

Jaipaul L. Roopnarine
Curriculum Vitae
May 2019

Curriculum Vitae

Jaipaul L. Roopnarine

Positions

- Pearl S. Falk Professor of Human Development and Family Science, Falk College, Syracuse University
- Professor Extraordinary of Developmental Psychology, Institute for Graduate Studies and Research, Anton de Kom University, Suriname
- Adjunct Professor of Education and Senior Research Scientist, Family Development Centre, University of the West Indies, St. Augustine, Trinidad and Tobago,

Office Address

Department of Human Development and Family Science
White Hall, Room 174
Falk College | Syracuse University
Syracuse, New York, 13244-1250
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Education

Ph.D. (1980) University of Wisconsin
Madison, Wisconsin
Child Development
Minor, Educational Psychology

B.A. (1975) University of Wisconsin
Madison, Wisconsin
Psychology
Additional area of concentration, Afro-American Studies

Research Interests

Fathering and father-child relationships and childhood outcomes in diverse cultural and ethnic groups around the world; immigrant families—mental health, schooling, and identity; children's play in diverse cultural settings; early childhood education in international perspectives; parenting styles and child outcomes in Caribbean and Caribbean immigrant families in the United States.

Current Research Projects

(including secondary data analysis)

**Paternal and Maternal Caregiving in Caribbean and African countries:
Associations with Preschoolers' Literacy and Social Skills**

The UNICEF Micro Cluster Indicator Surveys are utilized to examine the links between cognitive and socio-emotional caregiving and children's early literacy and social skills. We have completed a first set of latent variable analysis on data gathered from Barbados, Belize, Dominican Republic, Guyana, Jamaica, and Suriname (11, 473 children). Similar analyses are being conducted for 25 African countries (The sample is over 95,000 children). Supported by funds made available through my endowed Professorship.

The second phase of these analyses involves determining associations between maternal and paternal cognitive engagement and preschoolers' literacy skills.

**Maternal Warmth, Verbal Aggression, and Physical Assault Over Time and
Children's Intellectual Performance**

This project also involves secondary data analyses using the Fragile Families data set on low income families across the United States. Latent-transition analysis is employed to assess change and stability in parental warmth and harshness when children are 5 and 9 years old and their links to children's intellectual performance over time (N=1,757, diverse ethnic groups in the United States).

**Paternal Factors and Childhood Outcomes: The Mediating Role of Relationship
Quality and Support Networks**

(Funded by the Department of Health and Human Services).

This project examines the impact of relationship education on low-income fathers' depressive symptoms, IPV, conflict behaviors and childhood outcomes in 8-sites across the United States over the first three years of life (N=4500) using CASE and SEM.

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Paternal investment and childhood development in Guyana, Trinidad and Tobago and Suriname.

(Funding being sought).

This 3-nation study assesses the associations between different aspects of father involvement and engagement, depressive symptoms, and IPV and preschoolers' cognitive and social skills and the mediating role of social support, ethnic socialization and partner relationship among families (N=900) in Guyana, Suriname, and Trinidad and Tobago. In collaboration with the University of the West Indies in Trinidad and Tobago, Anton de Kom University of Suriname, and the University of Guyana.

Parental Socialization Practices and Beliefs About Childrearing and Early Childhood Education in Trinidadian Families: Links to Childhood Outcomes

(with Dr. Carol Logie, Lecturer in Education and Director, Family Development and Children's Research Centre, University of the West Indies, St. Augustine, Trinidad and Tobago, Dr. Ambika Krishnakumar, Department of Human Development and Family Science and Dr. Lutchmie Narine, Department of Health and Wellness, Syracuse University) Funded by the Government of Trinidad and Tobago and the University of the West Indies. Completed.

This is a national study of 1500 households funded by the Ministry of Education, the Government of Trinidad and Tobago. The goals were to examine parental beliefs about childrearing, parenting styles and practices, ethno-theories about childhood development and early education, academic socialization, ethnic socialization, religious socialization, transmission of value systems and their links to early academic and social skills in children 3-5 years of age.

Parent-Infant Interactions in Indo- and African-Caribbean Immigrant Families

(with Dr. Michael E. Lamb, Department of Psychology, University of Cambridge and funded by the National Institute of Child Health and Human Development)

This study involves observing 3-4 month-old infants (20 Indo-Caribbean and 20 African-Caribbean immigrant families in the NYC area) and their families in and around the home environment for 3 4-hour periods on 4 different days (12 hours per infant). The observations focus on social-behavioral activities, sleep-wake cycles, physical and verbal affection, play, verbal stimulation, holding patterns, eye face, and soothing. The overall goal is to map and examine SES and ethnic differences/similarities in early patterns of socialization in Caribbean immigrant families.

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Adult Mental Health in Guyanese and Trinidadian Families

(with Ambika Krishnakumar, Department of Human Development and Family Science, Syracuse University). Funded by the Fulbright Program and Syracuse University.

This project focused on overall baseline patterns of adult mental health in 200 Indo-Guyanese and 200 Trinidad adults between 18 and 45 years of age. Assessments were conducted on ethnic/racial identity, ethnic pride, personal well-being, depression, sources of social support, state of health, companionship, health experiences, present illnesses, health behaviors, and economic well-being. Completed.

Professional Appointments

- | | |
|----------------|--|
| 2017 | Professor Extraordinary of Developmental Psychology, Institute for Graduate Studies and Research, Anton de Kom University, Suriname |
| 2015 | Pearl S. Falk Professor of Human Development and Family Science, Department of Human Development and Family Science, Syracuse University |
| 2009-2015 | Jack Reilly Professor of Child and Family Studies, Department of Child and Family Studies, Syracuse University |
| 2009-2015 | Director, Jack Reilly Institute for Early Childhood and Provider Education, Department of Child and Family Studies, Syracuse University |
| Spring 2014 | Awarded the Nehru Distinguished Chair in Human Development at M. S. Baroda University, Baroda, Gujarat, India |
| 2007 | Research Scientist, Family Development and Children's Research Centre, The University of the West Indies, St. Augustine, Trinidad and Tobago |
| Fall 2012-2014 | Appointed Adjunct Professor of Education, The University of the West Indies, St. Augustine, Trinidad and Tobago |
| Fall 2009 | Awarded endowed Professorship, Jack Reilly Professor of Child and Family Studies, and Director, Jack Reilly Institute for Early Childhood and Provider Education |

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- Fall 2009-2012 Adjunct Professor, Teaching and Leadership Program, School of Education, Syracuse University
- Fall 2009 Senior Research Scientist, Family Development and Children's Research Centre, University of the West Indies, St. Augustine, Trinidad and Tobago,
- Fall 2008-2009 Director of Graduate Program in Child and Family Studies, Department of Child and Family Studies, Syracuse University
- Spring 2008 Fulbright Scholar, School of Education, and Family Development and Children's Research Centre, and Psychology Unit-Behavioral Sciences, University of the West Indies, St. Augustine, Trinidad and Tobago.
- Fall 2007 Director of Graduate Program in Child and Family Studies, Syracuse University
- Spring 2007 Visiting Scholar, Program in Psychology, and Gender Studies, Faculty of Social Sciences, and Faculty Associate, Family Development and Children's Research Centre, School of Education, University of the West Indies, St. Augustine, Trinidad and Tobago
- Spring 2007 Visiting Scholar, Faculty of Social Sciences and Education, University of Guyana, Tain Campus, Guyana
- 2005-2007 Director of Undergraduate Studies, Department of Child and Family Studies, Syracuse University
- 2004 Faculty External Reader, Faculty of Education and Humanities, University of Guyana
- 2000-2002 Professor of Education, School of Education, Early Childhood Division, Brooklyn College, The City University of New York
- 2001-2002 Professor of Urban Education, Doctoral Program in Urban Education, the Graduate Center, the City University of New York
- 1994-2000 Professor of Child Development and Early Childhood Education, Department of Child and Family Studies, Syracuse University
- 1996-1998 Director of Graduate Program in Child and Family Studies, Department of Child and Family Studies, Syracuse University
- 1995-Summer Visiting Professor of Education, College of Education, Department of Curriculum and Instruction, the Pennsylvania State University

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- 1994 Promoted to Full Professor, Department of Child and Family Studies
- 1988 – 1994 Associate Professor of Child Development and Early Childhood Education, Department of Child and Family Studies, Syracuse University
- 1993–Summer Visiting Professor of Child Studies, Department of Child and Family Studies, University of Wisconsin, Madison
- 1993 – Spring Visiting Research Scholar, Caribbean Child Development Centre, School of Continuing Studies, University of the West Indies, Kingston, Jamaica
- 1992–Summer Scholar in Residence, College of Education, Department of Curriculum and Instruction, The Pennsylvania State University
- 1990 – 1995 Supporting Faculty Member, Graduate Program in Statistics, Masters' Program in Statistics, Syracuse University
- 1987-88 Indo-U.S. Senior Research Professor of Psychology American Institute of Indian Studies and Committee on the International Exchange of Scholars administered by the Fulbright Program, Lady Irwin College, University of New Delhi, New Delhi, India
- 1988 Tenured, Department of Child and Family Studies, Syracuse University
- 1987, Summer Visiting Associate Professor of Child Studies, Department of Human Development and Family Studies, Cornell University
- 1986 Faculty Associate, South Asian Studies, South Asia Program, Maxwell School of Citizenship, Syracuse University
- 1984-87 Assistant Professor of Child Development and Early Childhood Education, Department of Child and Family Studies, Syracuse University
- 1984, Summer Research Assistant Professor of Special Education, Early Intervention Institute, Utah State University
- 1981-1984 Assistant Professor of Human Development and Joint Program in Developmental Psychology, Department of Human Development and Family Studies, Utah State University

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1980-1981 Postdoctoral Fellow, Department of Pediatrics, Mailman Center,
University of Miami Medical School, Miami, Florida

Academic Honors:

2015 Endowed Professorship: Named Pearl Falk Professor of Child and
Family Studies

2014 Nehru Distinguished Chair in Human Development, M.S. Baroda
University, Gujarat, India

2009 Endowed Professorship: Named Jack Reilly Professor of Child and
Family Studies

2008 Fulbright Scholar, University of the West Indies, St. Augustine,
Trinidad and Tobago

1992(Summer) Minority Scholar in Residence, The Pennsylvania State University

1988 Virginia C. Simons Award for Excellence in Research, Syracuse
University

1987-88 Indo-U.S. Sub-commission Senior Research Professor of
Psychology, Lady Irwin College, University of Delhi, Council on the
International Exchange of Scholars

Publications

Books:

Roopnarine, J. L., & Yildirim, E. D. (2019). *Fathering across cultures: Developmental and clinical issues*: London, England: Routledge.

