

## Margaret L. Usdansky

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### Education

- 2004 Ph.D. in Sociology, concentration in Demography, Princeton University  
1995 M.A. in Demography, Georgetown University  
1986 B.A. in Russian History and Literature, Harvard University, *magna cum laude*

### Professional Experience

- 2012-Present Director, Academic Integrity Office, Syracuse University  
2012-Present Research Associate Professor, Department of Child & Family Studies,  
David B. Falk College of Sport and Human Dynamics  
2012-2013 Visiting Fellow, Cornell Population Center, Department of Policy Analysis and  
Management, College of Human Ecology, Cornell University  
2011-2012 Research Associate, Bendheim-Thoman Center for Research on Child Well-  
Being, Princeton University  
2004-2012 Assistant Professor, Department of Sociology, Syracuse University  
Senior Research Associate, Center for Policy Research (2004-2012)  
Senior Research Associate, Campbell Public Affairs Institute (2010-2012)  
1996-1998 Special Assistant to the President, National Center on Addiction and Substance  
Abuse at Columbia University  
1995-1996 Fellow, Freedom Forum Media Studies Center, Columbia University  
1986-1994 General assignment reporter, *The St. Petersburg Times*; demography reporter,  
*The Atlanta Constitution* and *USA TODAY*

### Academic Distinctions

- 2007-09 Alfred P. Sloan Foundation Early Career Work and Family Scholar  
2003 Summer dissertation research support, Program in American Studies, Princeton  
University  
2001-02 Harold W. Dodds Honorific Fellowship, Princeton University  
2001-02 Graduate Prize Fellowship, University Center for Human Values, Princeton  
University  
1999 Summer dissertation research support, Center for Domestic and Comparative  
Policy Studies, Princeton University  
1986 Elected *Phi Beta Kappa*

## Grants

- 2012-13 National Science Foundation. Consultant and co-author of \$250,000 grant funding a national, cohort-based study of race and gender variation in STEM employment and retention. (PI: Sharon Sassler, Cornell University.)
- 2011-12 American Educational Research Association. PI for \$20,000 grant funding a national study of the educational and career trajectories of women and under-represented minorities in the natural sciences.
- 2010 Maxwell School 2010 Summer Project Assistantship Program, \$1,600.
- 2010 Center for Policy Research 2005 Summer Project Assistantship Program, \$1,250.
- 2001-2002 Doctoral Dissertation Research Improvement Grant from the National Science Foundation of \$7,500 awarded to Sara McLanahan and Margaret L. Usdansky to support data collection and analysis for Usdansky's dissertation.

## Peer-Reviewed Publications

- Gordon, Rachel A., Anna C. Colaner, Margaret L. Usdansky, and Claudia Melgar. 2013. "Beyond an "Either-Or" Approach to Home- and Center-Based Childcare: Comparing Children and Families Who Combine Care Types with Those Who Use Just One." *Early Childhood Research Quarterly*, 28:918-935.
- Usdansky, Margaret L., Rachel A. Gordon, Xue Wang and Anna Gluzman. 2012. "Depression Risk among Mothers of Young Children: The Role of Employment Preferences, Labor Force Status and Job Quality." *Journal of Family and Economic Issues*, 33:83-94. doi: 10.1007/s10834-011-9260-5.
- Usdansky, Margaret L. and Wendy Parker. 2011. "How Money Matters: College, Motherhood, Earnings and Wives' Housework." *Journal of Family Issues*, 32:1449 - 1473. doi: 10.1177/0192513X11402953.
- Gordon, Rachel A., Margaret L. Usdansky, Xue Wang, and Anna Gluzman. 2011. "Child Care and Mothers' Mental Health: Is High-Quality Care Associated with Fewer Depressive Symptoms?" *Family Relations*, 60: 446-460. DOI:10.1111/j.1741-3729.2011.00657.x
- Usdansky, Margaret L. 2011. "The Gender Equality Paradox: Social Class, Preferences and Couples' Division of Paid and Unpaid Labor." *Journal of Family Theory & Review*, 3:163-178. doi:10.1111/j.1756-2589.2011.00094.x
- Usdansky, Margaret L., Andrew London and Janet Wilmoth. 2009. "Veteran Status, Race-Ethnicity, and Marriage among Fragile Families." *Journal of Marriage and Family*, 71:768-786.
- Usdansky, Margaret L. 2009. "A Weak Embrace: Popular and Scholarly Depictions of Single-Parent Families, 1900-1998." *Journal of Marriage and Family*, 71:209-225.
- Usdansky, Margaret L. 2008. "The Emergence of a Social Problem: Single-Parent Families in U.S. Popular Magazines and Social Science Journals, 1900-1998." *Sociological Inquiry*, 78:74-96.

