthropology Dissertation Committee

Served on 1 Social Science Dissertation Committee

Supervised 3 Undergraduate Honors Theses (Syracuse University)

## International Dissertations and Theses

University of the West Indies, Trinidad and Tobago, Psychology, Ph.D. Dissertation

Deakin University, Australia, Occupational Therapy, Ph.D. Dissertation

The Pennsylvania State University, USA, Early Childhood Education, Ph.D. Doctoral  
Committee

University of Guyana, Georgetown, Guyana, Master's Thesis

## Service

### To the University

2017	Grievance Committee, Falk College, Syracuse University
2013 Spring	Faculty Council, Falk College, Syracuse University
2010-2011	Benefits Committee—Child Care Issues, Syracuse University
Spring 2010	Tenure Committee, College of Human Ecology, Syracuse University
2008-2009	Tenure Committee, College of Human Ecology, Syracuse University
2003-2005	Tenure Committee, College for Human Services and Health Professions Tenure Committee, College for Human Development
2000-2002	Early Childhood Curriculum Committee, Brooklyn College, CUNY
1997	Elected to Senate, Syracuse University
1997-2002	Judicial Affairs Committee, Syracuse University
1996	Faculty Responsibility, Syracuse University Board of Graduate Studies, Graduate School, Syracuse University
1999-2000	Board of Graduate Studies, Graduate School, Syracuse University
1995-1996	Member of Committee, University Scholars Program, Syracuse University

- 1996 Graduate Affairs Committee, Human Development, Syracuse University
- 1994 Human Dignity, Syracuse University
- 1994-1995 Tenure Committee, College for Human Development
- 1992-1994 Recruitment and Retention, Human Development, Syracuse University
- 1986-1996 Institutional Review Board: Use of Human Subjects in Research,  
Syracuse University
- 1993-1995 Academic Development, Human Development, Syracuse University
- 1989 Task Force on Benefits, Syracuse University  
Organization and Planning, Human Development, Syracuse University
- 1986-1989 Academic Development, Human Development, Syracuse University
- 1983-1984 Internal Review of Academic Standards, Utah State University
- 1983-1984 Social Organization, Utah State University
- 1978 Co-founder of the University of Wisconsin Mixed-age Preschool  
Laboratory

#### To the Department/Academic Program

- 2009- Committee Member, Graduate Program, Child and Family Studies,  
Syracuse University
- 2008-2009 Director of Graduate Program, Child and Family Studies, Syracuse  
University
- 2005-2006 Director, Undergraduate Program, Child and Family Studies, Syracuse  
University
- 2005-2007 Member, Graduate Committee, Child and Family Studies, Syracuse  
University
- 1996-2000 Director, Graduate Program, Child and Family Studies, Syracuse  
University
- 1988-1991 Chair, Graduate Admissions and Financial Aid Committee, Child and  
Family Studies, Syracuse University.

- 1984-1985      Coordinator of the Syracuse Early Childhood Centers, Syracuse University
- 1983-1984      Graduate Admissions and Financial Aid Committee, Chair, Utah State University
- 1983            Member, Graduate Admissions and Financial Aid Committee, Member, Utah State University

#### To the Community/countries:

- 2012            External Member, Doctoral Thesis Committee, Psychology, The University of the West Indies, St. Augustine, Trinidad and Tobago
- 1996-2009      Board Member, Liberty Tutoring Center, Queens, New York
- 1996-Present   Advisor, No.72 Nursery School, Corentyne, Guyana
- 2005            Revision of National Early Childhood Curriculum, Ministry of Education and National Centre for Educational Research and Development (NCERD), Guyana
- 2002            Member, External reader for Masters Program in Education, University of Guyana
- 1986-1987      Mayor's Task Force on Children, Syracuse, New York
- 1984-1987      Executive Board of Nurturing World Day Care Center, Syracuse, New York
- 1999-2002      Columnist for the Caribbean Journal, Weekly immigrant paper in Queens, New York

#### To the Profession:

- 2010            Scientific Committee, Caribbean Regional Psychology Conference
- 2006            Consultant, Parenting Globally, UNICEF/World Bank, Drubovnik, Croatia
- 2006            Consultant, CSI Research Seminar, Dominica, Caribbean
- 2005-2006      Consultant, National Museum of Canada, Children's Museum, Quebec
- 2002-2009      Member Editorial Board, Fathering  
Member Editorial Board, Journal of Applied Developmental Psychology