Smith, P. & Roopnarine, J. L. (Eds.). (2019). *The Cambridge Handbook on play: Developmental and disciplinary perspectives*. Cambridge, UK: Cambridge University of Press.

Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.). (2018). *Handbook of international perspectives on early childhood education*. New York: Routledge.

Roopnarine, J. L. & Chadee, D. (Eds.) (2016). *Caribbean psychology: Indigenous contributions to a global discipline*. Washington, D. C.: American Psychological Association.

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Gielen, U., & Roopnarine, J. L. (2016). *Childhood and adolescence: Cross-cultural perspectives and applications*. (2nd ed.). Santa Monica, CA: Praeger.

Roopnarine, J. L. (Ed.). (2015). *Fathers across cultures: The importance, roles, and diverse practices of dads*. New York: Praeger Press.

Roopnarine, J. L., Patte, M., Johnson, J. E., & Kuschner, D. (Eds.) (2015). *International perspectives on children's play*. England: Open University Press/McGraw Hill.

Logie, C., & Roopnarine, J. L. (2013). *Issues and perspectives in early childhood development and education in Caribbean countries*. La Romaine, Trinidad: Caribbean Publishers.

Roopnarine, J. L., & Johnson, J. E. (Eds.). (2013). *Approaches to early childhood education*. (Sixth Edition). New York: Pearson Education. (International Edition as well)

Roopnarine, J. L., & Johnson, J. E. (Eds.). (2009). *Approaches to early childhood education*. (Fifth Edition). Upper Saddle River, NJ: Merrill/Prentice Hall. (in Korean, Indonesian, and Chinese as well).

Roopnarine, J. L., & Gielen, U. P. (Eds.) (2005). *Families in global perspectives*. Boston, MA: Allyn & Bacon.

Gielen, U., & Roopnarine, J. L. (2004). *Children and adolescents in cross-cultural perspective*. Westport, CT: Praeger.

Roopnarine, J. L., & Johnson, J. E. (Eds.). (2005). *Approaches to early childhood education*. (Fourth Edition). Upper Saddle River, NJ: Merrill/Prentice Hall. [Also in Chinese]

Roopnarine, J. L. (2002). *Conceptual, social-cognitive, and contextual issues in the fields of play*. Westport, CT: Ablex.

Roopnarine, J. L., & Johnson, J. E. (Eds.) (2000). *Approaches to early childhood education* (3rd. Ed.). Columbus, OH: Merrill/Macmillan. [Also in Chinese]

Roopnarine, J. L., & Brown, J (Eds.) (1997). *Caribbean families: Diversity among ethnic groups*. Westport, CT: Ablex/Jai/Elsevier.

Roopnarine, J. L., & Johnson, J., & Hooper, F. H. (Eds.). (1994). *Play in diverse cultures*. Albany: State University of New York Press.

Roopnarine, J. L., & Johnson, J. E. (Eds.) (1993). *Approaches to Early Childhood Education* (2nd. Ed.). Columbus, OH: Macmillan.

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Roopnarine, J. L., & Carter, B. (Eds.) (1992). *Parent-child socialization in diverse cultures*. Norwood, NJ: Ablex.

Roopnarine, J. L., & Johnson, J. E. (Eds.) (1987). *Approaches to Early Childhood Education*. Columbus, Ohio: Charles E. Merrill.

Field, T., Roopnarine, J. L., & Segal, M. (Eds.) (1984). *Friendships in normal and handicapped children*. Norwood, NJ: Ablex.

Books in preparation:

Roopnarine, J. L., & Yildirim, E. D. *Caribbean Children's Mental Health*. Kingston, Jamaica: The University of the West Indies Press.

Chapters in books:

Roopnarine, J. L., Ong'ayi, D. M. M., & Dede Yildirim, E. (in press). *Father involvement in different family systems across cultural communities: Links to childhood development*. In Shackelford, T. & Weekes-Shackelford (Eds.), *Oxford handbook on evolutionary psychology and parenting*, Oxford, England: Oxford University Press.

Roopnarine, J. L. & Chiang, J. (2019). *The state of early childhood education in the Caribbean*. In C. Pascal, P. Bertram, & M. Veisson (Eds.), *Early childhood education and change in diverse cultures*. London: Routledge.

Roopnarine, J. L. Yildirim, D. E., & Davidson, K. (2019). *Mother-child and Father-child Play in Different Cultural Contexts and Childhood Development*. In Smith, P. & Roopnarine, J. L. (Eds.). *The Cambridge Handbook on play: Developmental and disciplinary perspectives*. London: University of Cambridge Press.

Quinn, S., Johnson, J. E., Roopnarine, J. L., & Patte, M. (2018). *Policy for early childhood education and care: Tools for thinking*. In Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.). *Handbook of international perspectives on early childhood education*. New York: Routledge.

Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (2018). *International perspectives on early childhood education*. In Roopnarine, J. L., Johnson, J. E., Quinn, S., & Patte, M. (Eds.), *Handbook of international perspectives on early childhood education*. New York: Routledge.

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Roopnarine, J. L. & Gol-Guven, M. (2015). *Indian Fathers: Traditional With Changes on the Horizon*. In J. L. Roopnarine, (Ed.). *Fathers across cultures: The Importance, Roles, and Diverse Practices of Dads*. New York: Praeger Press.

Roopnarine, J. L., & Jin, B. (2016). Family socialization practices and childhood development in Caribbean cultural communities In J, L, Roopnarine & D. Chadee, (Eds.), *Caribbean psychology: Indigenous contributions to a global discipline*. Washington, D. C.: American Psychological Association.

Roopnarine, J. L., & Yildirim, E. D. (2016). Caribbean and Caribbean immigrant families. In U. Gielen, & J. L. Roopnarine (2016). *Childhood and adolescence: Cross-cultural perspectives and applications*. (2nd ed.). Santa Monica, CA: Praeger.

Roopnarine, J. L. & Krishnakumar, A. (2015). Parent-child and child-child play in diverse cultural contexts. In D. Fromberg & D. Bergen (Eds.), *Children's play from birth to age 12*. (3rd Edition). New York: Routledge.

Roopnarine, J. L. (2015). Play as culturally situated: Diverse perspectives on its meaning and significance. In J. L. Roopnarine, M. Patte, J. E. Johnson, & D. Kushner (Eds.), *Children's play in international perspective*. London, England: Open University Press/ McGraw Hill.

Roopnarine, J. L. (2015). Play in Caribbean cultural communities. In J. L. Roopnarine, M. Patte, J. E. Johnson, & D. Kushner (Eds.), *International perspective on children's play*. London, England: Open University Press/ McGraw Hill.

Roopnarine, J. L. & Davidson, K. L. (2015). An interpretation of parent-child play across cultures: A focus on fathers. In. S. Eberle & J. E. Johnson (Eds.), *Handbook of play*. Rowan and Littlefield.

Roopnarine, J. L. (2013). The Roving Caregivers Program: A Home-based early childhood intervention program in Caribbean Countries. In C. Logie & J. L. Roopnarine (Eds.), *Issues and perspectives in childhood development and early education in Caribbean countries*. La Romaine, Trinidad: Caribbean Publishers.

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Roopnarine, J. L. (2013). Fathers in Caribbean cultural communities. In D. Shwalb, B. Shwalb, & M. E. Lamb (Eds.). *Fathers in cultural context*. New York: Routledge.

Roopnarine, J. L. (2013). Father-child involvement in English-speaking Caribbean countries: Links to childhood development. In J. Pattnaik (Eds.), *Father involvement in young children's lives*. (pp. 183-200). New York: Springer Publishing Company.

Roopnarine, J. L., & Johnson, J. L. (2011). The socio-cultural contexts of early education in Caribbean societies: A focus on transitions. In M. R. Jalango, & D. M. Laverick (Eds.), *Starting school: International perspectives on practices that promote successful transitions for young children*. New York: Springer Publishing Company.

Roopnarine, J. L. (2010). Cultural variations in beliefs about play, parent-child play, and children's play: Meaning for childhood development. In A. Pellegrini (Ed.), *Oxford encyclopedia on play*. Oxford: Oxford University Press.

Roopnarine, J. L. & Evans, M., & Pant, P. (2011). Parent-child relationships in African and Indian Caribbean families: A social psychological assessment. In D. Chadee & A. Kostic (Eds.), *Social psychological dynamics* (pp. 147-171). Mona, Jamaica: University of the West Indies Press.

Roopnarine, J. L. & Hossain, Z. (2007). The Roving Caregiver Program: A Family-Based early intervention program for enhancing early childhood development and parenting. In T. Moreno and J. van Dongen (Eds.). *Early Childhood Matters/Espacio para la Infancia*. The Hague, Netherlands: Bernard van Leer Foundation.

Roopnarine, J. L. & Krishnakumar, A. (2006). Parent-child and child-child play in diverse cultural contexts. In D. Fromberg & D. Bergen (Eds.), *Children's play from birth to age 12*. (2nd Edition). New York: Routledge.

Roopnarine, J. L. & Krishnakumar, A. (2006). Conceptual and research considerations in the determinants of child outcomes among English-speaking Caribbean immigrants in the United States: A cultural-ecological approach. In R. Mahalingam (Ed.), *Cultural psychology of immigrants*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L. & Metindogan, A. (2006). Cross-national early childhood education research. In B. Spodek & O Saracho (Eds.), *Handbook of research on the education of young children*. Mahwah, NJ: Erlbaum.

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Roopnarine, J. L., & Metindogan, A., & Yang, H. J. (2005). Mixed-age education for young children. In J. L. Roopnarine, & J. E. Johnson (Eds.), *Approaches to early childhood education*. Fourth Edition., Upper Saddle River, NJ: Merrill/Prentice Hall.

Roopnarine, J. L., & Metindogan, A. (2005). Cultural beliefs about childrearing and schooling in immigrant families and “developmentally appropriate practices:” Yawning gaps. In O. N. Saracho & B. Spodek (Eds.), *Contemporary perspectives in early childhood education*. Westport, CT: Information Age Publishing.