### **Peer-Reviewed Publications (continued)**

- Usdansky, Margaret L. and Douglas A. Wolf. 2008. "When Child Care Breaks Down: Mothers' Experiences With Child Care Problems and Resulting Missed Work." *Journal of Family Issues*, 29:1185-1210.
- Espenshade, Thomas J., Margaret L. Usdansky and Chang Y. Chung. 2001. "Employment and Earnings of Foreign-Born Scientists and Engineers." *Population Research and Policy Review*, 20:81-105.

### **Invited Publications and Book Chapters**

- Usdansky, Margaret L. 2009. "Ambivalent Acceptance of Single-Parent Families: A Response to Comments." *Journal of Marriage and Family*, 71:240-246.
- Usdansky, Margaret L. 2009. Review of *The Changing Landscape of Work and Family in the American Middle-Class*. *Journal of Family Theory & Review*, 1:170-173.
- Usdansky, Margaret L. and Thomas J. Espenshade. 2001. "The Evolution of U.S. Policy Toward Employment-Based Immigrants and Temporary Workers." In *The International Migration of the Highly Skilled*, edited by Wayne A. Cornelius, Thomas J. Espenshade, and Idean Salehyan. San Diego, CA: Center for Comparative Immigration Studies, University of California at San Diego.

### **Manuscripts in Progress**

- Usdansky, Margaret L. "Women's Representation among STEM College Majors: Are Gains Associated with Greater Representation in STEM Jobs for Women and Minorities?"
- Usdansky, Margaret L., Rachel A. Gordon and Yan Liu. "Understanding the Education and Career Outcomes of Women and Under-Represented Minorities in STEM Fields."
- Usdansky, Margaret L., Colaner, Anna C. & Gordon, Rachel A. "The Gender Equality Paradox: Predictors of Mismatches between Parents' Work-Family Preferences and Their Behavior."

### **Conference Presentations**

- Gordon, Rachel A., Anna C. Colaner, Margaret L. Usdansky, and Claudia Melgar. 2013. "Beyond an 'Either-Or' Approach to Home- and Center-Based Care: Comparing Children and Families who Combine Care Types with Those Who Use Just One." Society for Research in Child Development biennial meeting. Seattle, WA.
- Usdansky, Margaret L. and Rachel A. Gordon. 2013. "Race-Gender Variation in Employment after College: Are Science and Engineering Degrees an Effective Pathway to STEM Employment for All?" Eastern Sociological Society annual meeting. Boston, MA.