- 1999-2002 Series Editor: Play and Culture Studies; an annual volume for the Association for the Study of Play published by Ablex/Jai Press
- 1995-1998 Member Editorial Board, Early Childhood Research Quarterly
- 2011 Member Editorial Board, International Journal of Play
- 2012-2015 Editor: Fathering: A Journal of Theory, Research, and Practice of Men as Fathers
- 2017- Editor: Caribbean Journal of Psychology
- 1979-Present Ad Hoc Reviewer for the following journals at different times:
- Caribbean Education
  - Caribbean Journal of Psychology
  - Child Development
  - Culture, Societies, and Masculinities
  - Social Development
  - Developmental Psychology
  - Sex Roles
  - Urban Anthropology
  - Infant Behavior and Development
  - American Educational Research Journal
  - American Journal of Mental Retardation
  - American Journal of Play
  - International Journal of Play
  - Journal of Cross-Cultural Psychology
  - Journal of Applied Developmental Psychology
  - Journal of Comparative Family Studies
  - Journal of Social and Personal Relationships
  - Journal of Marriage and the Family
  - Journal of Adolescent Research
  - Journal of Family Psychology

Journal of Research in Childhood Education  
Journal of Immigrant and Minority Health  
Family Relations  
Family Perspective  
International Journal of Behavioral Development  
International Journal of Play  
NCOFF papers-University of Pennsylvania  
Infant and Family Studies  
Caribbean Curriculum  
Pacific Studies  
Merrill-Palmer Quarterly  
Elementary School Journal  
Early Childhood Research Quarterly  
Early Education and Development  
Fathering  
Parenting Science  
Men and Masculinity  
The American Journal of Play  
Wadabag

1981-Present    Reviewer for these Conferences at different times:  
Society for Research in Child Development  
Southwestern Society for Research in Child Development  
Southeastern Society for Research in Human Development  
National Council on Family Relations  
American Educational Research Association  
Early Learning Community Seminars, CSI, Barbados  
Caribbean Regional Conference of Psychology

1995-Present    Reviewer (Grants):  
Netherlands Organization for Scientific Research (NOW), Program on  
Youth and Family, The Netherlands  
National Science Foundation, United States  
Indo-Canadian Shastri Institute, Canada  
National Institutes of Health-NIAAA, United States  
CSI and Bernard van Leer Initiatives in Caribbean, Barbados and Jamaica

### Membership in Societies:

1979-present    Member of these Societies at different times:  
American Psychological Association  
International Society for Infant Studies  
National Association for the Education of Young Children  
American Educational Research Association  
Society for Cross-Cultural Research  
Society for Research in Child Development  
Phi Beta Delta, Honor Society for International Scholars  
Phi Theta Beta, International Education  
The Association for the Study of Play

### Radio, Television and Newspaper/Magazine interviews:

Stopped granting interviews as of 1995.

2008    FM 103, Trinidad and Tobago  
1995    WSTM-TV, Fathers, Spring  
1995    Syracuse Herald American, Through the Eyes of Children, October  
1994    Syracuse Herald American, The 90s dad, June  
1993    Working Women: Mixed-age classrooms, June  
1993    Jamaican Television: Parenting and Children's Development, January  
1992    Global Ethics: Family Values, August  
1992    WSYR Radio: Family Health Bill: October  
1991    Syracuse Herald Journal: Play, May



- 1991 Syracuse Post-Standard: Ethnic fathers, June  
1989 Boston Herald: Day care, November  
1989 Christian Science Monitor: Day care, November  
1987 Syracuse University RECORD: Day care and martial relationships, July  
1987 Syracuse Herald-Journal: Child care in crisis, May  
1986 WSYR Radio: How to choose a good day care, November  
1986 CBS National Radio News: Day care and marriage, October  
1986 NBC National Radio News: Day care, September  
1986 WSYR Radio: Family Health Bill  
1986 Syracuse University RECORD: Marital Relationships, Parenting, and Day Care, September  
1986 Syracuse Post-Standard: Effects of Day Care, September  
1986 Syracuse Herald-Journal: Ethnic Models, June  
1986 Syracuse University RECORD: Book on Day Care, Fall  
1986 Working Women Magazine: Marriage and Day Care, July  
1983 Cache Citizen, Utah: Good Day Care  
1983 Logan Herald Journal: Day Care  
1983 United Press International: Day Care, July  
1983 KUED-TV, Salt Lake City: Working Women

## References

The following people may be contacted:

Dr. Carol Logie  
School of Education  
The University of the West Indies, St Augustine  
Trinidad and Tobago  
(868) 662-2665

Dr. Derek Chadee  
Behavioral Sciences and ANSA McAl Psychological Research Centre  
The University of the West Indies, St Augustine  
Trinidad and Tobago  
(868) 769-7471 or 662-2002

Dr. Ambika Krishnakumar, Professor  
Department of Human Development and Family Science  
Syracuse University  
Syracuse, NY 13244-1250  
(315) 443-4293

Jaipaul L. Roopnarine  
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January 2017

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The Pennsylvania State University  
University Park, PA 16802  
(814) 865-2230

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Faculty of Political and Social Sciences  
Cambridge University  
United Kingdom  
Phone: 44-(0)-1223-334523