Roopnarine, J. L., Bynoe, P. F., & Singh, R. (2004). Factors tied to the schooling of English-speaking Caribbean immigrant in the United States. In U. Gielen & J. L. Roopnarine (Eds.), *Children and adolescents across cultures*. Westport, CT: Praeger.

Gielen, U., & Roopnarine, J. L. (2004). Introduction. In U. Gielen & J. L. Roopnarine (Eds.), *Children and adolescents across cultures*. Westport, CT: Praeger.

Roopnarine, J. L., Bynoe, P. F., Singh, R., & Simon, R. (2005). English-speaking Caribbean families: A rather complex mosaic. In J. L. Roopnarine & U. Gielen (Eds.), *Families in global perspective*. Boston, MA: Allyn & Bacon.

Roopnarine, J. L., & Gielen, U. (2005). Families in global perspective: An introduction. In J. L. Roopnarine & U. Gielen (Eds.), *Families in global perspective*. Boston, MA: Allyn & Bacon.

Roopnarine, J. L. (2004). African American and African Caribbean fathers: Levels, quality, and meaning of involvement. In M. E. Lamb (Ed.), *The role of the father in child development*. New York: Wiley.

Roopnarine, J. L., Shin, M., Jung, K., & Hossain, Z. (2003). Play and early development and education: The instantiation of parental belief systems. In O. Saracho & B. Spodek (Eds.), *Contemporary issues in early childhood education*. Greenwich, CT: New Age Publishers.

Roopnarine, J. L. (2002). Father involvement in English-speaking Caribbean families. In C. Tamis-LeMonda & N. Cabrera (Eds.), *Handbook of father involvement: multidisciplinary perspectives*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L. & Suppal, P. (2001). Kakar's Psychoanalytic interpretation of Indian childhood: The need to emphasize the father and multiple caregivers in the socialization equation. In D. Sharma (Ed.), *Childhood, family and sociocultural change in India: reinterpreting the inner world*. (pp. 115-137). New Delhi: Oxford University Press.

Roopnarine, J., Shin, M. (2003). Caribbean immigrants from English-speaking countries: Socio-historical forces, migratory patterns, and psychological issues in

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family functioning. In L. L. Adler, & U. P. Gielen (Eds.), *Migration, immigration and emigration in international perspectives*. Westport, CT: Praeger

Roopnarine, J. L., & Clawson, M. (2000). Mixed-age classrooms for young children. In J. L. Roopnarine, & J. E. Johnson (Eds.), *Approaches to early childhood education*. (3rd. Ed.), Columbus, OH: Macmillan.

Roopnarine, J. L., Clawson, M., Benetti, S., & Lewis, T. (2000). Family structure, parent-child socialization and involvement among Caribbean families. In U. Gielen (ed.), *International perspectives on human development*. Lengeridy, Germany: Pabst.

Roopnarine, J. L., Suppal, P., Shin, M., & Donovan, B. (1999). Sociocultural contexts of dramatic play: Implications for early education. In J. Christie & K. Roskos (Eds.), *Literacy and play in the early years: cognitive, ecological, and sociocultural perspectives*. Mahwah, NJ: Erlbaum.

Roopnarine, J. L. (2000). The constructivist classroom: The dilemma of educating a diverse world. In W. Fthenakis & M. Textor (Eds.), *Approaches to early childhood education*. Munich, Germany: Beltz Publishing House.

Roopnarine, J. L., Lasker, J., Sacks, M., & Stores, M. (1998). The cultural contexts of children's play. In O. Saracho & B. Spodek (Eds.), *Play in early childhood education*. Albany: State University of New York Press.

Roopnarine, J. L., & Bright, J. (1993). The social-individual model: Mixed-age socialization. In J. L. Roopnarine, & J. E. Johnson (Eds.), *Approaches to early childhood education*. Columbus, OH: Macmillan.

Roopnarine, J. L., Bright, J., & Riegraf, N. (1994). Family dynamics and children's peer group participation. In H. Goelman, & E. Jacobs (Eds.), *Children's play in child care settings*. Albany, NY: State University of New York Press.

Roopnarine, J. L., Hossain, Z., Gill, P., & Brophy, H. (1994). Play in the East Indian Context. In Roopnarine, J. L., Johnson, J., & Hooper, F. (Eds.), *Children's play in diverse cultures*. Albany: State University of New York Press.

Roopnarine, J. L., & Carter, D. B. (1992). The cultural context of socialization: A much ignored issue. In Roopnarine, J., & Carter, D. B. (Eds.), *Parent-child socialization in diverse cultures*. Norwood, NJ: Ablex.

Roopnarine, J. L., & Johnson, J. (1994). The need to look at play in diverse cultures. In Roopnarine, J., Johnson, J., & Hooper, F. *Children's play in diverse cultures*. Albany: State University of New York Press.

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Roopnarine, J. L., Hooper, F., Ahmeduzzaman, M., & Pollack, B. (1993). Gentle play partners: Mother-child and father-child play in New Delhi, India. In Macdonald, K. (Ed.), *Parent-child play*. Albany: State University of New York Press.

Roopnarine, J. L., & Hossain, Z. (1992). Parent-child interaction patterns in urban Indian families in New Delhi: Are they changing? In Roopnarine, J. L. & Carter, B. (Eds.), *Parent-child relations in diverse cultures*. Norwood, NJ: Ablex.

Roopnarine, J. L., Cochran, D., & Mounts, N. S. (1987). Theories of socialization. In Johnson, J. E., & Yawkey, T. (Eds.), *Integrative processes in development during early and middle childhood*. Hillsdale, NJ: Lawrence Erlbaum.

Roopnarine, J. L. (1987). The mixed-age classroom. In Roopnarine, J. L., & Johnson, J. E. (Eds.), *Approaches to early childhood education*. Columbus, OH: Charles E. Merrill.

Mounts, N. S., & Roopnarine, J. L. (1987). Behavioristic applications to early childhood education. In Roopnarine, J. L., & Johnson, J. E. (Eds.), *Approaches to early childhood education*. Columbus, OH: Charles E. Merrill.

Roopnarine, J. L., & Mounts, N. S. (1987). Theories of sex role development. In D. B. Carter (Ed.), *Sex Roles*. New York: Praeger.

Roopnarine, J. L., & Miller, B. C. (1985). Transition to fatherhood. In Hanson, S., & Bozett, F. (Eds.), *Dimensions of fathering: A book of readings*. Beverly Hills, CA: Sage Publications.

Roopnarine, J. L. (1984). Becoming acquainted with peers in the nursery classroom. In Field, T., Roopnarine, J. L., & Segal, M. (Eds.), *Friendships in normal and handicapped children*. Norwood, NJ: Ablex.

Roopnarine, J. L., & Field, T. (1984). Play interactions of friends and acquaintances in nursery school. In Field, T., Roopnarine, J. L., & Segal, M. (Eds.), *Friendships in normal and handicapped children*. Norwood, NJ: Ablex.

Johnson, J. E., & Roopnarine, J. L. (1983). The preschool classroom: Sex differences in children's play. In Liss, M. (Ed.), *Sex differences in the acquisition of social and cognitive skills*. New York: Academic Press.

Field, T. & Roopnarine, J. L. (1981). Infant peer interactions. In Field, T., Quay, H., Troll, L., & Finley, G. (Eds.), *Review of human development*. New York: Wiley.

Roopnarine, J. L., & Lamb, M. E. (1981). The effects of daycare on attachment and exploratory behavior in a strange situation. In Howells, J. G. (Ed.), *Advances in family psychiatry*. New York: International Universities Press.

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May 2019

Manuscripts submitted for publication:

Yildirim, E. & Roopnarine, J. L. (submitted). Maternal Warmth, Verbal Aggression, and Physical Assault Over Time and Children's Intellectual Performance

Roopnarine, J. L. & Yildirim, D. E. (submitted). Fathers' cognitive engagement and preschoolers' literacy skills in three ethnic groups in Trinidad and Tobago.

Yildirim, E. & Roopnarine, J. L. (submitted). Maternal and paternal cognitive engagement and children's literacy skills in 25 African countries.

Ong'ayi, D. M. M., Dede Yildirim, E., & Roopnarine, J. L. (submitted). Mothers', fathers', and other household members' involvement in reading, storytelling, and play and preschoolers' literacy skills in Kenya.

Peer Reviewed Journal Articles:

Roopnarine, J. L. & Yildirim, D. E. (2018). Paternal and Maternal Engagement in Play, Story Telling, and Reading in Five Caribbean Countries: Associations with Preschoolers' Literacy Skills. *International Journal of Play*, 7, 132-145.

van der Kooij, I. W., Chotoe-Sanchit, R. K., Moerman, G., Lindauer, R. J. L., Roopnarine, J. L., & Graafsma, T. L. G. (2017). Perceptions of adolescents and caregivers of corporal punishment: A qualitative study of Indo Caribbean in Suriname. *Victims and Violence*, 33, 686-707.

Yildirim, E. & Roopnarine, J. L. (2017). Nonviolent Discipline, Physical Assault, and Psychological Aggression in Five Caribbean Countries: Associations with Preschoolers' Early Literacy and Social Skills. *International Journal of Psychology*

Yildirim, E. & Roopnarine, J. L. (2017). Paternal and Maternal Engagement across Six Caribbean Countries and Childhood Outcomes. *Journal of Applied Developmental Psychology*, 53, 64-73.

Roopnarine, J. L., Krishnakumar, A., Logie, C., Narine, L. & Davidson, K. L. (2017). Moderating Role of Neighborhood Characteristics on the Associations between Parenting Practices and Children's Early Language Skills in Trinidad and Tobago. *Caribbean Journal of Psychology*, 2, 24-45.

Roopnarine, J. L., & Yildirim, E. (2017). Influence of relationship skills education on pathways of associations between paternal depressive symptoms and IPV and childhood behaviors. *Psychology of Men and Masculinity*, 19, 223-233.

van der Kooij, I. W., Nieuwendam, J., Moerman, G., Boer, F., Lindauer, R. J. L., Roopnarine, J. L., & Graafsma, T. L. G. (2017). Perceptions among Creoles and Maroons on corporal punishment in Suriname. *Child Abuse Review*, 26, 275-288.