**Conference Presentations (continued)**

- Usdansky, Margaret L. and Jenni Owen. 2012. "Helping Child & Family Funders & Providers Meet Rising Expectations for Evidence Based Practice (EBP) in an Increasingly Competitive Environment." Poster presentation. Council on Contemporary Families annual meeting, Chicago, IL.
- Gordon, Rachel A., Colaner, Anna C., Usdansky, Margaret L., & Melgar, Claudia. 2011. "Configurations of Multiple Child Care Arrangements Among Preschoolers: What Are They and What Predicts Them?" National Conference on Family Relations annual meeting, Orlando, FL.
- Usdansky, Margaret L., Anna Colaner and Rachel Gordon. 2011. "Social Class and Father Involvement with Infants." American Sociological Association annual meeting, Las Vegas, NV.
- Usdansky, Margaret L., Rachel Gordon, Xue Wang and Anna Gluzman. 2010. "Depression Risk among Employed and Non-employed Mothers of Young Children: The Impact of Preferences, Labor Force Status and Job Quality." Population Association of American annual meeting, Dallas, TX.
- Usdansky, Margaret L. and Wendy Parker. 2010. "When Money Matters: How College and Motherhood Shape Wives' Housework." Population Association of American annual meeting, Dallas, TX.
- Usdansky, Margaret L. and Shannon Davis. 2010. "Racial Sameness and Difference in Married Men's Performance of Housework." Eastern Sociological Society annual meeting, Boston, MA.
- Gordon, Rachel, Margaret L. Usdansky, Xue Wang and Anna Gluzman. 2009. "Maternal Employment, Child Care Choices and Depression." Poster presentation. Population Association of America annual meeting, Detroit, MI.
- Usdansky, Margaret L. 2008. "Hidden Costs of Child Care?" Poster presentation. Population Association of America annual meeting, New Orleans, LA.
- Usdansky, Margaret L. 2007. "Race, Relative Resources and the Gendered Division of Household Labor." International Association of Time Use Researchers annual meeting, Washington, D.C.
- Usdansky, Margaret L., Andrew S. London and Janet M. Wilmoth. 2007. "Military Service, Relationship Quality and Marriage among Fragile Families." Military Service, Social (Dis)Advantage and the Life Course conference, Syracuse University, Syracuse, NY.
- Usdansky, Margaret L. and Wendy Parker. 2007. "Fathers' and Mothers' Time with Children: The Role of Spouses' Relative Work Hours and Occupational Prestige." Population Association of America annual meeting, New York, NY.
- Usdansky, Margaret L. and Wendy Parker. 2006. "Employed Parents' Investments in Time with Children: Exploring the Role of Occupation." Families and Work Research Conference, Brigham Young University, Provo, UT.

### **Conference Presentations (continued)**

- Usdansky, Margaret L. and Douglas A. Wolf. 2006. "When Child Care Fails: Young Mothers' Experiences with Missed Work and Child Care Problems." Poster presentation. Population Association of America annual meeting, Los Angeles, CA.
- Usdansky, Margaret L. 2005. "Parents' Time With Children: Evidence on the Role of Occupation From the American Time Use Survey, 2003." Poster presentation. American Time Use Survey Conference, Bethesda, MD.
- Usdansky, Margaret L. 2005. "Constructing a Perennial Social Problem? Shifts in the Quantity of Media and Scholarly Attention to Single-Parent Families in the 20th-Century United States." American Sociological Association annual meeting, Philadelphia, PA.
- Usdansky, Margaret L. and Douglas A. Wolf. 2005. "A Routine Juggling Act: Managing Childcare and Employment." Population Association of America annual meeting, Philadelphia, PA.
- Usdansky, Margaret L. and Douglas A. Wolf. 2005. "Policy Implications of Employed Mothers' Experiences With Childcare Failure." Eastern Sociological Society annual meeting, Washington, D.C.
- Usdansky, Margaret L. 2004. "Acceptance and Harm: Depictions of Single-Parent Families in U.S. Magazines and Social Science Journals, 1900-1998." Population Association of America annual meeting, Boston, MA.
- Usdansky, Margaret L. and Sara McLanahan. 2003. "Looking for Murphy Brown: An Analysis of College-Educated, Single Mothers." American Sociological Association annual meeting, Atlanta, GA.
- Usdansky, Margaret L. 2003. "Single-Parent Families and Their Impact on Children: Changing Portrayals in U.S. Magazines, 1900-1998." Population Association of America annual meeting, Minneapolis, MI.
- Usdansky, Margaret L. and Sara McLanahan. 2002. "Single Parents by Choice or by Default? An Analysis of the Attitudes and Partners of Unmarried, College-Educated Mothers." Population Association of America annual meeting, Atlanta, GA.
- Usdansky, Margaret L. 2001. "Public Discourse, Public Opinion and Private Behavior: Debate Over Single-Parent Families, Working Wives and Mothers and Family Size." Conference on Cultural Dynamics, Center for Arts and Cultural Policy Studies and the Department of Sociology, Princeton University, Princeton, NJ.