Jaipaul L. Roopnarine
Curriculum Vitae
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Roopnarine, J. L., & Yildirim, E. (2017). Association Between Relationship Education and Depressive Symptoms in Fathers with Young Children: A Complier Average Causal Effect Estimate. *American Journal of Orthopsychiatry*, 87, 402-413.

Krishnakumar, A., Narine, L., & Roopnarine, J. L., & Logie, C. (2016). Prevalence and Socio-cultural Predictors of Mental Health Disorders among Mothers in Trinidad and Tobago: Examining Ethnic Variations. *International Journal of Psychology*.

Roopnarine, J. L., Yang, Y., & Krishankumar, A. (2017). Moderating Role of Social Support on the Associations Between Individual Level Factors and Depressive Symptoms in Young Adults in Guyana and Trinidad and Tobago. *West Indian Medical Journal*, 66, 294-298.

Roopnarine, J. L., Logie, C., Davidson, K. L., Krishnakumar, A., & Narine, L. (2015). Caregivers' Knowledge about Children's Development in Three Ethnic Groups in Trinidad and Tobago. *Parenting Science and Practice*, 15, 229-246.

Roopnarine, J. L. & Davidson, K. L. (2015). Parent-Child Play across Cultures: Advancing Play Research. *American Journal of Play*, 7, 228-252.

Yildirim, E. & Roopnarine, J. L. (2015). The Mediating Role of Maternal Warmth in the Relationship Between Harsh Parental Practices and Externalizing and Internalizing Behaviors in Hispanic American, African American, and European American Families Cultural Diversity and Ethnic Minority Psychology, 21, 430-439.

Krishnakumar, A., Narine, L., & Roopnarine, J. L., & Logie, C. (2013). The Relationship between neighborhood effects and child prosocial and antisocial behaviors in Trinidad and Tobago: The intervening role of parental control *Journal of Abnormal Child Psychology*.

Roopnarine, J. L., Jin, B., Krishnakumar, A. (2013). Do Guyanese Mothers' Levels of Warmth Moderate the Association Between Harshness and Justness of Physical Punishment and Preschoolers' Prosocial Behaviors and Anger? *International Journal of Psychology*. DOI:10.1002/ijop.12029

Roopnarine, J. L., Krishnakumar, A., Narine, L., Logie, C., & Lape, M. (2013). Relationships Between Parenting Practices and Preschoolers' Social Skills in African, Indo, and Mixed-Ethnic Families in Trinidad and Tobago: The Mediating Role of Ethnic Socialization. *Journal of Cross-cultural Psychology*. Online October 30, 2013 DOI:10.1177/0022022113509894

Roopnarine, J. L., Yang, Y., Krishnakumar, A., & Davidson, K. L. (2013). Parenting practices in Guyana and Trinidad and Tobago: Connections to preschoolers' social and cognitive skills. *Interamerican Journal of Psychology*, 47, (2), 313-328

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May 2019

Roopnarine, J. L., Krishnakumar, A., & Vadgama, D. (2013). Indian Fathers: Family Dynamics and Investment Patterns. *Psychology and Developing Societies*, 25, 223-247.

Narine, L. Krishnakumar, A., Roopnarine, J. L., & Logie, C. (2013). A Multilevel analysis of the health challenges of growing up poor in Trinidad and Tobago neighborhoods: Understanding the role of parental health and health beliefs. *Journal of Pediatric Psychology*.

Roopnarine, J. L. (2013). What is the state of play? *International Journal of Play*, 3,

Roopnarine, J. L., & Jin, B. (2012) Indo Caribbean Immigrant Mothers' and Fathers' Beliefs about Play: Do they Moderate the Relationship Between Preschoolers' Time in Play and Early Academic Performance? *American Journal of Play*, 4, 441-463.

Fouts, H., Roopnarine, J. L., Lamb, M. E., & Evans, M. (2012). Infant social partners and multiple caregivers: The importance of ethnicity and socioeconomic status. *Journal of Cross-Cultural Psychology*, 43, 328-348.

Roopnarine, J. L., & Krishnakumar, A., & Xu, Yi-Li (2009). Beliefs about mothers' and fathers' roles and the division of childcare and household labor in Indo Caribbean immigrants with young children. *Cultural Diversity and Ethnic Minority Psychology*, 15, 173-182.

Hossain, Z., Roopnarine, J. L., Isamel, R., Menon, S., Sombuling, A. (2008). Fathers' and mothers' reports of involvement in caring for infants in Kadazan families in Sabah, Malaysia. *Fathering*, 5, 58-78.

Fouts, H., Roopnarine, J. L., & Lamb, M. E. (2007). Social experiences and daily routines of African American infants in different socioeconomic contexts. *Journal of Family Psychology*, 21, 655-664.

Roopnarine, J. L. (2007). Comments on Cabrera, Fitzgerald, Roggman, and Bradely, "Modeling the dynamics of paternal influences on children over the life course." *Applied Developmental Science*, 11, 205-207.

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May 2019

Roopnarine, J. L., Fouts, H. N., Lamb, M. E., & Lewis-Elligan, T. E. L. (2005) Mothers' and fathers' behaviors toward their 3-4 month old infants in lower-, middle-, and upper-SES African American families. *Developmental Psychology*, 41, 723-732.

Hossain, Z., Roopnarine, J. L., Masud, J., Muhamed, A. A., Baharudin, R., Abdullah, R., & Jahur, R. (2005). Mothers' and fathers' childcare involvement with young children in rural families in Malaysia. *International Journal of Psychology*, 40, 385-394.

Tulananda, O., & Roopnarine, J. L. (2001). Mothers' and fathers' interactions with preschoolers in the home in northern Thailand: Relationships to teachers' assessments of children's social skills. *Journal of Family Psychology*, 15, 676-687.

Roopnarine, J. L. & Suppal, P. (2001). Kakar's Psychoanalytic interpretation of Indian childhood: The need to emphasize the father and multiple caregivers in the socialization equation. *International Journal of Group Tensions*, 29, 349-370. (Special Issue on the work of the Indian psychoanalyst Dr. Sudhir Kakar).

Suppal, P., & Roopnarine, J. L. (1999). Paternal involvement in childcare as a function of maternal employment in nuclear and extended families in India. *Sex Roles*, 40, 731-744.

Roopnarine, J. (1997). Fathers in the English-Speaking Caribbean: Not so Marginal, *World Psychology*, 3, 191-210.

Suppal, P., G., Roopnarine, J. L., Buesig, T., & Bennett, A. (1996). Ideological beliefs about family practices: Contemporary perspectives among north Indian families. *International Journal of Psychology*, 31, 29-37.

Sun, L. & Roopnarine, J. L. (1996). Mother-infant and father-infant interaction and involvement in childcare and household labor among Taiwanese families. *Infant Behavior and Development*, 19, 121-129.

Young, D. & Roopnarine, J. L. (1994). Fathers' involvement with preschoolers in the home in families with typical children and in families with disabled children. *Topics in Special Early Childhood Education*, 14, 488-502.

Roopnarine, J. L., Brown, J., White, P. S., Riegraf, N. B., Crossely, D., Hossain, Z., Webb, W. (1995) Father involvement in childcare and household work in common-law low income dual-earner and single-earner Jamaican families. *Journal of Applied Developmental Psychology*, 16, 35-52.

Hossain, Z., & Roopnarine, J. (1993) Division of household labor and child care in dual-earner African-American families with infants. *Sex Roles*, 29, 571-583.

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Hossain, Z. & Roopnarine, J. L. (1994) African-American fathers' involvement with infants: Relationship to their functioning style, support, education, and income. *Infant Behavior and Development*, 17, 175-184.

Adams, G., & Roopnarine, J. L. (1994) Physical attractiveness, social skills, and same-sex peer popularity. *Journal of Group Psychotherapy, Psychodrama and Sociometry*, 47, 15-35.

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Roopnarine, J. L., & Ahmeduzzaman, M. (1993) Puerto Rican fathers' involvement with their preschool age children. *Hispanic Journal of Behavioral Sciences*, 15, 96-107.

Roopnarine, J. L., Ahmeduzzaman, M., Donnelly, S., Mennis, A., Gill, P., Arky, L., Dinger, K., & Talukder, E. (1992) Social and cognitive play behaviors and playmate preferences in same-age and mixed-age classrooms. *American Educational Research Journal*, 29, 757-776.

Roopnarine, J. L., Ahmeduzzaman, M., Hossain, Z., & Riegraf, N. (1992) Parent-infant rough play: Its cultural specificity. *Early Education and Development*, 3, 298-311.

Ahmeduzzaman, M., & Roopnarine, J. L. (1992). Fathers' functioning style, social support, and fathers' involvement with preschoolers in African-American intact families. *Journal of Marriage and the Family*, 54, 699-707.

Hossain, E., & Roopnarine, J. L. (1992). On the fringes: Urban Living among squatters of Serajganj town in Bangladesh. *Urban Anthropology*, 21, 45-65.

Roopnarine, J.L., Talukder, E., Jain, D., Joshi, P., & Srivastav, P. (1992). Personal well-being, kinship tie and mother-infant and father-infant interactions in single-wage and dual-wage families in New Delhi, India. *Journal of Marriage and the Family*, 54, 293-301.

Roopnarine, J. L. (1990). Dual-earner wives' and husbands' perceptions of their children's day care experiences: Relationship to personal well-being, marital stress, and job satisfaction. *Early Education and Development*, 1, 205-216.

Roopnarine, J. L., Church, C., & Levy, G. (1990). Daycare children's play behaviors: Relationship to their mothers' and fathers' assessments of their parenting behaviors, marital stress, and marital companionship. *Early Childhood Research Quarterly*, 5, 335-346.

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Roopnarine, J. L., Talukder, E., Jain, D., Joshi, P., & Srivastav, P. (1990). Characteristics of holding, patterns of play and social behaviors between parents and infants in New Delhi, India. *Developmental Psychology*, 26, 667-673.

Roopnarine, J. L., Lu, M. & Ahmeduzzaman, M. (1989). Parental reports of early patterns of caregiving, play and discipline in India and Malaysia. *Early Child Development and Care*, 50, 109-120.

Roopnarine, J. L., & Hempel, L. (1988). Day care and family dynamics. *Early Childhood Research Quarterly*, 3, 427-438.

Roopnarine, J. L., Adams, G. R., & Mounts, N. S. (1988). Sociometric status and peer group dynamics. *Child Psychiatry and Human Development*, 18, 169-180.

Mounts, N. S., & Roopnarine, J. L. (1987). Social-cognitive play patterns in same-age and mixed-age preschool classrooms. *American Educational Research Journal*, 24, 463-467.

Roopnarine, J. L. (1987). Social interaction in the peer group: Relationship to perceptions of parenting and children's interpersonal awareness and problem solving ability. *Journal of Applied Developmental Psychology*, 8, 351-362.

Roopnarine, J. L., & Adams, G. R. (1987). The interactional teaching patterns of mothers and fathers with their popular, moderately popular, or unpopular children. *Journal of Abnormal Child Psychology*, 15, 125-136.

Roopnarine, J. L., & Adams, G. R. (1987). Social interaction patterns of high, average, and low sociometric status children. *Journal of the American Academy of Child Psychiatry*, 26, 28-32.

Roopnarine, J. L., Mounts, N. S., & Casto, G. (1986). Mothers' perceptions of their children's supplemental care experiences: Correlation with spousal relationship. *American Journal of Orthopsychiatry*, 56, 581-588.

Roopnarine, J. L. (1986). Mothers' and fathers' behaviors toward the sex-typed toy play of their infant sons and daughters. *Sex Roles*, 12, 59-68.

Roopnarine, J. L., & Honig, A. S. (1985). The unpopular child. *Young Children*, 59-64.

Roopnarine, J. L., & Mounts, N. S. (1985). Mother-child, father-child play. *Early Child Development and Care*, 20, 157-169.

Roopnarine, J. L. (1985). Changes in peer-directed behaviors following preschool experiences. *Journal of Personality and Social Psychology*, 48, 740-745.

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Roopnarine, J. L., & Johnson, J. E. (1984). Socialization in a mixed-age experimental program. *Developmental Psychology*, 20, 828-832.

Roopnarine, J. L. (1984). Sex-typed socialization in mixed-age preschool classrooms. *Child Development*, 55, 1078-1084.

Roopnarine, J. L., & Johnson, J. E. (1983). Kindergartners' play with preschool and school-aged children within a mixed-age classroom. *Elementary School Journal*, 83, 578-586.

Roopnarine, J. L., & Field, T. (1983). Peer-directed behaviors of infants and toddlers during nursery school play. *Infant Behavior and Development*, 6, 133-138.

Roopnarine, J. L. (1981). Peer play interactions in a multi-age preschool classroom. *Journal of General Psychology*, 104, 161-166.

Roopnarine, J. L., & Lamb, M. E. (1980). Peer and parent-child interaction before and after enrollment in nursery school. *Journal of Applied Developmental Psychology*, 1, 78-81.

Lamb, M. E. & Roopnarine, J. L. (1979). Peer influences on sex role development in preschoolers. *Child Development*, 50, 1219-1222.

Roopnarine, J. L., & Lamb, M. E. (1978). The effects of daycare on attachment and exploratory behavior in a strange situation. *Merrill-Palmer Quarterly*, 24, 85-95.

Technical Reports

Logie, C., & Roopnarine J. L. (2015). *Childrearing practices in the Caribbean: Lessons and implications from a national assessment in Trinidad and Tobago*. Family development Centre, University of the West Indies, St. Augustine, Trinidad and Tobago.

Roopnarine, J. L., Krishnakumar, A., Narine, L., Logie, C., & Ramlal, B. (2011). *Childrearing Beliefs and Practices and Childhood Development in Trinidad and Tobago*. Ministry of Education and University of the West Indies, Trinidad and Tobago.

Williams, S., Brown, J., Roopnarine, J. L. (2006). *Childrearing in the Caribbean*. Bridgetown, Barbados: Caribbean Child Support Initiative.

Roopnarine, J. L. (2005). *The Roving Caregiver Program in Jamaica: Its theoretical and research foundations and efficacy*. For the Bernard van Leer Foundation. The Hague, Netherlands and Caribbean Strategic Initiative, Bridgetown, Barbados.

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Curriculum Vitae
May 2019

Roopnarine, J. L., White, P. S., & Riegraf, N. B. (1994). Men's roles in Guyanese, Dominican, and Jamaican societies. (Prepared for The University of West Indies, Mona, Jamaica and UNICEF).

Other Manuscripts, Newspaper Articles, and Book Reviews:

Roopnarine, J. (2013). A closer look at Caribbean fathers, Trinidad Express, May 23

Roopnarine, J. L. (2009). A review of: Enthusiastic and Engaged Learners: Approaches to Learning in the Early Childhood Classroom by Marilou Hyson, Teachers College Record.

Roopnarine, J. L. (1997). A review of "The father's role in child development." Contemporary Psychology, 42, 36-37.

Roopnarine, J. L. (1995). Multicultural education: Looking beyond the "tourist" approach. Impact, 25, 19-21.

Roopnarine, J. L. (1993). A review of "Child care in context". Journal of Marriage and the Family, 711-712.

Roopnarine, J. L. (1984). A review of the "Place of attachment in human behavior." Ethology and Sociobiology, 5, 183.

Roopnarine, J. L. A review of boys and girls apart. Journal of Sexual Research

Roopnarine, J. L. (1999). Caribbean fathers: Maligned and misunderstood. Caribbean Journal. (Four Part series; October).

Roopnarine, J. L. (1983). The effects of day care. Salt Lake Tribune, Sunday, May 31.

Roopnarine, J. L. (1982). Children's friendships. Salt Lake Tribune, Sunday, May.

Roopnarine, J. L. (1982). Play: The window to development. Salt Lake Tribune, Sunday, May 9.

Presentations Before Professional Audiences

(Includes Keynote and Invited Addresses):

Roopnarine, J. L. Fathering in Caribbean and African cultural communities. Conference on Fathers and Childhood Development. Institute for Graduate Studies and Research, Anton de Kom University of Suriname, Paramaribo, Suriname (Keynote, 2019).

Roopnarine, J. L. Physical punishment: Helpful or harmful. Parenting Conference. Corentyne, Guyana (2019).

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Dede Yildirim, E. & Roopnarine, J. L. (2019). Physical punishment and children's social skills in 25 African countries. Poster to be presented at the Faculty Research Symposium, Auburn University, Auburn, AL.

Roopnarine, J. L. Depression across Caribbean countries; Links to suicide. Conference on Suicide in Guyana. Corentyne, Guyana (2018).

Dede Yildirim, E., & Roopnarine, J.L. (2017). The associations between economic hardship, depressive symptoms, and children's internalizing and externalizing behavior via paternal and maternal parenting. Paper presented at the annual meeting, National Council on Family Relations, Orlando, FL.

Dede Yildirim, E. & Roopnarine, J.L. (2017). The association between family economic wellbeing and paternal depressive symptoms and children's socio-emotional outcomes via paternal parenting. Poster presented at the biennial meeting, Society for Research on Child Development, Austin, TX.

Roopnarine, J. L. Paternal and Maternal Engagement with Young Children in Caribbean Countries: Links to Cognitive and Social Development. Conference honoring the work of Professor Tobi Graafsma. Anton de Kom University, Paramaribo, Paramaribo, Suriname, November, 2017, (Invited address, 2017)

Roopnarine, J. L. Caribbean Psychology: An Evolving Portrait. Delivered at the opening of the Master's in Clinical Program at Anton de Kom University, Paramaribo, Suriname, November, 2017, Paramaribo, (Keynote address, 2017)

Roopnarine, J. L. Depression Across Caribbean Countries. Caribbean Associations of National Psychological Associations: Suicide, youth violence and professional psychology. Georgetown Guyana, November, 2017, (Invited address)

Roopnarine, J. L. Mother-Child and Father-Child Play Across Cultures. Play Conference, Leeds Metropolitan University, Leeds, England, July 2017 (Keynote address).

Roopnarine, J. L. Father Involvement Patterns in Diverse Cultural Communities: Links to Behavioral and Cognitive Outcomes. 11th Biennial Conference of the European Research Network About Parents and Education Roehampton University, London, England, July 2017 (Keynote address)

Roopnarine, J. L. Depression Across Caribbean Countries. Caribbean Associations of National Psychological Associations: Suicide, youth violence and professional psychology. Georgetown Guyana, November, 2017, (Invited address)

Roopnarine, J. L. Paternal and Maternal Engagement with Young Children in Caribbean Countries: Links to Cognitive and Social Development. Conference

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honoring the work of Professor Tobi Graafsma. Anton de Kom University, Paramaribo, Paramaribo, Suriname, November, 2017, (Invited address)

Roopnarine, J. L. Caribbean Psychology: An Evolving Portrait. Delivered at the opening of the Master's in Clinical Program at Anton de Kom University, Paramaribo, Suriname, November, 2017, Paramaribo, (Keynote address)

Roopnarine, J. L. Play: Hope for a Sustainable Childhood Development. Conference on Advancing Quality Early Childhood Education in Jamaica: Sustainable Partnerships for Play-based Learning. Kingston, Jamaica, November, 2017 (Keynote address)

Roopnarine, J. L. Parenting practices in diverse groups in the Caribbean: Links to behavioral health in children. Caribbean Regional Conference on Psychology. Port-au-Prince, Haiti, November, 2016 (Invited address)

Yildirim, E. D., & Roopnarine, J. L. Paternal risk and protective factors and childhood outcomes in Hispanic American, African American, and European American families. Society for Cross-Cultural Research, Portland, Oregon, February 2016.

Roopnarine, J. L. Current Status of Developmental Psychology Research across Caribbean Countries. American Psychological Association Meetings, Denver, Colorado, 2016.

Roopnarine, J. L., & Yildirim, E. Efficacy of Relationship Skills Education on Fathers' Personal Functioning and Childhood Behavioral Skills. Family Strengthening grantee meeting, Administration for Children and Families, Washington, DC, June, 2016.

Roopnarine, J. L., & Yildirim, E., Association between Relationship Education and Depressive Symptoms in Fathers with Young Children: A Complier Average Causal Effect Estimate. MMM Conference, University of Connecticut, Storrs, CT, 2016.

Davidson, K. L., & Roopnarine, J. L. (2016, July). Parent-teacher agreement on racial-ethnic socialization beliefs and practices. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.

Roopnarine, J. L. (2016). Pan-cultural perspectives on play. Sixth Annual Mini-Conference on Play. School of Education, Bloomsburg University, Bloomsburg, Pennsylvania (April).