### **Invited Presentations and Workshops**

- Usdansky, Margaret L. (co-presenter). 2011. "Teaching Workshop: Teaching Family Diversity: Pedagogical Strategies and Curricular Resources." American Sociological Association, Las Vegas, NV.
- Usdansky, Margaret L. 2010. "Class Differences in Attitudes and Behavior: From Family Formation to Gender Egalitarianism." Wells College 9<sup>th</sup> Annual Activism Symposium, Aurora, NY.

### **Invited Presentations and Workshops (continued)**

- Usdansky, Margaret L. (with other members of the Alfred P. Sloan Foundation Work-Family Teaching Task Force). 2010. "The Sloan Work and Family Research Network." Eastern Sociological Society annual meeting, Boston, MA.
- Usdansky, Margaret L. 2009. "Lived Egalitarianism: The Impact of Daily Experience on the Gendered Division of Paid and Unpaid Labor." Sociology Department Colloquium, Syracuse University.
- Usdansky, Margaret L. (with other members of the Alfred P. Sloan Foundation Work-Family Teaching Task Force). 2008. "Teaching About Work and Family Life" workshop. American Sociological Association annual meeting, Boston, MA.
- Usdansky, Margaret L. 2006 & 2005. "Studying (& Living) the Work-Family Juggling Act in 21<sup>st</sup> Century America." Syracuse Universe Project Advance sociology teachers meetings, Syracuse, NY (2006) and New York, NY (2005).
- Usdansky, Margaret L. and Thomas J. Espenshade. 2000. "The Evolution of U.S. Policy Toward Employment-Based Immigrants and Temporary Workers." Conference on the International Migration of Highly Skilled Workers to the U.S. and Canada, Center for Comparative Immigration Studies, the University of California at San Diego, CA.

### **Undergraduate Teaching**

#### Sociology of the Family: 14 sections, total of 525 students

This lower-division course teaches students to explore and analyze rapid, ongoing changes in American family life, as well as their own experience of family. Weekly assignments encourage students to keep pace with—and comprehend the arguments within—a substantial reading load. The course asks students to analyze their families and their favorite TV families, in light of Beck-Gernsheim's concept of the "post-familial" family, marked by diversity and the lack of established routines and norms. Class discussion is enhanced through students' use of clickers to answer multiple-choice questions; responses are immediately displayed on PowerPoint graphs.

#### Work and Family in the 21<sup>st</sup> Century: 6 sections, total of 152 students

This course explores the multiple ways work and family life intersect, emphasizing the centrality of gender, race-ethnicity and social class in shaping the experiences of adults and children. Among specific subject areas, the course focuses on research regarding low-income, non-custodial fathers; African-American, female attorneys; and poor teenagers juggling school, work and family. Student participation is enhanced by leadership of class discussion sessions and the presentation of independent research on a work-family topic of the students' choosing; written assignments combine text with relevant popular images.

## **Undergraduate Teaching (continued)**

### Introduction to Research: 6 sections, total of 230 students

This quantitative methods course, required for sociology majors, introduces students to designing, collecting and analyzing their own class surveys as a rewarding experience. The course topic (gender in the Fall 2010 and Spring 2011 semesters, the transition from adolescence to adulthood in the Spring of 2009 and 2010)—is designed to peak students' interest in differences between popular and scholarly assessments of contemporary issues. The course teaches designing and administering survey questions, and how to enter and analyze data.