Roopnarine, J. L. Fathers' Parenting Practices and Childhood Outcomes in Trinidad and Tobago. European Developmental Psychology Conference, Braga, Portugal. September, 2015.

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Yildirim, E. D. & Roopnarine, J. L. Parental harshness and warmth and cognitive outcomes in Hispanic American, African American, and European American families. Society for Cross-Cultural Research, Albuquerque, New Mexico, February, 2015.

Roopnarine, J. L. Family and play in diverse cultures. State College, Pennsylvania, April, 2015.

Roopnarine, J. L. (2014). International Perspectives on Children's Play. Fifth Annual Mini-Conference on Play. School of Education, Bloomsburg University, Bloomsburg, Pennsylvania (April).

Roopnarine, J. L. (2014) (Invited). Fathers Across Cultures. M. S. Baroda University, Baroda, Gujarat, India (February).

Roopnarine, J. L. (2014) (Invited). Parental Warmth and Control Across Select Cultures. Public Lecture, M. S. Baroda University, Baroda, Gujarat, India (February).

Roopnarine, J. L. (2013). (Invited address). Parental Warmth and Control Across Select Cultures: Relationships to Childhood Outcomes, Boğaziçi University, Istanbul, Turkey. (October)

Roopnarine, J. L. (2013). (Invited address). Fathers Across Cultures, ACEV, Istanbul, Turkey. (October)

Roopnarine, J. L. (2013). (Invited Address). Early Childhood Education in Caribbean Countries: A Complex Picture, School of Education, University of the West Indies, St Augustine, Trinidad and Tobago (November)

Roopnarine, J. L. (2013). (Invited address). An Interpretation of Parent-Child Play Across Cultures: A focus on Fathers. Ethology Conference, University of Sao Paulo, Sao Paulo, Brazil (November).

Roopnarine, J. L. (2013). (Invited address). Parenting practices in Caribbean countries: Links to children's cognitive and social development. Department of Psychiatry, Mount Hope, The University of the West Indies Medical School, March.

Roopnarine, J. L. (2013). (Invited address). Parenting practices and childhood outcomes in two Caribbean countries. Research Center, Falk College, Syracuse University, April.

Roopnarine, J. L. (2012). (Invited address). Parenting practices and childhood outcomes in Caribbean societies. Department of Behavioral Science, The University of the West Indies, St. Augustine, Trinidad and Tobago.

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Roopnarine, J. L. (2011). (Chaired session). Training psychologists in the Caribbean: Identifying needs, facing challenges, and building on strengths. Caribbean Regional Conference of Psychology, Nassau, Bahamas.

Roopnarine, J. L. (2011). Parenting practices and child outcomes in African Caribbean and Indo Caribbean families in Guyana and Trinidad and Tobago. Caribbean Regional Conference of Psychology, Nassau, Bahamas. (Invited).

Roopnarine, J. L., & Krishnakumar, A. (2011). Parental beliefs about play among Indo Caribbean immigrant mothers and fathers. Annual conference for the Association for the Study of Play, Strong Museum, Rochester, New York.

Roopnarine, J. L., & Johnson, J. E. (2010). Building understanding about play and culture to improve early education. 3rd Annual Higher Education Institute: The Future is Here: Developing Responsive Pre-K to Grade 4 Educators and Learners. The State of Pennsylvania, State College, PA.

Roopnarine, J. L., & Krishnakumar, A. (2010). Paternal and maternal warmth and rejection in Trinidadian families: Links to academic and social skills in preschoolers. Society for Cross-Cultural Research, Albuquerque, New Mexico.

Roopnarine, J. L. (2010). Parenting practices and involvement in English-speaking Caribbean families and childhood outcomes. Department of Child and Family Studies, University of Tennessee, Knoxville, Tennessee (Invited)

Roopnarine, J. L. (2010). Paternal involvement across cultures: Implications for early childhood development. Department of Nutrition—Maternal and Child Health training Program, University of Tennessee, Knoxville, Tennessee. (Invited)

Chang, Y., & Roopnarine, J. L. (2009). Relationships between parenting styles and adolescent academic achievement and behavior problems in Korean families. National Council on Family Relations, San Francisco, California.

Roopnarine, J. L. (2009). Children's friendships. Hebrew Day School. Syracuse, New York. (Invited)

Hossain, Z. & Roopnarine, J. L. (2009). Division of Household Labor and Its Relationships to Fathers' Sense of Self and Socioeconomic Variables in Rural and Urban Malay Families in Malaysia Society for Cross-Cultural Research, Las Vegas, Nevada.

Roopnarine, J. L. (2009). Parenting Styles Among Caribbean and Caribbean Immigrant Families: Links to Cognitive and Social Skills in Preschoolers. Research Center, College of Human Ecology speaker series, Syracuse University

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Roopnarine, J. L., & Krishnakumar, A. (2008). Beliefs about mothers' and fathers' roles and the division of childcare and household labor in Indo Caribbean immigrants with young children. Presented at the International Society for Behavioral Development, Germany.

Roopnarine, J. L. (2008). Parenting styles and childhood development among Indo-Guyanese and Trinidadian families. Presented at the second research meetings of the Caribbean Strategic Initiative and the Bernard van Leer Foundation, St. Kitts. (Invited)

Roopnarine, J. L. (2008). Play and early Development. Hebrew Day School. Syracuse, New York. (Invited)

Roopnarine, J. L., Krishnakumar, A., Pant, P. (2008). Parenting styles among Indo-Guyanese fathers: Links to social and cognitive development. Presented to the Society for Cross-Cultural Research. New Orleans, Louisiana.

Roopnarine, J. L. (2008). Father-child relationships across cultures: Implications for childhood development. Fulbright address to Faculty of Education, University of the West Indies, St Augustine, Trinidad and Tobago. (Invited)

Roopnarine, J. L. (2008). Parenting styles and childhood development. Presented to the Ministry of Social Development and Psychology Program, University of the West Indies, St Augustine, Trinidad and Tobago. (Invited)

Roopnarine, J. L. (2007). Missing fathers: Impact on childhood development. Paper presented at the 8th Annual World Family Policy Forum, July 9-11, J. Ruben Clark Law School, Brigham Young University, Provo, Utah. (Invited)

Roopnarine, J. L. (2006). Parenting across cultures: A multidimensional construct. Prepared for the First Workshop on the Parenting and Family Care Evaluation Consortium. Sponsored by UNICEF, World Bank, George Soros Foundation, Aga Khan Foundation, and Bernard van Leer Foundation. Delivered in Dubrovnik, Croatia, July. (Invited)

Roopnarine, J. L. (2006) Cultural Bases of Childrearing and Socialization in African Caribbean and Indo Caribbean Families. Address prepared for the Bernard van Leer Foundation, The Hague, Netherlands. Delivered in Dominica, May. (Invited Keynote)

Roopnarine, J. L. (2006). Links among parenting styles, academic socialization, and the early academic and social skills of pre-Kindergarten and Kindergarten-age children of English-speaking Caribbean immigrants. Society for Cross-Cultural Research, Savannah, Georgia, February.

Jaipaul L. Roopnarine
Curriculum Vitae
May 2019

Roopnarine, J. L. & Krishnakumar, A. (2005). English-speaking Caribbean immigrant fathers: Contributions to children's intellectual and social development. Conference on immigrant fathers. Syracuse, New York: Syracuse University.

Roopnarine, J. L. (2005). Caribbean immigrant families. National Science Foundation sponsored conference. Department of Psychology and Information Studies, Syracuse University, Syracuse, October.

Roopnarine, J. L. (2005) (Featured Address). The Roving Caregiver Program in Jamaica: Its Theoretical and Research Foundations and Efficacy Castries, St. Lucia.

Roopnarine, J. L., Fouts, H., Lamb, M. E., & Lewis-Elligan, T. Y. (2005). Mother-infant and father-infant interactions in low-, middle-, and upper-SES African American Families. Society for Cross-Cultural Research, Santa Fe, New Mexico.

Roopnarine, J. L. & Krishnakumar, A. (2005). English-speaking Caribbean immigrant fathers: Contributions to children's intellectual and social development. Syracuse, New York: Syracuse University.

Roopnarine, J. L. (2005). A critique of Cabrera et al's model. National Head Start Fatherhood Project. College Park, Maryland. (Invited).

Roopnarine, J. L. (2005). Caribbean immigrant families and children. Presented to the Jewish Board of Children and Family Services, Manhattan, New York. (Invited)

Roopnarine, J. L., Fouts, H., Lamb, M. E., & Lewis-Elligan, T. Y. (2004). Mother-infant and father-infant interactions in low-, middle-, and upper-SES African American Families. International Conference on Infant Studies. Chicago, Illinois.

Roopnarine, J. L. (2004). Caribbean and Caribbean immigrant fathers: Nature, level, and meaning of involvement. Plenary speaker Fourth Family Conference, Institute of Psychiatry, University of California, Los Angeles. San Juan, Puerto Rico. (Invited)

Roopnarine, J. L. (2004) Early childhood education in Guyana: The need to move beyond emphasis on early academic competence. Keynote address at the First University of Guyana Early Childhood Conference, University of Guyana, Turkeyen, Georgetown, Guyana. (Invited Keynote)

Roopnarine, J. L. (2004). Fathers in African Caribbean immigrant families and children's early academic and social development. National Head Start Conference, Washington, D. C.

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. National Institutes of Child Health and Human Development, Bethesda, Maryland. (Invited)

Jaipaul L. Roopnarine
Curriculum Vitae
May 2019

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. Society for Cross-Cultural Research, Charleston, South Carolina.

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. Keynote address to First Indian Diaspora Meeting, The State University of New York, New Paltz, New York. (Invited Keynote)

Roopnarine, J. L. (2003). Factors tied to the schooling of English-speaking Caribbean immigrants in the United States. International Social Work Association, Bridgetown, Barbados. (Invited)

Roopnarine, J. L. (2003). African American and African Caribbean fathers: Levels, quality, and meaning of involvement. Society for Research in Child Development, Tampa, Florida.

Roopnarine, J. L. (2002). Play and parental belief systems. The Association for the Study of Play, San Diego, California.

Roopnarine, J. L. (2002). Caribbean immigrant families and schooling. Department of Psychology, St. Francis College, Brooklyn, New York. (Invited)

Roopnarine, J. L. (2002). Caribbean immigrant families. Paper presented at the New York Academy of Science. New York, New York.

Roopnarine, J. L. (1999). Father involvement and parenting styles in Caribbean immigrant families. Paper presented at the American Educational Research Association meetings, Montreal, Canada 1999.

Roopnarine, J. L. (1999) Kakar's Psychoanalytic interpretation of Indian childhood: A disregard for the father and non-traditional multiple caregiving in a changing India. Society for Cross-Cultural Research, Santa Fe, New Mexico.

Roopnarine, J. L., & Suppal, P. (1999). Paternal involvement in childcare as a function of maternal employment in nuclear and extended families in India. Society for Cross-Cultural Research, Santa Fe, New Mexico.

Roopnarine, J. L., & Tulananda, O. (1998). Mothers' and fathers' interactions with preschoolers in the home in northern Thailand: Relationships to teachers' assessments of children's social skills. Society for Cross-Cultural Research, St. Petersburg, FL.

Roopnarine, J. L. (1998). Caribbean immigrant families: What do we know about them. Department of Psychology, St. Francis College, Brooklyn, New York. (Invited)

Jaipaul L. Roopnarine
Curriculum Vitae
May 2019

Roopnarine, J. L., & Johnson, J. E. (1998). Play and diverse cultures: Implications for early childhood education. Wheelock College, Boston.

Roopnarine, J. L. (1997). Discussant for symposium on cross-cultural research. Society for Research in Child Development, Washington, DC. April.

Sullivan, M., & Roopnarine, J. L. (1997). Relationships between maternal assessment of interpersonal functioning and maternal teaching strategies. Society for Research in Child Development, Washington, DC. April.

Roopnarine, J. L. (1996). Caribbean fathers: Not so marginal. Families and Fathers Institute, University of Pennsylvania. March. (Invited)

Roopnarine, J. L. (1995). Men of color: Clinical issues. Demmick Drug Treatment Center, Boston, Massachusetts. (Invited)

Roopnarine, J. L. & Riegraf, N. B. Discussants for symposium on gender and ethnicity issues in early childhood education. American Educational Research Association, New Orleans, April 1994.

Roopnarine, J. L. (1994). Men's roles in Dominica, Guyana, and Jamaica. Gender Socialization Conference, University of the West Indies, Kingston, Jamaica, January. (Invited Keynote)

Roopnarine, J. L. (1993). Socialization across cultures. Clinical Psychology Program, Syracuse University, November.

Hossain, Z. & Roopnarine, J. L. (1993). African-American fathers' involvement in childcare. Society for Research in Child Development, New Orleans, April.

Gill, P. & Roopnarine, J. L. Indian fathers' involvement with their preschool-aged child. Society for Research in Child Development, New Orleans, April 1993

Roopnarine, J. L. Empowering families with special needs children. Jamaica Association for Children With Mental Disabilities, January 1993. (Invited)

Roopnarine, J. L. Father-child socialization across cultures. Women Studies Program, University of the West Indies, Kingston, Jamaica, January 1993. (Invited)

Ahmeduzzaman, M., & Roopnarine J. L. African-American and Puerto Rican American fathers' involvement with preschoolers: Some correlates. Conference on Human Development. Atlanta, GA, 1992.

Roopnarine, J. L. Parent-child interactions in India. To be presented at the International Conference on Infant Studies, Miami, Florida, 1992.

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Roopnarine, J. L. Mother-infant, father-infant interactions in Indian families. Paper presented at the Society for Research in Child Development. Kansas City, 1989.

Roopnarine, J. L. A reconceptualization of research on peer and parent-child relationships. New Delhi, India, 1988. (Invited)

Roopnarine, J. L., & Levy, G. Day care children's play behavior: Relationship to parents' perceptions of their marriage and parenting skills. Society for Research in Child Development, Baltimore, 1987.

Mounts, N., & Roopnarine, J. L. Same-age and mixed-age peer play interactions. American Educational Research Association, Washington, D C., 1987.

Adams, G., & Roopnarine, J. L. Physical attractiveness, social skills, and peer popularity: A test of the social skills mediation and interpersonal attraction model. Society for Research in Child Development, Baltimore, 1987.

Roopnarine, J. L. Marital relationships and handicapped and non-handicapped children's behaviors. Banff Conference on Behavioral Science, Banff, Alberta, 1987.

Roopnarine, J. L. Peer and parent-child relationships. Psychology Colloquium Series. Department of Psychology, Syracuse University, 1987.

Roopnarine, J. L. The effects of day care on children's development. Drumlins Intercollegiate Conference. Syracuse University, 1985.

Roopnarine, J. L. The effects of play on the cognitive development of infants and toddlers. E. John Gavras Conference, Auburn, NY, 1985. (Invited)

Roopnarine, J. L., & Mounts, N. S. Mother-child, Father-child play. National Association for the Education of Young Children, New Orleans, 1985.

Roopnarine, J. L. Chaired session on program evaluation. Northeastern Educational Research Association, Ellenville, New York, 1984.

Roopnarine, J. L. Critical issues facing families in 2001. A critique. Utah State University, Logan Utah, 1984.

Roopnarine, J. L. The interactional teaching strategies of mothers and fathers with their popular, moderately popular, or unpopular children. The Nineteenth Banff Conference on Behavioral Science, Banff, Alberta, 1984.

Miller, B. C., & Roopnarine, J. L. Children's perception of marriage. National Council on Family Relations, St. Paul, Minnesota, 1983.

Jaipaul L. Roopnarine
Curriculum Vitae
May 2019

Roopnarine, J. L., & Adams, G. R. Social competence in preschoolers: Interrelationships among peer and teacher ratings, social interaction, and cognitive measures. Society for Research in Child Development, Detroit, Michigan, 1983.

Roopnarine, J. L. The beginning of friendships. Society for Research in Child Development Study Group, Miami, Florida, 1983.

Roopnarine, J. L., & Field, T. The social and cognitive features of play among infants and toddlers. International Conference on Infant Studies, Austin, Texas, 1982.

Roopnarine, J. L. Young children's friendships. Florida International University, Miami, Florida, 1981.

Roopnarine, J. L. Peer influences on sex role development in preschoolers. Society for Research in Child Development, Boston, Massachusetts, 1981.

Johnson, J. E., Yu, S., & Roopnarine, J. L. Social-cognitive ability, interpersonal behaviors, and peer status within a mixed-age classroom. Southwestern Society for Research in Child Development, Lawrence, Kansas, 1980.

Roopnarine, J. L. The effects of day care on mother-child, father-child, and child-child social relationships. Second Big Ten Symposium on Early Childhood Education, Ann Arbor, Michigan, 1979.

Johnson, J. E., & Roopnarine, J. L. Mixed-age peer play interactions. Midwestern Psychological Association, Chicago, Illinois, 1979.

Roopnarine, J. L., & Johnson, J. E. Peer Play interactions in multi-age peer settings. Society for Research in Child Development, San Francisco, California, 1979.

Countries/territories in which I gave Invited Lectures:

Bahamas	Dominica	Germany	St. Kitts and Nevis
Barbados	England	Haiti	St Lucia
Brazil	Estonia	India	Suriname
Canada	Guyana	Jamaica	Portugal
Croatia	Trinidad and Tobago	Puerto Rico (US territory)	Turkey

Research Grants Completed/in Progress:

- 1981-1984 Co-investigator, Social Competency, Utah State University Agricultural Experiment Station and the Science and Education Administration United States Department of Agriculture
- 1987-1988 Investigator, Parent-child Interaction Patterns and Sociometric Status, National Institute of Mental Health
- 1987-1988 Investigator, Patterns of Socialization in Indian Families National Science Foundation and the Committee on the International Exchange of Scholars
- 1997-2000 Co-Investigator, Father-Infant and Mother-Infant Interactions Among African-American Families (subcontract from Dr. Michael E. Lamb) National Institutes of Child Health and Human Development
- 2002-Present Co-Investigator, Among European-American and Caribbean Immigrant Families (subcontract from Dr. Michael E. Lamb) National Institutes of Child Health and Human Development
- 2008 Fulbright Grant, Parenting Styles among Trinidadian Parents and Cognitive and Social Skills in Preschool-aged Children
- 2009 Childrearing Parental Beliefs and Practices in Trinidadian and Tobagonian Families, Ministry of Education, Government of Trinidad and Tobago (with Dr. Carol Logie, University of the West Indies, St. Augustine, Trinidad and Tobago, Dr. Ambika Krishnakumar and Dr. Lutchmie Narine, Syracuse University)
- 2014 Paternal Factors and Childhood Outcomes: The Mediating Role of Relationship Quality and Support Networks (Funded by the Department of Health and Human Services)

Teaching

Undergraduate Courses and Where Taught

- 1981-1984 Human Development Across the Life Span, Utah State University
- 1985-1999 Development of the Young Child Within the Family, Syracuse University
- 1987 Human Development, HDFFS, Cornell University

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2008	Human Development, School of Education, University of the West Indies, St Augustine, Trinidad
1983	Children Two to Five, Utah State University
2005	Children in Black Families, Syracuse University
1983	Creativity and Intelligence, Syracuse University
1984	Young Children: Repertoire Development, Syracuse University
1987-1999	Issues and Perspectives in Early Childhood Education, Syracuse University
1987-Present	Social Relationships and Peer Play, Syracuse University
1988-Present	Child and Family in Cross-cultural Perspectives, Syracuse University
1995	Child and Family in Cross-cultural Perspectives, The Pennsylvania State University
Summer 1993	Child and Family in Cross-cultural Perspectives, University of Wisconsin, Madison
1995-1999	Child and Family Seminar, Syracuse University
2009	Infancy, Syracuse University
2009	Immigrant Families and Children, Syracuse University
2017	Play, Development, and Early Education

Graduate Courses and Where Taught

2000-2002	Elementary and Advanced Research Methods-Quantitative and Qualitative, Brooklyn College, The City University of New York
2003, 2007	Research Methods II, Syracuse University
1991-2004, 2011	Theories of Child Development, Syracuse University
2003-2004	Infancy, Syracuse University
1990-1993	Research Methods I, Syracuse University
1988	Observation and Assessment of Children and Families, Syracuse University