### First Year Forum: 1 section, total of 13 students

This one-credit course introduces entering students to campus life and cultural opportunities within the College of Arts & Sciences.

## **Graduate Teaching**

### Areas of Social Organization and Change: Family: 2 sections, total of 9 students

This graduate-level course is designed to recognize and encourage individual students' research interests and goals. Readings focus on a wide array of quantitative, qualitative, theoretical and policy-oriented subjects; in weekly memos, students identify arguments and propose issues for class discussion. A research project enables students to explore a research topic in their area of interest, with a focus on developing well-formulated research questions and crafting a literature review that lays a solid basis for their analyses.

### Statistics for the Social Sciences: 1 section, total of 11 students

This course introduces graduate students to the basic statistical concepts needed to read and conduct social science research and lays the groundwork for the study of more advanced statistical techniques. The course focuses on understanding and using univariate and bivariate statistics. Although the course is devoted to quantitative, survey-based research, it also considers the complementarity of quantitative and qualitative approaches. The emphasis is on applying statistical concepts. Examples and assignments draw on literature that each student identifies in her or his area of research interest. Each student writes a final paper following the form of a quantitative, empirical article.

### Gender & Masculinity: Independent study, 1 student

This independent study course explores foundational writings in the field of masculinities, including theoretical and empirical work regarding identity formation, work and family, and variation across social locations. The course emphasizes recent writing examining the significance of race-ethnicity, class, sexual orientation.

**Service***Department of Sociology*

- 2008 – 2011 Undergraduate committee  
 2005 – 2007 Graduate committee  
 2005 Ad hoc committee on student evaluations, chair

*College of Arts & Sciences*

- 2005 Curriculum Committee

*Syracuse University*

- 2012 – present Academic Coordinating Committee  
 2007 – 2009 Remembrance Scholar Selection Panel  
 2008 2008 Remembrance Convocation Speaker on behalf of the Selection Panel

*Service to the Profession*

- 2007 – 2009 Alfred P. Sloan Foundation Work-Family Teaching Task Force  
 2008 – present Population Reference Bureau, member of advisory board for NICHD-funded grant for dissemination of social science research  
 2006 – 2009 American Sociological Association, Spivack Committee on Applied Social Research  
 2004 – present Journal Reviews:  
*American Sociological Review, Social Forces, Journal of Marriage and Family, Demography, Journal of Family Issues, Community Work & Family; Qualitative Sociology*  
 Text Book Reviews:  
 Sage Publications, Oxford University Press, McGraw Hill

*Service to the Community*

- 2013 - present Member, Board of Education, Skaneateles Central School District  
 2013 Co-Chair, Annual Fundraising Campaign, Skaneateles YMCA  
 2012 Teams Division Chair, Annual Fundraising Campaign, Skaneateles YMCA  
 2005 – 2008 Board of Directors, Baltimore Woods Nature Center, Marcellus, NY  
 2006 – 2008 Vice President, Baltimore Woods Nature Center Board of Directors



### **Professional Memberships**

American Sociological Association  
Population Association of America  
Eastern Sociological Society  
National Council on Family Relations  
Work and Family Researchers Network, Sponsoring Member

### **Demographic Consulting and Writing**

2012	Pew Research: Consulting and research for March 2013 report on parenthood and time use
2012	Child Trends: Development of web pages on adolescent health; consulting and editing on Hispanic reproductive health project; and editing of a research brief on the implications of the national debt for programs serving children and families
1998	The Annie E. Casey Foundation: Development of a series of research briefs on trends affecting children and teens
1998	Oak Ridge Associated Universities: Research on foreign-born scientists and engineers working in the U.S.
1996	The Annie E. Casey Foundation: Development of Kids Count state data books
1996	Casey Journalism Center for Children and Families: Guide for journalists writing about children's issues
1995	National Institute of Child Health & Human Development: Summaries of working papers and research findings resulting from the Institute's February 1995 conference on child poverty