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1993-Present Child and Family in Cross-cultural Perspectives, Syracuse University,
1991 Summer Cultural Perspectives in Education (Team-taught with Professor James E. Johnson, The Pennsylvania State University
1993 Integrative Seminar: Child and Family Development, Syracuse University
1983 Socialization, Utah State University
1999, 2002 The Role of the Father, Syracuse University
1994 Research Seminar in Child and Family Studies, Syracuse University
2002 Play Across Cultures, Brooklyn College, The City University of New York
Child Development in Educational, Social, and Cultural Contexts,
Brooklyn College, The City University of New York

Between 1981-Present:

(All, except 1 Master's thesis, was at Syracuse University)

Chaired 10 Child Development Theses

Served on 7 Child Development Thesis Committee

Served on 1 Developmental Psychology Thesis Committee

Chaired 18 Child and Family Studies Dissertations

Served on 25 Child and Family Studies Dissertation Committees

Served on 9 Clinical Psychology Dissertation Committees

Served on 2 Special Education Dissertation Committees

Served on 8 Education Dissertation Committees

Served on 1 Special Education Dissertation Committee

Served on 1 Anthropology Dissertation Committee

Served on 1 Social Science Dissertation Committee

Supervised 3 Undergraduate Honors Theses (Syracuse University)

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Curriculum Vitae
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International Dissertations and Theses

Anton de Kom University of Suriname, Psychology, Ph.D. Dissertation

University of the West Indies, Trinidad and Tobago, Psychology, Ph.D. Dissertation

Deakin University, Australia, Occupational Therapy, Ph.D. Dissertation

The Pennsylvania State University, USA, Early Childhood Education, Ph.D. Doctoral
Committee

University of Guyana, Georgetown, Guyana, Master's Thesis

Service

To the University

2019	Seinfeld Faculty Committee, Syracuse University
2017	Grievance Committee, Falk College, Syracuse University
2013 Spring	Faculty Council, Falk College, Syracuse University
2010-2011	Benefits Committee—Child Care Issues, Syracuse University
Spring 2010	Tenure Committee, College of Human Ecology, Syracuse University
2008-2009	Tenure Committee, College of Human Ecology, Syracuse University
2003-2005	Tenure Committee, College for Human Services and Health Professions Tenure Committee, College for Human Development
2000-2002	Early Childhood Curriculum Committee, Brooklyn College, CUNY
1997	Elected to Senate, Syracuse University
1997-2002	Judicial Affairs Committee, Syracuse University
1996	Faculty Responsibility, Syracuse University Board of Graduate Studies, Graduate School, Syracuse University
1999-2000	Board of Graduate Studies, Graduate School, Syracuse University
1995-1996	Member of Committee, University Scholars Program, Syracuse University
1996	Graduate Affairs Committee, Human Development, Syracuse University

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1994 Human Dignity, Syracuse University
1994-1995 Tenure Committee, College for Human Development
1992-1994 Recruitment and Retention, Human Development, Syracuse University
1986-1996 Institutional Review Board: Use of Human Subjects in Research, Syracuse University
1993-1995 Academic Development, Human Development, Syracuse University
1989 Task Force on Benefits, Syracuse University
Organization and Planning, Human Development, Syracuse University
1986-1989 Academic Development, Human Development, Syracuse University
1983-1984 Internal Review of Academic Standards, Utah State University
1983-1984 Social Organization, Utah State University
1978 Co-founder of the University of Wisconsin Mixed-age Preschool Laboratory

To the Department/Academic Program

2009- Committee Member, Graduate Program, Child and Family Studies, Syracuse University
2008-2009 Director of Graduate Program, Child and Family Studies, Syracuse University
2005-2006 Director, Undergraduate Program, Child and Family Studies, Syracuse University
2005-2007 Member, Graduate Committee, Child and Family Studies, Syracuse University
1996-2000 Director, Graduate Program, Child and Family Studies, Syracuse University
1988-1991 Chair, Graduate Admissions and Financial Aid Committee, Child and Family Studies, Syracuse University.
1984-1985 Coordinator of the Syracuse Early Childhood Centers, Syracuse University
1983-1984 Graduate Admissions and Financial Aid Committee, Chair, Utah State University

Jaipaul L. Roopnarine
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1983 Member, Graduate Admissions and Financial Aid Committee, Member, Utah State University

To the Community/countries:

2012 External Member, Doctoral Thesis Committee, Psychology, The University of the West Indies, St. Augustine, Trinidad and Tobago

1996-2009 Board Member, Liberty Tutoring Center, Queens, New York

1996-Present Advisor, No.72 Nursery School, Corentyne, Guyana

2005 Revision of National Early Childhood Curriculum, Ministry of Education and National Centre for Educational Research and Development (NCERD), Guyana

2002 Member, External reader for Master's Program in Education, University of Guyana

1986-1987 Mayor's Task Force on Children, Syracuse, New York

1984-1987 Executive Board of Nurturing World Day Care Center, Syracuse, New York

1999-2002 Columnist for the Caribbean Journal, Weekly immigrant paper in Queens, New York

To the Profession:

2010 Scientific Committee, Caribbean Regional Psychology Conference

2006 Consultant, Parenting Globally, UNICEF/World Bank, Drubovnik, Croatia

2006 Consultant, CSI Research Seminar, Dominica, Caribbean

2005-2006 Consultant, National Museum of Canada, Children's Museum, Quebec

2002-2009 Member Editorial Board, Fathering
Member Editorial Board, Journal of Applied Developmental Psychology

1999-2002 Series Editor: Play and Culture Studies; an annual volume for the Association for the Study of Play published by Ablex/Jai Press

1995-1998 Member Editorial Board, Early Childhood Research Quarterly

2011 Member Editorial Board, International Journal of Play

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2012-2015 Editor: *Fathering: A Journal of Theory, Research, and Practice of Men as Fathers*

2017- Editor: *Caribbean Journal of Psychology*

1979-Present Ad Hoc Reviewer for the following journals at different times:

Caribbean Education
Caribbean Journal of Psychology
Child Development
Culture, Societies, and Masculinities
Social Development
Developmental Psychology
Sex Roles
Urban Anthropology
Infant Behavior and Development
American Educational Research Journal
American Journal of Mental Retardation
American Journal of Play
International Journal of Play
Journal of Cross-Cultural Psychology
Journal of Applied Developmental Psychology
Journal of Comparative Family Studies
Journal of Social and Personal Relationships
Journal of Marriage and the Family
Journal of Adolescent Research
Journal of Family Psychology
Journal of Research in Childhood Education
Journal of Immigrant and Minority Health
Family Relations
Family Perspective
International Journal of Behavioral Development
International Journal of Play
NCOFF papers-University of Pennsylvania
Infant and Family Studies
Caribbean Curriculum
Pacific Studies
Merrill-Palmer Quarterly
Elementary School Journal
Early Childhood Research Quarterly
Early Education and Development
Fathering
Parenting Science
Men and Masculinity
The American Journal of Play
Wadabag

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- 1981-Present Reviewer for these Conferences at different times:
Society for Research in Child Development
Southwestern Society for Research in Child Development
Southeastern Society for Research in Human Development
National Council on Family Relations
American Educational Research Association
Early Learning Community Seminars, CSI, Barbados
Caribbean Regional Conference of Psychology
- 1995-Present Reviewer (Grants):
Netherlands Organization for Scientific Research (NOW), Program on
Youth and Family, The Netherlands
National Science Foundation, United States
Indo-Canadian Shastri Institute, Canada
National Institutes of Health-NIAAA, United States
CSI and Bernard van Leer Initiatives in Caribbean, Barbados and Jamaica

Membership in Societies:

- 1979-present Member of these Societies at different times:
American Psychological Association
International Society for Infant Studies
National Association for the Education of Young Children
American Educational Research Association
Society for Cross-Cultural Research
Society for Research in Child Development
Phi Beta Delta, Honor Society for International Scholars
Phi Theta Beta, International Education
The Association for the Study of Play

Radio, Television and Newspaper/Magazine interviews:

Stopped granting interviews as of 1995.

2008 FM 103, Trinidad and Tobago

1995 WSTM-TV, Fathers, Spring

1995 Syracuse Herald American, Through the Eyes of Children, October

1994 Syracuse Herald American, The 90s dad, June

1993 Working Women: Mixed-age classrooms, June

1993 Jamaican Television: Parenting and Children's Development, January

Jaipaul L. Roopnarine
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- 1992 Global Ethics: Family Values, August
- 1992 WSYR Radio: Family Health Bill: October
- 1991 Syracuse Herald Journal: Play, May
- 1991 Syracuse Post-Standard: Ethnic fathers, June
- 1989 Boston Herald: Day care, November
- 1989 Christian Science Monitor: Day care, November
- 1987 Syracuse University RECORD: Day care and martial relationships, July
- 1987 Syracuse Herald-Journal: Child care in crisis, May
- 1986 WSYR Radio: How to choose a good day care, November
- 1986 CBS National Radio News: Day care and marriage, October
- 1986 NBC National Radio News: Day care, September
- 1986 WSYR Radio: Family Health Bill
- 1986 Syracuse University RECORD: Marital Relationships, Parenting, and Day Care, September
- 1986 Syracuse Post-Standard: Effects of Day Care, September
- 1986 Syracuse Herald-Journal: Ethnic Models, June
- 1986 Syracuse University RECORD: Book on Day Care, Fall
- 1986 Working Women Magazine: Marriage and Day Care, July
- 1983 Cache Citizen, Utah: Good Day Care
- 1983 Logan Herald Journal: Day Care
- 1983 United Press International: Day Care, July
- 1983 KUED-TV, Salt Lake City: Working Women

References

The following people may be contacted:

Jaipaul L. Roopnarine
Curriculum Vitae
May 2019

Dr. Carol Logie
School of Education
The University of the West Indies, St Augustine
Trinidad and Tobago
(868) 662-2665

Dr. Derek Chadee
Behavioral Sciences and ANSA McAl Psychological Research Centre
The University of the West Indies, St Augustine
Trinidad and Tobago
(868) 769-7471 or 662-2002

Dr. Ambika Krishnakumar, Professor
Department of Human Development and Family Science
Syracuse University
Syracuse, NY 13244-1250
(315) 443-4293

Dr. James E. Johnson, Professor
Department of Curriculum and Instruction
The Pennsylvania State University
University Park, PA 16802
(814) 865-2230

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Faculty of Political and Social Sciences
Cambridge University
United Kingdom
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